Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE CHAMBA**
Name of the head of the Institution	**Mrs. Suman Bedi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**018999222207**
Mobile no.	**9418021984**
Registered Email	**principalgcchamba@gmail.com**
Alternate Email	**gcchamba-hp@nic.in**
Address	**Government College Chamba at Sultanpur Tehsil and District Chamba**
City/Town	**Chamba**
State/UT	**Himachal pradesh**
Pincode	**176314**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Manesh Kumar**
Phone no/Alternate Phone no.	**01899222207**
Mobile no.	**7018380121**
Registered Email	**maneshverma@yahoo.co.in**
Alternate Email	**maneshvermaa@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gcchamba.com/naac-aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gcchamba.com/wp-content/uploads/2021/02/2015-16-scaled-1.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.62**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

23-Oct-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Plantation Drive	**15-Feb-2016** **1**	**60**

Remedial Coaching	22-Dec-2015 20	70
Crash Course for Competitive Examinations	05-Dec-2015 25	80
Various Awareness Campaign	10-Oct-2015 1	300
Exhibition and Mock drill on National Disaster Management	07-Oct-2015 1	500
Sadbhavna Day	21-Aug-2015 1	225
Science Day Celebration	29-Feb-2016 1	250
Teacher Day Celebration	05-Sep-2015 1	300
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College Chamba	General Development Assistant	University Grants Commission (UGC)	2015 365	720000
Govt. College Chamba	Infrastructure grants to colleges	Rashtriya Uchchatar Shiksha Abhiyan RUSA	2015 365	3875000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Work on Installation of Digital Podium • Grills installation • Fire safety • Enhancement of WiFi coverage • Notice board Installation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Celebration of Hindi Divas and Science Day/Environment Day	Celebration of Hindi Divas and Science Day/Environment Day to inculcate subjectness value among students.
Personnel hygiene Programme for the girl students	Personnel hygiene Programmes were organized for the girl students
Initiation of Remedial coaching classes	Remedial coaching classes were organized to the study of SC/ST/OBC students.
Formation of Equity Initiatives Cell	The Formation and functioning of Equity Initiatives Cell and books were provided to the children's of IRDP
Updating of Library	Soul Software was updated with books and Internet Facilities
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	25-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	HIMKOSHIntegrated Financial Management Information System developed by Deptt. of Treasuries, accounts and lotteries, Himachal Pradesh regulate the payroll of all the teachers and employees.

Besides, the employees of the college are managed by the personal management information system (PMIS) which has been developed by the Department of Personnel, Government of Himachal Pradesh. In this management system, there are modules about the personal information, family details, education and training details, service history and salary details of the employees. Each fulltime employee of the college has been allotted PMIS codes. PMIS is regularly updated. The college manage the examination and evaluation process by Soul software module: The library is also having SOUL software for cataloguing, management and distribution of books to the students. Soul WEBOPAC on intranet save the time of college reader. The website acts as an archive for all events and news accomplished and announced during the year. Examination and evaluation system:exam modules developed by system of Himachal Pradesh University Shimla with the help of the data operator of the office.he Departmental Heads personally calls through the college landline/mobile phones when the need arises to appraise the parents about their wards. Formal letters are always sent to the parents for Parents Teachers Students Meetings. Wide publicity is given the admission process carried out by means of print and electronic media, the rule and regulations are provided to the prospective students through college prospectus and website. The admission process is systematically administered and is transparent. The college also organizes Student Parent Teacher meeting to get feedback on college functioning and other aspects.Income/expenditures are closely monitored by the Bursar and Accountant and overseen by the Principal. Judicious expenditure of funds involving proper procedure for purchases by the Purchase Committee with a regular audit (Internal and external) of the budget indicates transparency in financial affairs. These activities are being made known to faculty members during staff meetings and parents teachers meetings.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has a well-placed mechanism for delivery and documentation of the curriculum which is planned by the HPU. The College has smart classrooms, well-equipped labs for all practical subjects and vocational courses, one conference hall, well-equipped library with an audio-visual room. Seminars, quizzes, group discussions, and presentations are organized in every department and for practical training field visits, study tours and internships are undertaken. Continuous comprehensive assessment award documentation is done and the same is handed over to the COE of the college, who maintains the records. Each department also organizes extra classes to complete the syllabus if required. New teaching techniques like peer group studies, projects, internship programs, guest lectures are also organized in the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History Geography, Economics Pol. Sci. Pub., Admin. Sociology Hindi, Sanskrit English Music, Phy. Ed	01/07/2015
BSc	Botany, Zoology, Chemistry, Mathematics, Physics, Comp. Sci., Geology	01/07/2015
BCom	BCOM	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	24

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A proper feedback committee has been notified by the college for collection, analysis, and presentation of the data before IQAC and the College governing body/college advisory committee who took action for the overall development of the institution. The institution follows a healthy practice of obtaining feedback from students and teachers, which is analyzed and utilized for the overall development of the institution. To compile the feedback, a questionnaire is being designed by keeping in view all the criteria. The feedback is collected from students, teachers, and employees, parents through staff meetings, PTA meetings, and the Central students association. Data collected and properly documented by the feedback committee and presented before the IQAC and principal for implementation. The valuable information analyzed by the committee members and the outcomes is communicated to the respective teachers for further improvement of teaching-learning and the college administration for implementation in the interest of students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	PGDCA	40	24	24
BCA	BCA	120	97	97
BBA	BBA	120	88	88
MA	Hindi, History, Hindi Economics, Political Science	200	181	181
BCom	BCOM	500	267	220

BSc	Botany, Zoology, Chemistry, Mathematics, Physics, Geology	1500	1004	815
BA	History, Geography, Economics, Pol. Sci., Pub. Admin., Sociology, Hindi, Sanskrit, English, Music, Phy. Edu.	3000	1589	1499

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	2924	164	32	10	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	134	4	2	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A well-organized mentoring system is available in the institution that operates from the beginning of the session. The college admission committees guide the students to help them in choosing the subject of their interest for the degree courses and make them aware of the prospects. Student mentoring is also conducted for encouragement and motivating students to perform well not only in academics but in social, moral, and emotional aspects as well. College IQAC has directed each department to form educational societies for mentoring purposes. All the teachers of the department are included in it for mentoring their students. The students are supported through remedial coaching classes and mentoring. The final year students are guided by Career Counselling Cell to locate their fields and subjects of higher education in various institutes/universities. Both formal and informal mentoring is done in different areas such as Career, Ethics, Moral Values, Leadership, Social and Stress Disorder, Inner Peace, and Tolerance. Special classes for preparation for the entrance exams of various universities are also taken by faculty members. The students are also guided through forming groups for seminars and the students are encouraged to participate in presenting the topics assigned to them. Such activities help in enhancing the speaking skills, confidence in students and provide them a platform for better learning. For the wholesome growth of students, various functions are organized by the societies, clubs, and subject societies where they get ample opportunities to sharpen their skills and showcase their talent.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2924	32	1:91

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	32	14	3	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	1st Semester	30/11/2015	01/05/2016
BA	BA	3rd Semester	30/11/2015	01/05/2016
BA	BA	5th Semester	30/11/2015	01/05/2016
BSc	BSC	1st Semester	30/11/2015	01/06/2016
BSc	BSC	3rd Semester	30/11/2015	01/06/2016
BSc	BSC	5th Semester	30/11/2015	01/06/2016
BCom	BCOM	1st Semester	30/11/2015	01/05/2016
BCom	BCOM	3rd Semester	30/11/2015	01/05/2016
BBA	BBA	1st Semester	30/11/2015	01/05/2016
BBA	BBA	5th Semester	30/11/2015	01/05/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the Continuous Internal Evaluation (CIE), there is a procedure of Internal Assessment, which is of fifty marks (50). The internal examinations are conducted before the end of every semester, which includes a theory paper of thirty marks. The class assignments, class tests, presentations were also taken by teachers carrying ten marks. Depending upon the percentage of attendance above the minimum 75 criteria, up to five marks are allotted to the student. Minimum 45 marks of internal assessment are essential for students to appear in the term-end examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A tentative activity calendar is prepared at the beginning of the academic session and displayed in the prospectus for general consideration of the students and teachers. The academic calendar is prepared per the direction of the Director of Higher education, govt. of Himachal Pradesh and Himachal Pradesh University Shimla. In this academic calendar, tentative dates of the admission, starting of teaching work, month-wise detail of different activities to be organized by the college, sports and culture event calendar, midterm exam schedule, vacation schedule an annual prize distribution function are indicated clearly. College generally follows the academic calendar as the main guiding document. The calendar includes the information about the Mid Term Tests to be conducted by the college and the End-Term Examination (As per the Academic calendar of HP University). The academic calendar is also linked on the college website for wider publicity

