



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | GOVERNMENT COLLEGE CHAMBA |
| Name of the head of the Institution | | Dr. Shiv Dayal |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01899222207 |
| Mobile no. | | 9418121985 |
| Registered Email | | principalgcchamba@gmail.com |
| Alternate Email | | principalpgcchamba@gmail.com |
| Address | | Government College Chamba, village and P.O. Sultanpur Tehsil and District Chamba, Himachal Pradesh, 176314 |
| City/Town | | Chamba |
| State/UT | | Himachal pradesh |
| Pincode | | 176314 |

| | |
|--|-------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Manesh Verma |
| Phone no/Alternate Phone no. | 01899222207 |
| Mobile no. | 9418019809 |
| Registered Email | maneshverma@yahoo.co.in |
| Alternate Email | maneshvermaa@gmail.com |

| | |
|---|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | https://www.gcchamba.com/naac-aqar/ |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | https://www.gcchamba.com/wp-content/uploads/2021/01/AC-2017-18.jpg |

| |
|--------------------------------|
| 5. Accrediation Details |
|--------------------------------|

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B+ | 2.62 | 2016 | 16-Dec-2016 | 15-Sep-2021 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 23-Oct-2013 |
|---|-------------|

| |
|---|
| 7. Internal Quality Assurance System |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Feedback session for CSCA | 01-Mar-2018 17 | 200 |

| | | |
|--|------------------|------|
| College Advisory Meetings | 03-Mar-2017 5 | 36 |
| World Aids Day | 01-Dec-2017 1 | 200 |
| Children's Day | 14-Nov-2017 1 | 150 |
| Science Day celebration | 28-Feb-2018 1 | 240 |
| Teacher Day celebration | 05-Sep-2017 1 | 230 |
| Mock Drill on Disaster Management | 11-Mar-2017 1 | 1200 |
| Fishery Exposure Visit | 12-Oct-2017 1 | 69 |
| Activities on Independence Day Celebration | 14-Aug-2017 1 | 200 |
| Parents teacher meeting | 19-May-2017 4 | 66 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2018 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Procure lab equipments of amount 15 lakh
- Purchase kabaddi mat
- Collection of online feedback from CSCA and Teachers
- Extension of college library
- Install public address system in multipurpose hall

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|--|
| Organizing Hindi divas, Science day, environmental day etc activities on respective dates | All activities were organized according to the academic calendar of the session |
| New Subject | Education subject has been introduced in BA stream |
| Introducing new course | B.Voc. course in retail management and hospitality and tourism was introduced with 40 seats in each course |
| Personality development course | