Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT COLLEGE CHAMBA
Name of the head of the Institution	Mrs. Suman Bedi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01899222207
Mobile no.	9418021984
Registered Email	principalgcchamba@gmail.com
Alternate Email	gcchamba-hp@nic.in
Address	Government College Chamba at Sultanpur Tehsil and District Chamba
City/Town	Chamba
State/UT	Himachal pradesh
Pincode	176314

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Manesh Verma
Phone no/Alternate Phone no.	01899222207
Mobile no.	9418019809
Registered Email	maneshverma@yahoo.co.in
Alternate Email	maneshvermaa@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.gcchamba.com/naac-aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gcchamba.com/wp-content/uploads/2020/10/Calender-2016-17.pdf
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.62	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	23-Oct-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Science Day Celebration	28-Feb-2017 1	280

Teacher's Day Celebration	05-Sep-2016 1	230
International Women Day	23-Aug-2017 1	275
Earth Day	22-Apr-2017 1	152
Maths Olympaid	25-Dec-2016 1	175
Essays writing and Declamation on women empowerment	17-Sep-2016 1	220
Hindi Divas	14-Sep-2016 1	300
UGC, CBCS RUSA Sensitiation Programme	03-Aug-2016 1	250
PTA Meetings	25-Aug-2016 6	95
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GC Chamba	RUSA	MHRD	2016 365	750000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. NAAC accreditation of the college with 2.62 SGPA and B Grade. 2. Developing two smart classrooms and a conference Hall. 3. Installation of safety screen in the college balcony for the safety of students. 4. Establishment of gymnasium in the college. 5. Got permission to start B. Voc. In retail management and Hospitality and tourism.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Developing Smart class rooms with digital podium	Two smart class rooms were developed one in the physics department and other in the commerce department.
Conference Hall	A well equipped conference hall was developed in the top floor of the college building
Promote the students for cultural and sports activities	Got first position in one act pay, skit, mime and mimicry in inter college HPU youth festival More than 5 students got silver medal in inter college sports activities organized by HPU Shimla
Organizing competitive and remedial classes	Competitive classes and remedial coaching was organized for the students
College Boundary wall	Boundary wall is partially completed in one side of the college
Organizing Hindi divas, Science day, environmental day etc activities on respective dates	All activities were organized according to the academic calendar of the session
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Advisory Committee	20-Aug-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017

Date of Submission	**29-Mar-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**HIMKOSHIntegrated Financial Management Information System developed by Deptt. of Treasuries, accounts and lotteries, Himachal Pradesh regulate the payroll of all the teachers and employees. Besides, the employees of the college are managed by the personal management information system (PMIS) which has been developed by the Department of Personnel, Government of Himachal Pradesh. In this management system, there are modules about the personal information, family details, education and training details, service history and salary details of the employees. Each fulltime employee of the college has been allotted PMIS codes. PMIS is regularly updated. Soul software module: The library is also having SOUL software for cataloguing, management and distribution of books to the students. Soul WEBOPAC on intranet save the time of college reader. The website acts as an archive for all events and news accomplished and announced during the year. Examination and evaluation system: The college manage the examination and evaluation process by exam modules developed by system of Himachal Pradesh University Shimla with the help of the data operator of the office. The parents are intimated through SMS service as and when the need arises. The Departmental Heads personally calls through the college landline/mobile phones when the need arises to appraise the parents about their wards. Formal letters are always sent to the parents for Parents Teachers Students Meetings. Wide publicity is given the admission process carried out by means of print and electronic media, the rule and regulations are provided to the prospective students through college prospectus and website. The admission process is systematically administered and is transparent. The college also organizes Student Parent Teacher meeting to get feedback on college functioning and other aspects. The**