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gcchamba.com/wp-content/uploads/2020/11/LEARNING-OUTCOME-1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	404	238	59
BSC	BSc	BSC	171	73	43
BCOM	BCom	BCOM	61	24	39
BCA	BCA	BCA	104	69	66
BBA	BBA	BBA	61	45	74
PGDCA	PGDCA	PGDCA	12	10	83
MA	MA	MA	164	129	79
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gcchamba.com/wp-content/uploads/2021/03/FINAL-SSS-2015-16-GC-CHAMBA.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	2
Geography	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Thermal Expansion Studies of CNT reinforced silver nano	Hemant Pal	Znature frosch	2015	1	GC Chamba	2

components						
Mechanical properties of CNT reinforced silver nano componants	**Hemant Pal**	**Journal of materials**	**2016**	**1**	**GC Chamba**	**2**

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Thermal Expansion Studies of CNT reinforced silver nano componants	**Hemant Pal**	**Journal of materials**	**2016**	**Nill**	**2**	**GC Chamba**
Thermal Expansion Studies of CNT reinforced silver nano componants	**Hemant Pal**	**Znature frosch**	**2015**	**Nill**	**2**	**GC Chamba**

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**Nill**	**2**	**3**	**Nill**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	**NIL**	**Nill**	**Nill**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

NIL	NIL	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	Nill	Nill

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
54	54

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Classrooms with LCD facilities	Newly Added
Campus Area	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL Software	Partially	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22169	1393756	Nill	Nill	22169	1393756
Reference Books	2330	250000	Nill	Nill	2330	250000
Library Automation	1	30000	Nill	Nill	1	30000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

	facilities		facilites
2.25	2.25	3400000	3400000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has three campuses i.e. Main campus (New building for BA/B.Sc./B.Com), Old campus (BCA, BBA, PGDCA, B.Voc, and MA), and Hostel nearby different locations. The college has different committees for maintaining and utilizing physical, academic, and support facilities in the college campus. Advisory committee: - Advisory committee consisting of senior-most members of the college takes overall decision under the guidance of the principal. Electrical maintenance committee: - Electrical repair work and updating of electrical supply system in the college done by the electrical repair committee with the help of a hired electrician and electrical department of the govt. of Himachal Pradesh. A separate transformer of the college and a solar system back installed in the hostel of the college to meet the demands of the electricity. Water supply maintenance committee: - College has a water supply maintenance committee that looks after the need for drinking water of the students. Water purifiers along with a cooler are installed on every floor of the college. A plumber looks after the repair work related to the water supply. Water storage tanks and purifiers are cleaned from time to time. College Security: - The security of the college is maintained with the help of CCTV cameras and security guards. Identity cards of the students properly checked at the gate of the college to the void outsiders in the campus and the Whole campus remain under the surveillance of more than 50 CCTV cameras installed in every nook and corner of the college. Laboratory: - The Laboratories of the Faculty of Science, Department of Geography, IT Lab, and Language-cum-Career Lab well maintained with state-of-the-art and latest techniques. The items purchased are entered in the stock registers. The Laboratory of each department is equipped with all required instruments and lab assistant staff. The lab staff has the responsibility of the cleanliness of the lab and minor repair of the equipment. The Purchase committee procures new instruments required in the lab based on the demand raised by the concerned department from time to time. Library:- College has a well-established library with many textbooks, reference books, newspapers, magazines, and SOUL software to maintain it. The college always tries to add books and facilities for the readers. Apart from the main library, there is a separate library for BCA, BBA, PGDCA, and MA students in the old college campus. This library is also open to all the old students who are preparing for competitive exams. The District library also functions on the same college campus which also enhances the reading space and availability of the books for students. Apart from these all library facilities many departments have their own departmental libraries facilities in their departments. Computer lab:- College also has a well-furnished computer lab college with nearly fifty computers available for the students for accessing all types of online facilities. Each department including the administrative office has an adequate number of computers and laptops. The BCA, BBA, and PGDCA departments have their separate well-furnished computer labs in the old college campus.

