GOVERNMENT COLLEGE CHAMBA
At Sultanpur
Tehsil & District Chamba – 176314 (H.P)
Accredited "B++" by NAAC
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SELF ASSESSMENT REPORT 2024-25
For

STATE LEVEL INSTITUTIONAL RANKING FRAMEWORK

CRITERION 1: TEACHING LEARNING (SUMMARY OF SCORES CLAIMED)

S. No.	Activity		Response	Score claimed	Score by Committee
1	**Mode of Teaching**	i.Lecture method. ii.Technology based teaching	YES	12	
		iii.Flipped Classroom	YES	8	
		iv.As per the need of different groups of students	YES	5	
		Max. Score =25	**Total Score Claimed**	**25**	
2	**Curriculum Planning and Implementation:**	i. Teaching schedule	Followed up to 100%	10	
		ii. Whether learning outcomes defined	Yes	05	
		iii. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits)	Yes all four practices	16	
		iv. Internal Assessment Mechanism	Followed by all departments	08	
		v. Prompt communication of the assessment/results to students	Yes within 10 Days.	06	
		Max. Score =45	**Total Score Claimed**	**45**	
3	**Add-on Course/Certificate Courses**	i. No of courses	>5	10	
		ii. % of students benefitted	Upto 30%	2.5	

			Max. Score =20	**Total Score Claimed**	**12.5**	
4	**Student Feedback**	i.	Sample Size	More than 25%	05	
		ii.	Student satisfaction	91-100%	10	
		iii.	Action on Feedback	Considered and action done on doable 81-100%	10	
			Max. Score =25	**Total Score Claimed**	**25**	
5	**Examination Results**	i.	% of students passed	Above 90%	09	
		ii. iii.	% of students with A grade and above	67%	08	
		iv. v.	No. of students in University Merit		06	
			Max. Score =25	**Total Score Claimed**	**23**	
	Grand Total of Componant-1 Maximum Score=140			**Total Score Claimed 130.5**		

CRITERION 2. STUDENT-SUPPORT, SERVICES & PROGRESSION

S. No.	Activity			Response	Score claimed	Score by Committee
1	**Pre and Post Admission Counselling:**	i.	Admission schedule, courses available, student intake, eligibility conditions communicated through various media.	Publicity through any 3 means (College Website; Prospectus Hard Copy; social media; Newspaper) (05 marks)	05	
		ii.	Pre admission counselling	YES (10 marks)	10	
		iii.	Student oriented about: Institutions, Students facilities; Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission.	YES	10	
			Max. Score =25	**Total Score Claimed**	**25**	

2	**Scholarships:**	i. Awareness about different Scholarship Schemes and 100% coverage of all eligible students.	Yes	05	
		ii. Scholarship other than Government Schemes	Yes	05	
		Max. Score =10	**Total Score Claimed**	**10**	
3	**Sports and Cultural Activities:**	i. % of students participating in sports activities.	More Than 20% (10 marks)	10	
		ii. % of students participating in cultural activities	More Than 20% (10 marks)	10	
		iii. Medal/Trophy won in Sports/Cultural activities. a. National/Inter University b. State/Inter college c. District level (also includes cluster level)	National/State/District (28 marks)	10	
		Max. Score =32	**Total Score Claimed**	**30**	
4	**Students Participating in NSS/NCC/Rangers & Rovers/Clubs:**	i. NSS	04 Marks	04	
		ii. NCC	04 Marks	04	
		iii. Ranger & Rovers	04 Marks	04	
		iv. Road Safety	04 Marks	04	
		v. Red Ribbon/Eco/Youth red cross/any other club/society	04 Marks	04	
		Max. Score =20	**Total Score Claimed**	**20**	
5	**NSS/NCC/Rangers & Rovers: Participating in**	National Camps/RD Parade	10 marks (NCC)	10	
		State Camps/ Parade	05 marks (R & R)	05	
		Awards won in these activities a) National b) State c) Cluster level		03	
		Max. Score =18	**Total Score Claimed**	**18**	