development work of the college is supervised by the College Development Council. Such work includes civil works, providing additional facilities, the introduction of new courses, employing guest faculty, etc. Funds are allocated / grants are applied for as per RUSA guidelines building/development projects of the college. Income/expenditures are closely monitored by the Bursar and Accountant and overseen by the Principal. Judicious expenditure of funds involving proper procedure for purchases by the Purchase Committee with a regular audit (Internal and external) of the budget indicates transparency in financial affairs. These activities are being made known to faculty members during staff meetings and parents teachers meetings.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. College Chamba is affiliated with the Himachal Pradesh University Shimla which has adopted choice based credit system (CBCS) as per latest guidelines of the UGC. There is a board of studies for each subject who also includes the teachers of our college which looks into the matter of curriculum design and implementation. In the beginning of the academic session college principal convene meeting with the academic calendar committee, college advisory and examination committee for implementation of the curriculum. Based on the number of teaching days available in the academic session a holistic broadways planned is chalked out. Each department also organizes extra classes to complete the syllabus if required. Special seminars, assignment, midterm test are also organized course wise for continuous and comprehensive evaluation of the outcome of teaching learning. Smart class rooms, demonstration labs, quiz competition, mentoring classes, guidance and counseling sessions are also organized in the college to enhance the learning level of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History Geography, Economics Pol. Sci. Pub., Admin. Sociology Hindi, Sanskrit English Music, Phy. Ed	01/07/2016
BSc	Botany, Zoology, Chemistry, Mathematics, Physics, Comp. Sci., Geology	01/07/2016
BCom	BCom	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Biofertilizers	01/07/2016	50
Plant Diversity Human Welfare	01/07/2016	42
Apiculture	01/07/2016	29
Workshop Skills	01/07/2016	65
Electric circuits Network skills	01/07/2016	57
Renewable Energy sources	01/07/2016	49
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Research and Education with labor at Environmental awareness centre Saho	100
BCA	5 day internship and training in collaboration with Rajiv Gandhi Skill development centre Chandigarh	30
BA	Educational tour by Geography Department around Golden Temple and Bagha Boarder	45

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• A proper feedback committee has been notifies by the college for collection, analysis and presentation of the data before IQAC and College governing body/college advisory committee who took action for overall development of the institution. • The feedback is collected from students, teachers, and employees, parents through staff meeting, PTA meeting, and Central students association. Thoroughly and submitted to IQAC • From the session 2019-20 a online feedback mechanism has been developed by the committee on teaching learning process, curricular aspects, library facilities, examination and evaluation system. • The feedback questionnaire has been developed on five point scale with 0- very low level of satisfaction (Un-satisfaction), 1- Low level of satisfaction, 2- Moderate level of satisfaction, 3-Comparative low level of satisfaction as compared to higher and 4- higher level of satisfaction • The average and percentage of various criterions are calculated. The strength and weakness mentioned by the students are critically analyzed. • Data collected is properly documented by the feedback committee and presented before the IQAC and principal for implementation. • All the collected information is shared with teachers, parents and students in staff meeting and PTA meetings and steps are taken to mitigate the problems raised in feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	**MA**	**200**	**165**	**165**
PGDCA	**PGDCA**	**40**	**40**	**31**
BBA	**BBA**	**120**	**71**	**70**
BCA	**BCA**	**120**	**111**	**110**
BCom	**BCom**	**1000**	**791**	**237**
BSc	**BSc**	**1000**	**851**	**797**
BA	**BA**	**2000**	**1754**	**1697**

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2016	3310	165	34	11	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	34	136	6	2	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• College IQAC has directed each department to form educational societies for the mentoring purpose. All the teachers of the department are included in it for mentoring their students. • Student mentoring is conducted for encouraging and motivating students to perform well not only in academics but in social, moral and emotional aspects as well. • Separate mentoring classes are also arranged for different streams and courses time to time. • At the beginning of the academic session, the mentors inform mentees about institutional goals and mission, different courses available in the college, the facilities available and the regulations of the affiliating university. • Both formal and informal mentoring is done in the different areas such as Career, Ethics, Moral values, Leadership, Social and Stress Disorder, Inner Peace and Tolerance. • All the teachers also takes keen interest in mentoring the students on a one to one basis

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3310	34	1:97

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	34	12	2	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

				examination
BBA	BBA	1	05/11/2016	21/08/2017
BCom	BCom	5	30/11/2016	01/03/2017
BCom	BCom	3	01/12/2016	01/06/2017
BCom	BCom	1	28/11/2016	01/06/2017
BSc	BSc	5	30/11/2016	01/06/2017
BSc	BSc	3	01/12/2016	01/06/2017
BA	BA	5	30/11/2016	01/03/2017
BA	BA	3	01/12/2016	01/06/2017
BA	BA	1	28/11/2016	01/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is the integral part of the overall personality developments of the students as per the norms set by Himachal Pradesh University Shimla. 30 of the credit score of overall performance of the students is based on the internal assessment. The internal evaluation system comprises of the three components I Assignment/seminar/presentation 10 marks ii. Mid Term test 15 marks iii. Attendance 5 marks Internal evaluation of the students is done on the basis of above criterion. Minimum 45 marks of internal assessment are essential for students to appear in the term end examination