https://www.gcchamba.com/wp-content/uploads/2020/10/INFRA-UT-MAIN.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Government Scholarship	264	1684192
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Girl hygiene counselling Programme by renowned medical practitioner of Government hospital Chamba	10/07/2015	250	Government Hospital Chamba
Remedial coaching classes for backward students of GC Chamba	21/12/2015	112	Government College Chamba
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	Theoritical Physics research group	Nill	45	Nill	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

NIL	Nill	Nill	NIL	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	1	B.Sc.	Zoology	Himachal Pradesh University Shimla	M.Sc. Zoology
2015	1	B.Sc.	Physics	IIT Bombay	Integrated M.Sc. M.Tech. in Material Science

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual function	Intracollege	800
Annual athletic meet	Intracollege	500
Youth festival Group-II music at Bilaspur (HP)	Intercollege	17
Youth festival Group-III Dance at Seema Rohru	Intercollege	13

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Earlier there is also a provision of the election in Universities and Colleges however, Himachal Pradesh University has not been conducting students' elections because of certain reasons. Therefore, the University has decided to form CSCA on a merit basis. In this process, President, Vice President, Secretary, and Joint Secretary nominated based on merit in their academic

fields. Central students association is a permanent feature of the college although its members are elected based on merit under the rules framed by the Himachal Pradesh University Shimla. Firstly the three toppers of each class B.A. (I, II, III), B.Sc.((I, II, III), B.Com (I, II, III), BCA (I, II, III), BBA (I, II, III), PGDCA (I, II, III) and MA all subjects (I, II, III). Out of all these, a president, vice president, secretary, and joint secretary were elected. All the members of the CSA raise issued related to the teaching-learning process and physical facilities of the college. Meetings also organized by the principal to take feedback and take the help of students in the development of the college. CSCA is continuously involved in all the activities organized by the college from time to time and renders its services for the welfare of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College principal notify different committees for decentralization and participative management in the starting of each academic session in the prospectus of the college. At the top there is a college advisory committee to keep words eye view on all the functioning of the college and assist principal in the management of the college. IQAC is also the integral part of the college management who plans and review the action taken report of the decision taken by it for the overall development of the institution. At the beginning of the session, admission committee looks after the process of admission in coordination with administrative office and guidance and counselling cell that provide the guidance of different subject choice offered by the college to students under CBCS system. Different orientation session are conducted by the all the faculties i.e. Arts, Science, Commerce, B.Voc., professional self-finance course before the admission of the students. Even there is also flexibility to change subjects or faculties within the one month after the admission. Timetable committee has responsibility of framing the timetable for all the streams for every new academic session well before the start of teaching. The committee considers the problems related with the timetable properly. The overall teaching work and co-curricular activities organized under the leadership of the head of concern departments. The shortage of teachers are arranged by part time guest faculties if possible due to govt. permission or department may take the help of senior or ex-students as pear group instructions so that studies of students may not suffer. Teachers organized seminars, assignments, project work at class level for continuous and comprehensive evaluation of the students. Examination committee of the college