6	Anti-Drug Awareness Programme:	No. of Awareness Programmes Organized	(04 marks)	02	
		% of Students Benefited	(04 marks)	02	
		Counselling of Suspected Addicts	(02 marks)	02	
		Max. Score =10	**Total Score Claimed**	**06**	
7	**Gender Equity**	No. of Health/Sensitization Programmes Organized	(03 marks)	3	
		% of Students Benefited	(02 marks)	2	
		Women Anti-sexual Harassment Committee constituted as per norms	(02 marks)	2	
		Grievances Redressal as per timeline	Yes (02 marks)	2	
		Max. Score =10	**Total Score Claimed**	**09**	
8	**Mentor-Mentee Groups**	Sessions conducted per group of Students	More than 4 Session (10 marks)	**10**	
9	**Coaching for National Level Competitive Examinations**	Sessions conducted	(10 marks)	**00**	
10	**Remedial Classes/Bridge Courses:**	% of Students Benefited	More than 20%	**10**	
11	**Capacity Building of Students**	i. Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, Coping with Stress and Emotions etc.) ii. Language cim graduate attributes development programmes	i. 10 marks ii. 10 marks	**10**	
12	**Career Counselling and Placement Cell**	i. No. of Career Counselling Programmes Organized for each group of Students.		6	
		ii. No. of Placement Drives		4	

		iii. Self-Employment Modules Organized		4	
		iv. No. of Students Benefitted		6	
		Max. Score =20	**Total Score Claimed**	**20**	
13	**Student Progression**	i. % of Students Opted for Higher Education	50% (10 marks)	10	
		ii. No. of Students who cleared National Level Examination (IAS/CDS/OTA/JAM/NET/HAS/AP/Through HPPSC)	Yes (5×4=20 marks)	20	
		Max. Score =30	**Total Score Claimed**	**30**	
14	**No. of Co-curricular and Sports Activities Organized**	i. Inter-University Events (Zonal/National) Organized for each group of Students	10 marks	0	
		ii. Inter-College Events	6 marks	6	
		iii. Intra-College Events (Annual Athletic Meet and Cultural Function)	9 marks	9	
		Max. Score =25	**Total Score Claimed**	**15**	
15	**Annual Prize Distribution Function Organized**	i. Yes ii. No	Yes = 10 marks	**10**	
16	**College Magazine Published**	i. Yes ii. No	Yes = 10 marks	**10**	
17	**College website updated regularly or not**	i. Yes ii. No	Yes = 10 marks	**10**	
Grand Total of Componant-2 Maximum Score=280			**Total Score Claimed=243**		

CRITERION 3. INFRASTRUCTURE AND RESOURCES

Sr. No.	Activity	Distribution of Scores	Maximum Marks	Marks Claimed	Score by Committee
1.	**Classrooms** Classrooms well maintained	Yes = 10	10	10	
		No = 0			
2.	**Library Facilities:** i. Whether adequate print books available ii. Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3) available iii. Whether access to e-resources available iv. Seating Capacity in the Library v. Usage of Library resources vi. Digital Library having at least 5 computer systems with internet facility	i. 500 books per hundred students = 3 Less than 500 = 1 ii. Yes = 3, No = 0 iii. Yes = 3 iv. 10% or more of the student strength = 4 v. 100% = 7, 75% = 5, 50% = 3, 25% = 1 vi. Yes = 5	25	25	
3.	**ICT Facilities:** i. No. of Interactive Panels / Virtual Classrooms / Multimedia Projectors / K-Yan ii. % of teachers using ICT facilities iii. No. of students benefitted from ICT iv. Internet Connections – Leased Line / Fibre Network / Wi-Fi campus (Yes/No) v. Use of ICT facilities	i. 5 or more = 5, 4 = 4, 3 = 3, 2 = 2, 1 = 1 ii. >50% = 5, <50% = 0 iii. >50% = 5, <50% = 0 iv. Yes = 5 v. 100% = 5,	25	25	
4.	**Facilities for Specially-abled Students:** i. Ramps / Wheelchairs / Support railing ii. Separate Washrooms	i. Yes = 2 ii. Yes = 2	4	4	
5.	**Sports Facilities:** i. No. of games / sports	i. More than 5 = 8; Less than 5 = 4	20	20	