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A tentative activity calendar is prepared in the beginning of the academic session and displayed in the prospectus for general consideration of the students and teachers. The academic calendar is prepared in accordance with the direction of the Director of Higher education, govt. of Himachal Pradesh and Himachal Pradesh University Shimla. In this academic calendar tentative dates of the admission, starting of teaching work, month wise detail of different activities to be organize by the college, sports and culture event calendar, midterm exam schedule, vacation schedule and annual prize distribution function are indicated clearly. College generally follows the academic calendar as main guiding document.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gcchamba.com/wp-content/uploads/2020/11/LEARNING-OUTCOME-1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	MA	106	102	96
PGDCA	PGDCA	PGDCA	22	22	100
BCA	BCA	BCA	21	21	100
BCOM	BCom	BCOM	70	66	94

B.Sc	BSc	BSC	190	185	97
BA	BA	BA	325	302	93
BBA	BBA	Management	29	29	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gcchamba.com/wp-content/uploads/2020/11/2.7.1-SSS-2016-17-F.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

International	Geography	1	1
International	Physics	1	1

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Computer Science	2
Journalism and Mass communication	1
Sociology	3

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Geographical perspective on Hydro meteorology disaster in Himachal Pradesh	Shivani Thakur	International Journal of Evs.	2016	0	GC Chamba	Nill
Stock Market Prediction with Artificial Neural network and Machine learning literature: - A review of	Nischal Sharma Chaman Singh	International Journal of innovative research in computer and communication Engineering, 4(6)	2016	0	GC Chamba	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Geographical perspective on Hydro meteorology	Shivani Thakur	International Journal of Evs. 6(6), 2016	2016	Nill	Nill	GC Chamba

disaster in Himachal Pradesh						
Stock Market Prediction with Artificial Neural network and Machine learning literature: - A review of	Nischal Sharma Chaman Singh	International Journal of innovative research in computer and communication Engineering, 4(6)	2016	Nill	Nill	GC Chamba

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	7	Nill	Nill
Presented papers	Nill	7	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TAMBOLA	Red Cross Society	5	20
Paryavaran Bachao Rally	NSS	6	110
Slogan writing, Poster making, Essay writing etc on Worlds AIDS day	Red Ribbon Club	5	35

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NA	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

	cy/collaborating agency		participated in such activites	participated in such activites
NCC	NCC	Plantation	2	35
NCC	NCC	Yaad Karo Kurbani	2	25
Popular Lecture Series	H.P. State Council of Science, Technology and Environment	Lecture delivered by eminent professor /scientist	15	300
Saksharata Abhiyan	District legal services authority	Vivid Saksharta	10	250
SVEEP	Election Commission	SWEEP activities awareness of electoral process	15	280

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NA	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

100	100

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL Software	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22169	1393756	Nill	Nill	22169	1393756
Reference Books	2330	250000	112	49479	2442	299479
Library Automation	1	30000	Nill	Nill	1	30000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	63	3	0	1	2	2	21	15	0

Added	18	1	0	0	0	0	0	0	0
Total	81	4	0	1	2	2	21	15	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Advisory committee: - Advisory committee consisting of senior-most members of the college takes overall decision under the guidance of the principal. Electrical maintenance committee: - the committee maintains the uninterrupted power supply with the help of a hired electrician and electrical department of the Govt. of Himachal Pradesh. A separate transformer at college and a solar system backup for the hostel to meet the demands of the electricity. Water supply maintenance committee: - The committee looks after the need for drinking water of the students. Water purifiers along with cooler are on every floor of the college. A plumber is also there to look after the repair work related to the water supply. Water storage tanks and purifiers cleaned from time to time. College Security:- The security of the college is maintained with the help of CCTV cameras and security guards. Identity cards of the students checked at the gate of the college to avoid outsiders on the campus and the whole campus remains under the surveillance of more than 50 CCTV cameras installed in every nook and corner of the college. Laboratory: - The Laboratory of each department is equipped with all required instruments and lab assistant staff. The lab staff has the responsibility of the cleanliness of the lab and minor repair of the equipment. Purchase committee procures new instruments required in the lab based on the demand raised by the concerned department from time to time. Library: - College has a well-established library with several textbooks, reference books, newspapers, magazines, and SOUL software to maintain it. The college always tries to add books and facilities for the readers, a best reader boy, and a girl prize given to inculcate the reading habit in the students. Apart from the main library, there is a separate library for BCA, BBA, PGDCA and MA students in the old college campus. This library is also open to all the old students who are preparing for competitive exams. Some faculty also have departmental libraries, Computer lab:- College also has a well-furnished computer lab in the college with fifty computers available for the students for accessing all types of online facilities. Each department including the administrative office has an adequate number of computers and laptops. The BCA, BBA and PGDCA departments have their separate well-furnished computer labs. Apart from these physics departments, the commerce department, remedial coaching canter and English department (Language lab) also have their own

computer facilities for the students. Internet and WI-FI:- The whole campus has internet facilities through wifi, LAN, broadbands and modems in different modes. Apart from these, a JIO-FI facility is also available on the campus. Smart classrooms: - College has two smart classrooms with digital podium and touch screens. most department has portable digital projectors. Sports facilities: - College provides many types of sports facilities to the students along with a basketball ground, gymnasium and physical education as a major subject under the CBCS system of education. College avail the facility of nearby police ground for sports activity.

https://www.gcchamba.com/wp-content/uploads/2020/10/INFRA-UT-MAIN.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarships	464	2201748
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	NIL

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Theoretical physics Research group (TPRG)	50	50	10	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	1	B.Sc.	Physics	Himachal Pradesh University Shimla	M.Sc.Physics
2017	2	B.Sc.	Physics	Himachal Pradesh University Shimla	M.Sc.Physics
2017	2	B.Sc.	Mathematics	Himachal Pradesh University Shimla	M.Sc.Physics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual function	Intracollege	600
Annual athletic meet	Intracollege	300
Youth festival Group-III Folk dance at GPG College Rampur	Intercollege	14
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Central students association is a permanent feature of the college although its members are elected on the basis of merit in accordance of the rules framed by the Himachal Pradesh University Shimla. Firstly the three toppers of each class B.A. (I,IIIII), B.Sc.((I,IIIII), B.Com (I,IIIII), BCA (I,IIIII), BBA (I,IIIII), PGDCA (I,IIIII) and MA all subjects (I,IIIII). Out of all these a president, vice president, secretary and joint secretary are elected. All the members of the CSA raise issued related with the teaching learning process and physical facilities of the college. Meeting was also organized by the principal to take feed back and take the help of students in the development of the college. CSCA continuously involved in all the activities organized by the college time to time and render their services for welfare of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College principal notify different committees for decentralization and participative management in the starting of each academic session in the prospectus of the college. At the top there is a college advisory committee to keep words eye view on all the functioning of the college and assist principal in the management of the college. IQAC is also the integral part of the college management who plans and review the action taken report of the decision taken by it for the overall development of the institution. At the beginning of the session admission committee looks after the process of admission in coordination with administrative office and guidance and counseling cell that provide the guidance of different subject choice offered by the college to students under CBCS system. Different orientation session are conducted by the all the faculties i.e. Arts, Science, Commerce, B. Voc and professional self finance course before the admission of the students. Even there is also flexibility to change subjects or faculties within the one month after the admission. Time table committee has responsibility of framing the time table for all the streams for every new academic session well before the start of teaching. The problems related with the time table are considered properly by the committee. The overall teaching work and co-curricular activities are organized under the leadership of the head of concern departments. The shortage of teachers are arranged by part time guest faculties if possible due to govt.