has the responsibility to conduct the midterm examination of the students at par with the term end examinations conducted by the university. The whole record of the midterm examination along with seminar/assignment and attendance of the students is the internal assessment as 30 of the final grades in the examination. Sports and cultural committee for different events notified in the prospectus of the college and they have the responsibility of organizing different sports and cultural events as per the activity calendar of the college. Firstly, the competition organized at the college level then the selected teams allowed participating at the state university level and national level as per their achievement. College tries to provide free and fair chance to every student to draw out their hidden talent. NCC, NSS, Red ribbon club, robber and ranger are integral part of the college. Students take the membership of these according to their interest. Teachers in charge of these activities are remaining in contact with students for organizing different type of activities. College also has women grievances cell, equity initiative cell, anti-raging squad to address the issues of the students arises time to time.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The faculty members along with their teaching duties also devote time for research and present papers in various national/international conferences.
Library, ICT and Physical Infrastructure / Instrumentation	The library has pleasant reading atmosphere with ample seating capacity. It has a separate section of books meant for preparation of competitive examinations requisition forms are also available for students for requisitioning books of their choice. The library has more than 22,000 books in different subjects. Internet service has been made available to the library users. Latest books magazines are constantly purchased from time to time. To keep the students updated, Hindi and English newspapers are made available. Open access is provided to all staff members and students to the ICT resources available in the college to hone their IT skills. The College is in the process of expanding its campus by constructing a new building adjacent to the older as the new courses are being introduced. Classrooms/laboratories are being equipped with the projectors for facilitating the teaching and learning. New instruments/apparatus are constantly procured for different laboratories.
Human Resource Management	In the beginning of of new academic session the college, the Principal

	constitutes various committees and clubs comprising of the staff to coordinate different activities throughout the year to ensure smooth functioning of the college. Human resources are effectively and efficiently utilized for strengthening the departments and for community extension activities. College send the new recruits for induction, orientation and training programmes periodically to the various training centers in order to enhance capacities of staff.
Examination and Evaluation	Being an affiliated college under Himachal Pradesh University, Shimla, we follow the University rules and norms. The college evaluates the students by conducting house tests, class tests and oral tests. The University introduced the CCA for improving the evaluation process. The examination process and Internal Assessment system is totally transparent and impartial. The results are displayed on the notice board for a stipulated period for students to raise doubts, if any. Internal Assessment, has a weightage of 30 percent of the final marks wherein class performance, assignments, attendance, house tests, class tests are a part of Internal Assessment.
Teaching and Learning	The faculty members also conduct the seminars in their department regularly. The seminars are conducted in the IT lab and the Conference Hall. Faculty members regularly go for sessions conducted at State Council of Education Research and Training (SCERT), Solan and Dharamshala (HP) to enhance their teaching skills. To impart quality education to students, the faculty members use Information and Communication Technology (ICT) tools as modern techniques for teaching. Apart from classroom interaction, the different tools used are LCD Projectors, Smart Classrooms, OHP Projectors, etc. Meaningful learning is done through guided teaching and guided library assignments, group discussion, seminars, debates, quiz, class tests, viva, etc. Regular feedback is taken from students to improve teaching and learning methods.
Curriculum Development	Since the College is affiliated to Himachal Pradesh University, Shimla and hence we follow the curriculum designed

| | by the Board of Studies of the affiliating University. It is pertinent to mention here that some of the members of the said board are also engaged from college cadre in order to formulate and design the curriculum of the UG Classes. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College uploads latest information on its website. The college prospectus is uploaded on the website and all the necessary information is also shared through the website.
Administration	The Administration of the College functions with e-governance system at college level. The college tries its best to keep in touch with latest tools for administration and college staff uses the same for administration purpose. The college campus is equipped with CCTV cameras at various places of need.
Finance and Accounts	The college uses the IFMS software of HP government for e-governance for transparent functioning of Finance and Accounts department of the college. Most financial transactions of the government and other organizations are through the PFMS and IFMS software.
Student Admission and Support	All information regarding admissions is displayed on the website time to time. Admission Prospectus is also uploaded on the college website. The college website has a student corner where various information regarding scholarships, various rules and regulations, important contact are mentioned.
Examination	The examinations are conducted as per the norms laid by the affiliating university and the college provides the facility to the students to fill the examination forms online in the institution itself.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nill	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	21/09/2015	17/10/2016	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per the norms of HP Government such as Pension, Commuted pension facility, gratuity, earned leave encashment, insurance benefits under GIS, Medical reimbursement facility, maternity and paternity leave, Personal accidental insurance, NPS facility to employees appointed after 2003	As per the norms of HP Government such as Pension, Commuted pension facility, gratuity, earned leave encashment, insurance benefits under GIS, Medical reimbursement facility, maternity and paternity leave, Personal accidental insurance, NPS facility to employees appointed after 2003	As per the norms of HP Government and Various scholarship schemes, Student Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The govt. College Chamba is has an administrative office with proper ministerial staff and under the supervision of Suprindentant grade-II. A Bursar is also appointed in the college to keep watch on all the financial management and resource mobilization processes with a thorough check and verification of all vouchers of the transactions is done. The college is mainly financed by the

govt. of Himachal Pradesh and the institutional accounts are audited regularly by Accountant General for government funds and admission fees of the students. There are also some self-financed professional courses like BCA/BBA/PGDCA which operates completely on the funds collected from the students. College has also received grants for RUSA and UGC time to time. The funds of self-financed courses are regularly audited internally on yearly basis by the charter accountant/local auditor. The RUSA grant and UGC grants are also audited by Charter accountant with the submission of utilization certificate to the concern authorities. A finance committee is also notified in the college for financial management. The salary component of employees and funds collected from the students under various heads like amalgamated fund, sports fund, science fund, building fund etc. are directly under the supervision of accountant general and the local audit department of the govt. of Himachal Pradesh respectively and audited time to time accordingly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	AG Office and LAD (Local Audit Department)	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA (Parent Teacher association) helps in generating the fund to improve the infrastructure and pay for the remuneration of temporary staff on PTA basis. 2. Parent teacher meetings conducted where the parents are informed about the progress of their wards. 3. The parents also give suggestions for improving the general atmosphere in the college. 4. Collaboration and help in different activities organized in the college.

6.5.3 – Development programmes for support staff (at least three)

Developmental programmes for the support staff related to their promotion, skill enhancement, salary are executed as per the RP rules and policy of Govt. of Himachal Pradesh.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Different skill development courses of local level for skill students. Conferences were to organized by the college. 3. Formation of subject societies in each department to ensure the active participation of students in different activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	?? ???? ???????? ???? in coll aboration with HP Legal Services	25/01/2016	25/01/2016	31/01/2016	225

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	08/03/2016	08/03/2016	250	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Government College Chamba is cognizant and committed to environmental issues and is proactive in the protection and conservation of nature in its campus and surroundings. Students, as well as staff members of the college, are highly conscious about the ecosystem conservation and maintenance on campus. IQAC of the college has also suggested making a policy in the institution about the protection of the environment and the development of a green campus. Some of the environmental Consciousness and Sustainability/Alternate Energy initiatives include 1. Installation of Solar water geysers in Hostel 2. Plantation drive by Rovers, Ranger Unit, and NSS Unit on plantation drive by forest department in the nearby forest area. 3. Community Service Event on Cleanliness and Environment Conservation at Bhatalwan Mata Mandir. Wild-Life Society of GC Chamba organized Poster Making, Slogan Writing, Declamation, and Rangoli Competitions based on the themes Global Warming, Save Environment, and Save Water and Save Energy Respectively to sensitize students for environmental consciousness and sustainability issues. Students have been made aware by the energy club about switching off the lights and fans while coming out of the classrooms and laboratories.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

	Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	Nill	02/10/2015	1	Cleanliness campaign in college	College campus was cleaned	100
2016	Nill	1	01/01/2016	7	Special seven Days NSS Camp	The NSS volunteers took part in cleanlioness drive in the villages of Saho	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	01/05/2015	A college hand book/prospectus is published in the start of every academic session and distributed to all the students, teachers and committee for the brief knowledge of the history and achievements of the college. The academic calendar, facilities available in the college, different course and subject offered under CBCS are described in detail. The fee structure, scholarship schemes, bus pass facilities and ant ragging committee and squad information is also provided for all the stake holders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Science Day	27/02/2016	29/02/2016	250
Wild-Life week	02/10/2015	02/10/2015	200
Plantation Drive	07/10/2016	07/10/2016	175