	activity conducted ii. Indoor sport facilities iii. Adequate sport equipment's iv. Gymnasium (Operational)	ii. Yes = 4 iii. Yes = 4 iv. Yes = 4			
6.	**Auditorium / Hostels / Seminar Hall / Staff Quarters**	Auditorium = 4 Hostels = 4 (2 Point for each hostel) Staff Quarters = 4 Seminar Hall = 4	16	12	
7.	i. Laboratories with adequate equipment according to syllabi ii. Usage of available Lab infrastructure	i. Yes = 10 ii. 100% = 10 75% = 6 50% = 5 25% = 3 <25% = 0	20	20	
8.	i. Adequate numbers of computers ii. Usage of computer hardware	i. One system per 30 students = 5; 31–40 = 3; 41–50 = 2; more than 50 = 1 ii. 100% = 5 75% = 4 50% = 2 25% = 1 <25% = 0	10	10	
9.	Canteen, Staff Room / Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	2 point each facility (Max 10)	10	10	
10.	Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis	Yes = 20 No = 0	20	20	
	Grand Total of Component 03 **(Max. Score= 160)**		**Total Score Claimed= 156**		

CRITERION 4. INSTITUTIONAL MANAGEMENT

Sr. No.	Activity	Sub-activity	Maximum Marks	Marks claimed	Score by Committee
1.	**Institutional Vision**	i. Vision Document	06	06	
		ii. Institutional Development Plan	06	06	
		iii. Plan of Action for above	06	06	
2.	**IQAC**	i. No. of meeting per year	06	06	
		ii. No. of Programmes organized	06	06	
3.	**Management of Institutional Funds**	i. Funds used for Institutional Development/ Student welfare	10	10	
		ii. Periodic Audit	02	02	
		iii. Settlement of bills/advances within a specified time frame	04	04	
4.	**Grievance Redressal of Students and Employees**	i. Redressal within week ii. Redressal within month iii. No redressal	10	10	
5.	**Green and Clean Campus**	i. Green Initiatives of Institution	06	06	
		ii. Cleanliness on washrooms/Buildings/Campus	10	10	
6.	**Facilities for Students**	i. Common rooms for Girls	03	03	
		ii. Adequate toilets as per students' strength	03	03	
		iii. Sanitary napkin vending machine	03	03	
		iv. CSCA Room with proper furniture	03	03	
		v. Students center for co-curricular Activities	03	03	
		vi. Regular use of Playground	03	03	
7.	**Regular Updation of Service Books/ Service Records**		03	03	
8.	**Timely Submission of ACRs**		03	03	
9.	**Prompt Response to Official Correspondence**		05	05	
10.	**Proper maintenance of official records (cash books/fund register etc.)**		10	10	

Sr. No.	Activity		Max Score	Score Claimed	Score by Committee
11.	Proper Record of student's attendance and CCA		10	10	
12.	Whether ranked by NIRF, other Agencies		10	00	
13.	Whether Accredited by NAAC		20	16	
14.	Whether AQARs are beings submitted as per timeline annually		12	12 (Window Closed)	
15.	Recognition for Exemplary Contributions of the Staff and Students		08	08	
16.	Involvement of Stake Holders: -	i. PTA	12	12	
		ii. OSA	08	08	
17.	Feedback from stakeholders and action Taken		04	04	
18.	Annual Review meeting on students' outcomes in academics, co- curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence		25	25	
Grand Total of Component 04 (Max. Score= 220)			**Total Score Claimed= 206**		