permission or department may take the help of senior or ex students as pear group instructions so that studies of students may not suffer. Teachers organized seminars, assignments, project work at class level for continuous and comprehensive evaluation of the students. Examination committee of the college has the responsibility to conduct the midterm examination of the students at par with the term end examinations conducted by the university. The whole record of the midterm examination along with seminar/assignment and attendance of the students is the internal assessment as 30 of the final grades in the examination. Sports and cultural committee for different events are also notified in the prospectus of the college and they have the responsibility of organizing different sports and cultural events as per the activity calendar of the college. Firstly the competition is organized at the college level then the selected teams are allowed to participate at the state university level and national level as per their achievement. College tries to provide free and fare chance to every student to draw out their hidden talent. NCC, NSS, Red ribbon club, robber and ranger are integral part of the college. Students take the membership of these according to their interest. Teachers in charge of these activities are remaining in contact with students for organizing different type of activities. College also has women grievances cell, equity initiative cell, anti-raging squad to address the issues of the students arises time to time. All such cases come in the knowledge of the cells directly or indirectly are taken seriously and

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum of college is decided by affiliating Himachal Pradesh University, Shimla under the guidance of CBCS system. The curriculum is decided by the Board of studies notified for each subject in whom many teachers of our college are also included. University also organize meeting of board of studies to update the curriculum time to time and convey the change to college for implementation. In the beginning of every academic session principal convene meeting with the staff and issue instructions regarding the timely and effectively completion of the curriculum. University also organizes orientation programs and refresher courses through its Human resource development centers to update the faculty with change made in the curriculum.
Teaching and Learning	The teaching learning process of the students are under the continuous supervision of the principal and advisory committee. The heads of the departments are responsible for

	effective teaching learning process. The examination committee of the college issues directions for the teacher to organize seminars/quiz/debate/ declamation/assignment/project work in order to make the teaching learning process more effective. The teachers are motivated to use IT/Smart class rooms and provide reference material to the students.
Examination and Evaluation	The examination and evaluation process of the college runs under the guidance of examination committee. Examination and evaluation system of the college is based on the continous and comprehensive evaluation system in tune with the instructions of the university. An assignment/seminar/presentation/project work of 10 marks is given to the students. Midterm test of 15 marks is conducted by examination committee after completion of more than half of the syllabus. Five marks are awarded to the students on the basis of their attendance in the class which fix their regularity and punctuality in the class. In this manner the internal assessment of the students consisting of 30 marks is awarded to all the students. The 20 marks per subject are assigned for practical's of the science and other practical subjects. The end term examination of 50/70 marks is conducted by the Himachal Pradesh university at the end of academic session. Marks of the internal assessment are only counted for deciding the final grade of the student only if he or she secures 40 marks in the internal assessment and term end examination separately.
Research and Development	As such no research work is conducted in the college as we runs mostly undergraduate classes but teachers are motivated to carry research work at their individual level to persuade their Ph.D. , Post doc, Major and Minor research project. Department provide study leave to the teachers for higher studies and infrastructural facilities to for research and development. Many teachers of the college have completed their research work and published research papers in the journals of repute under these schemes.

Library, ICT and Physical Infrastructure / Instrumentation	College has library facility to the students at multilevel. A common library in the main campus has number of text books, reference books, magazine and newspaper for all the general readers. There is also a separate library for BCA/BBA/PGDCA/B.Voc and MA classes in the old college campus it is also open for all our old students who are preparing for competitive examinations. Apart for these two libraries there is also a district library in the old college campus. Students also avail the facilities provided by the district library. Many of the departments also have managed small libraries in their departments catering the need of their students. There is a well furnished computer lab with internet facility in the computer department of the college. The BCA/BBA/PGDCA departments have their own ICT Lab for their students. Almost all the science and commerce department have separate computer facilities with internet access to the students in their respective departments.
Human Resource Management	Human resources are used for the benefit of students as per the interest and acquired skills of the teachers through a decentralized management system through different committees. The presence and active participation of all the teaching and non teaching staff is properly ensured in the college.
Industry Interaction / Collaboration	As the college is located in the rural area of Himachal Pradesh which is deprived of big industries. We focus on collaboration with small local industries with traditional skills like Chamba embroidery, Tourism and hotel management, computer literacy. The students of the B. Voc course opted for retail management and tourism and hospitality are trained with the collaboration of business houses and hotels of national and international repute. The students of BCA, BBA and PGDCA also participate in interaction or collaboration with industries time to time.
Admission of Students	Admission in the college is done on the basis of merit of the qualifying examination. College adheres completely to the admission process notified by

	the Himachal Pradesh university Shimla. Seats are reserved for the SC/ST/sports/cultural category students as per the rule and regulations of the govt. of Himachal Pradesh. Online admission portal has been linked with the official website of the college which regulates whole admission process in transparent and impartial manner.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NIL
Planning and Development	Principal, Govt. College Chamba at Sultanpur (H.P.)
Finance and Accounts	Canra Bank, Co-operative Bank and Central Bank, at Chamba, Distt. Chamba (H.P.)
Student Admission and Support	Admission form available along with prospectus online in future
Examination	Online filling of examination form through examination portal on the official website of Himachal Pradesh University, Shimla