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Use of CFL and LED lights • Double side printing of pages/paper duplicator for examination for all type of papers • Re-use of papers for office purpose • Solar light system for hostel • LCD monitor computers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Govt. College has adopted following two best practices for improvement of the teaching learning environment of the institution. 1. Title of the best practice: SUBJECT SOCIETIES OF THE STUDENTS AND TEACHERS:- Societies have proved to be important clusters of human development in artistic and mental ways. There should definitely be a relaxed and a uniform method of forming a society across the University to minimize confusion. Department wise subject societies of teachers and students has been framed in which dedicated, hardworking, motivated students has been included in it. The basic purpose of the societies is to organize activities in the department so that other students can be motivated to participate in the teaching learning and other creative activities. Context of the best practice: 1. To develop leadership at various levels in the form of subject Societies and various cells. 2. The give students a platform to work in these committees as student volunteers and further get to play an active role in their respective subject societies. 3. To motivate students and teachers to contribute their part in nation building at institutional and local level. The Practice: Students of our institution encouraged to participate in movement with high spirit like debate, declamation, poster making and slogan writing, Sawchchta Abhiyan rally. They have also to look after the demands of the department and poor students. There are committees and sub-committees to organize functions, seminars and workshops. Obstacle faced (if any) and strategies adopted to overcome them: NA Impact of the practice: This practice helped in evoking a sense of responsibility and positivity among students, and teachers as well. Besides this, by virtue of such activities campus cleaning, closeness of teachers and students, and high motivation among teachers and students achieved. Resources required: • Some funding is required to do such activities at large scale and consistently. 2. Title of the best practice: PEER GROUP TEACHING: - There is shortage of teachers in the college as the teacher student's ratio is very high. As it is not in the preview of college to appoint teachers, therefore college has taken the initiative of peer group teaching strategy in which the meritorious and motivated student's higher classes of the same department assist their teachers in teaching, practical and organizing other co -curricular activities in the institutions. This technique of teaching mitigate the losses of students in their study due to lack of teachers on the one hand and on the other hand also give chances to the meritorious students to feel motivated and learn teaching skills. Context of the best practice: 1. To relieve the burden of teacher shortage and teaching mitigate the losses of students in their study due to lack of teachers. 2. The give students a platform to student and opportunity to learn the aspects of teaching. 3. To increase comfort and openness to ask questions more comfortable and work

through challenging problems in an environment free from class ridicule. The Practice: Under Peer teaching, meritorious and motivated students of higher classes of the same department assist their teachers in teaching, practical and organizing other co-curricular activities in the college. The teacher first impart the necessary basic instructions to the peer group and whole process monitored under guidance of concern teacher. Obstacle faced (if any) and strategies adopted to overcome them: ? Student Inexperience: Overcome by teacher's instructions. ? Student Hesitancy: Overcome by teacher's motivation. ? Lack of Confidentiality: Overcome by teacher's motivation. Impact of the practice: It allows for higher rates of student response and feedback, which results in better academic achievement. It also creates more opportunities for students to practice specific skills, which leads to better retention. Peer tutoring helps students make more academic progress than they otherwise would. It helps students deepen their understanding and clarify the knowledge that they have already gained. Typically, a higher performing student paired with a lower performing student to review critical academic or behavioural concepts, engages the students more than any other activity. Resources required: • Simple classroom and college infrastructure.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.gcchamba.com/wp-content/uploads/2020/10/BEST-PRAC.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The oldest college in the district having diverse courses such as BA, BSc., B.Com, B.Voc., BBA, BCA, PGDCA, and MA in English, Hindi, History, Political Science, Economics. More than 80 of rural students and more than 50 of students are girls. Subjective societies in every department for the promotion of academic and co-curricular activities The whole campus is under the surveillance of CCTV cameras Career guidance and counseling cell to provide guidance to students for various career options and coaching Well established library and computer library.

Provide the weblink of the institution
https://www.gcchamba.com/wp-content/uploads/2020/10/INSTITUTION-DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

Government College Chamba visions to be transformed into a college of excellence in the area imparting high quality education through skilled manpower to make a significant contribution to the nation building cater to the needs of the society by creating research oriented intellectual domain that initiates, nourished and perpetuates values of humanity, conscious co-existence achievement of excellence. Following future plan of action for the next academic session to reach the target 1. Establishment of conference hall for students and delegates. 2. Updating of science Laboratory to extent possible. Instruments that are more sophisticated shall be procured for science labs. 3. This institute is facing problem of trespassing because a public road is passing near our premises therefore, there plan to construct the same as soon as possible. 4. NAAC Accreditation process for cycle 1 to be completed in next academic session as first priority.