CRITERION 5. BEST PRACTICES, INNOVATIONS AND INSTITUTIONAL DISTINCTIVENESS

Sr. No.	Activity	Sub-activity	Maximum Marks	Marks claimed	Score by Committee
1.	**Best Practices Description and Outcome of Best Practices**		**20**	**20**	
2.	**Special Initiative taken for:**	1. Energy conservation/use of solar energy 2. Solid waste Segregation /Management 3. Rain water harvesting and its use for gardening and cleanliness 4. Plastic free campus 5. Blood donation camps 6. Adoption of village / educational institutions	4 Points for each criterion	**24**	
3.	**Social Impact of Extension Activities** **(On the Basis of Community Feedback)**		10	10	
4.	**Special New Innovative Initiatives or Ideas Adopted in the College**		16	12	
5.	**Collaborations:**	i. With Peer Educational/ Research Institutions	05	05	
		ii. Other Government Bodies/Industries	05	05	

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Grand Total of Component 05 (Max. Score= 80)	Total Score Claimed= 76

CRITERION 6. FACULTY PROFILE & RESEARCH ACTIVITIES

Sr. No.	Activity	Sub-activity	Maximum Marks	Marks claimed	Score by Committee
1.	% of Teachers with Ph.D.		05	02	
2.	Teachers as research Guide		08	00	
3.	No. of Orientation Programmes, Refresher Programmes, FDP		10	10	
4.	Projects, Patents, Fellowships/Associateships:	i. Major	10	00	
		ii. Minor			
		iii. Patents			
		iv. Fellowships			
		v. Associateships			
5.	No. of Paper Presented in Conferences	i. International	08	08	
		ii. National			
6.	Seminars, Workshops, Conferences and Training Organized by the Institution	i. International Level	06	03	
		ii. National Level			
		iii. State Level			
7.	Number of Paper Published	i. UGC care list Journal	20	20	
		ii. Non UGC care list Journal			
		iii. Citations			
8.	Teachers Special Innovative Ideas (Brief Description thereof)		05	05	
9.	No. of Books Published / Chapters in Books	No. of Books Published	10	10	
		No. of Chapters in Books			
10.	Teacher Academic and Extension Activities:	i. Resource Person	10	10	
		ii. Member of Board Studies/Subject Experts			
		iii. Popular Articles			
11.	Awards by Recognized and Reputed Organizations:	i. International Level	08	08	
		ii. National Level	06		

		iii. State Level	04			
Grand Total of Component 06 (Max. Score= 100)					**Total Score Claimed= 76**	

CRITERION 7. MISCELLANEOUS (SCORE 120)

Sr. No.	Activity	Distribution of Scores	Maximum Marks	Marks Claimed	Score by Committee
1.	Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D-cum-innovation centre, B.Voc, Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.	10 Each (Max. 50)	50	50	
2.	Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education	20	20	20	
3.	AG Audit paras settled up to date	Yes	05	05	
4.	Local Audit Paras settled up to date	Yes	05	05	
5.	Timeline adhered to in filing reply of court cases / RTI Applications / Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS)	Yes	10	10	
6.	Invited speakers on various themes relevant to holistic development of students.	Yes	10	10	
7.	Skill Development Training (at least 20% students benefited)	Yes	20	10	
Grand Total of Component 06 (Max. Score= 120)				**Total Score Claimed= 110**	

The data related to score claimed above are available at college

Government College Chamba: Institutional Overview

Introduction

Our ongoing efforts to ensure an enriching, supportive educational experience that leads to well-rounded student development are detailed in this document. As we look back on the milestones reached, we aim to highlight the tangible results of our academic programs, student support services, infrastructure development, and administrative management. This report offers insights into how we, as Government College Chamba, uphold our mission to inspire students, promote sustainability, and foster innovation across all areas of campus life.

At the heart of our educational philosophy is to transform society through knowledge, ethics, and excellence by providing quality higher education that fosters sensitive, capable individuals through enhanced learning, research, social values, and community engagement.

Section 1: Teaching and Learning

This section showcases the various facets of our academic curriculum, which is designed not just to impart knowledge but to prepare students for diverse life situations. It details our teaching modes, curriculum planning, and the implementation of specialized add-on and certificate courses, all of which are tailored to enhance student competencies and equip them for professional environments. The student feedback system is an integral part of this section, where we emphasize our commitment to integrating students' voices into the instructional process, ensuring that the education we provide remains relevant, responsive, and aligned with the evolving academic and professional landscape.