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

State level training programme	1	02/03/2017	04/03/2017	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	1	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The teaching staff comes under the direct control of Govt. of Himachal Pradesh which avail all the welfare schemes like old pension scheme/new pension scheme/ gratuity/group insurance/ casual leave/ earn leave/ medical leave etc as per government norms.	All the non teaching staff comes under the direct control of Govt. of Himachal Pradesh which avail all the welfare schemes like old pension scheme/new pension scheme/ gratuity/group insurance/ casual leave/ earn leave/ medical leave etc as per government norms.	Relaxation in fees for IRDP/ bonafied girls' students of Himachal Pradesh is provided to the students. Different scholarship schemes based on merit and social and economically category are also available for the welfare of the students. Laptops are provided to meritorious students. College also takes care of expenses and books for the student's economically weaker section of the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The govt. College Chamba is has an administrative office with proper ministerial staff and under the supervision of Suprindentant grade –II. A Bursar is also appointed in the college to keep watch on all the financial management and resource mobilization processes. The college is mainly financed by the govt. of Himachal Pradesh and admission fees of the students. There are also some self financed professional courses like BCA/BBA/PGDCA which operates completely on the funds collected from the students. College has also received grants for RUSA and UGC time to time. The funds of elf financed courses are regularly audited internally on yearly basis by the charter accountant. The RUSA grant and UGC grants are also audited by Charter accountant with the submission of utilization certificate to the concern authorities. A finance committee is also notified in the college for financial management. The salary component of employees and funds collected from the students under various heads like amalgamated fund, sports fund, science fund, building fund etc are directly under the supervision of accountant general and the local audit department of the govt. of Himachal Pradesh respectively and audited time to time accordingly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Feedback from the PTA for overall development of the college • Financial help for recruitment of temporary teachers and employees under unavoidable circumstances • Collaboration and help in different activities organized in the college • Inviting suggestion for betterment of the college.

6.5.3 – Development programmes for support staff (at least three)

Developmental programmes for the support staff related to their promotion, skill enhancement, salary are executed as per the RP rules and policy of Govt. of Himachal Pradesh.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Starting of Education subject in undergraduate classes • B. Voc. with Retail management and Hospitality and tourism as a separate faculty undergraduate programme in collaboration with skill India programme. • Formation of subject societies in each department to ensure the active participation of students in different activities. • Activate career counseling and guidance cell to make the students career oriented. • Different skill development courses of local level for skill development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Women Empowerment	17/11/2016	17/11/2016	17/11/2016	250
2016	Maths Day	26/12/2016	26/12/2016	26/12/2016	300

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's day Celebration	08/08/2016	08/08/2016	225	80
Gender Sensitization programme	03/03/2016	03/03/2016	300	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	14/09/2016	01	Sakstra Abhiyan	Legal awareness	150
2017	1	1	25/12/2017	01	Cleanliness derive	Cleanliness in neighborhood town	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus:- College hand book	10/03/2016	A college hand book/prospectus is published in the start of every academic session and distributed to all the students, teachers and committee for the brief knowledge of the history and achievements of the college. The academic calendar, facilities available in the college, different course and subject

		offered under CBCS are described in detail. The fee structure, scholarship schemes, bus pass facilities and ant ragging committee and squad information is also provided for all the stake holders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	14/08/2016	14/08/2016	200
Children Day	14/11/2016	14/11/2016	100
World Aids Day	29/11/2016	29/11/2016	150
Girls Health and Hygiene	05/12/2016	05/12/2016	145