Section 2: Student Support Services

To create an inclusive learning environment, we provide an extensive range of Student Support Services. Our pre- and post-admission counselling helps students make informed decisions and smoothly transition into college life, while various scholarship programs aim to make education accessible to all. Student development is further supported through sports and cultural activities, which foster teamwork, self-confidence, and creativity. Additionally, this section outlines our proactive efforts in promoting anti-drug awareness and gender equity, ensuring that our campus is safe, respectful, and inclusive for all. Our mentor-mentee program and remedial classes are carefully designed to address individual needs and help students reach their potential. The career counselling and placement services demonstrate our

commitment to supporting students' career paths beyond college, preparing them for opportunities in competitive examinations and professional placements.

Section 3: Infrastructure & Resources

The physical and technological infrastructure of our institution plays a crucial role in enhancing the learning experience. We take great pride in offering well-equipped classrooms, a comprehensive library, and advanced ICT facilities that make the learning experience more accessible, interactive, and technologically integrated. Our inclusive approach ensures that differently-abled students have access to the resources they need, thereby fostering a supportive campus environment. We also highlight our extensive sports facilities and dedicated spaces for co-curricular activities, which underscore our holistic approach to student growth. The laboratories, sporting grounds, and specialized facilities at our institution are continually upgraded, reflecting our commitment to providing a conducive and inspiring academic environment.

Section 4: Institutional Management

Our success as an institution is rooted in a clear vision, strong institutional values, and effective governance. Our institutional vision centres on continuous improvement, ethical governance, and fostering an inclusive community. This vision is realized through well-defined processes, transparent fund management, and periodic updates to service records. We strive to maintain a green and clean campus, demonstrating our commitment to sustainability and environmental stewardship. Regular stakeholder feedback and adherence to quality benchmarks, such as those set by NAAC, ensure that we remain responsive and accountable to our stakeholders.

Section 5: Best Practices, Innovations, and Institutional Distinctiveness

In this section, we describe the unique approaches and special initiatives that set our institution apart. Our best practices, which include innovative teaching methods, collaborative projects, and community engagement, reinforce our commitment to excellence, integrity, and social responsibility. Collaborations with other institutions and organizations enhance the learning experience and provide students with additional opportunities for professional growth. Furthermore, our community outreach and extension activities have a positive social impact, contributing to local and regional development.

Section 6: Faculty Profile & Research Activities

The faculty members of our institution are a cornerstone of our success. This section highlights the academic achievements, research contributions, and professional development efforts of our faculty, who are dedicated to inspiring and guiding students. Their professional development initiatives, such as attending workshops, conferences, and Faculty Development Programs, ensure that they remain current

with emerging trends in education. This ongoing commitment to learning and growth fosters a dynamic learning environment for our students.

Section 7: Miscellaneous Details

Section 7 details broader institutional efforts, such as enhancing the academic experience, maintaining transparency in evaluations, and addressing public concerns. This section showcases our responsiveness to audit evaluations and public feedback, as well as our proactive approach to managing institutional records. The section also highlights initiatives that bring invited speakers to campus, providing students with a diverse array of perspectives. Our skill development programs aim to equip students with practical skills that enhance their employability.

Summary

In summary, this report is a testament to our unwavering commitment to providing a supportive, inclusive, and innovative learning environment that nurtures empowered, responsible, and capable individuals. We aim to equip our students with the skills, knowledge, and values they need to make meaningful contributions to society. Our holistic approach to education, which integrates academic rigour with personal development, positions Government College Chamba as a place where students can realize their full potential and emerge as active, responsible members of society.

Would you like to know more about the specifics of our infrastructure development or perhaps our community outreach efforts?

Date: 27.12.2025

Convener
SAR Committee
Govt. College Chamba

Principal
SAR Committee
Govt. College Chamba