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Use of CFL and LED lights • Double side printing of pages/paper duplicator for examination for all type of papers • Re-use of papers for office purpose • Solar light system for hostel • LCD monitor computers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Govt. The college has adopted the following two best practices for the improvement of the teaching-learning environment of the institution. 1. Title of the best practice: SUBJECT SOCIETIES OF THE STUDENTS AND TEACHERS:- Societies have proved to be important clusters of human development in artistic and mental ways. There should definitely be a relaxed and a uniform method of forming a society across the University to minimize confusion. Department wise subject societies of teachers and students has been framed in which dedicated, hardworking, motivated students have been included in it. The basic purpose of the societies is to organize activities in the department so that other students can be motivated to participate in teaching-learning and other creative activities. Context of the best practice: 1. To develop leadership at various levels in the form of subject Societies and various cells. 2. The give students a platform to work in these committees as student volunteers and further get to play an active role in their respective subject societies. 3. To motivate students and teachers to contribute their part in nation-building at the institutional and local levels. The Practice: Students of our institution are encouraged to participate in movement with a high spirit like debate, declamation, poster making and slogan writing, Sawchchta Abhiyan rally. They have also to look after the demands of the department and poor students. There are committees and sub-committees to organize functions, seminars and workshops. An obstacle faced (if any) and strategies adopted to overcome them: NA Impact of the practice: This practice helped in evoking a sense of responsibility and positivity among students, and teachers as well. Besides this, by such activities campus cleaning, the closeness of teachers and students, and high motivation among teachers and students achieved. Resources required: • Some funding is required to do such activities on a large scale and consistently. 2. Title of the best practice: PEER GROUP TEACHING: - There is a shortage of teachers in the college as the teacher student’s ratio is very

high. As it is not in the preview of college to appoint teachers, therefore college has taken the initiative of peer group teaching strategy in which the meritorious and motivated student's higher classes of the same department assist their teachers in teaching, practical and organizing other co-curricular activities in the institutions. This technique of teaching mitigates the losses of students in their study due to lack of teachers on the one hand and on the other hand, also gives chances to the meritorious students to feel motivated and learn teaching skills. Context of the best practice: 1. To relieve the burden of teacher shortage and teaching mitigate the losses of students in their study due to lack of teachers. 2. The give students a platform to the student an opportunity to learn the aspects of teaching. 3. To increase comfort and openness to ask questions more comfortable and work through challenging problems in an environment free from class ridicule. The Practice: Under Peer teaching, meritorious and motivated students of higher classes of the same department assist their teachers in teaching, practical and organizing other co-curricular activities in the college. The teacher first imparts the necessary basic instructions to the peer group and the whole process is monitored under the guidance of the concerned teacher. An obstacle faced (if any) and strategies adopted to overcome them: ? Student Inexperience: Overcome by teacher's instructions. ? Student Hesitancy: Overcome by teacher's motivation. ? Lack of Confidentiality: Overcome by teacher's motivation. Impact of the practice: It allows for higher rates of student response and feedback, which results in better academic achievement. It also creates more opportunities for students to practice specific skills, which leads to better retention. Peer tutoring helps students make more academic progress than they otherwise would. It helps students deepen their understanding and clarify the knowledge that they have already gained. Typically, a higher-performing student paired with a lower performing student to review critical academic or behavioral concepts engages the students more than any other activity. Resources required: • Simple classroom and college infrastructure.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gcchamba.com/wp-content/uploads/2020/10/BEST-PRAC.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness • The oldest college in the district having diverse courses such as BA, BSc., B.Com, B.Voc., BBA, BCA, PGDCA, and MA in English, Hindi, History, Political Science, Economics. More than 80 of rural students and more than 50 of students are girls. Subjective societies in every department for the promotion of academic and co-curricular activities The whole campus is under the surveillance of CCTV cameras Career guidance and counseling cell to provide guidance to students for various career options and coaching Well established library and computer library First College in Chamba district to be NAAC accreditation (B grade) Online admission process

Provide the weblink of the institution

https://www.gcchamba.com/wp-content/uploads/2020/10/INSTITUTION-DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

1. To conduct academic and administrative audit in the college 2. To registered and activate the alumni association. 3. Development and strengthen the online feedback and satisfaction survey mechanism 4. Updating of the website and online admission portal of the college 5. Set up an online lecture recording studio 6.

Strengthen the use of ICT in teaching learning process.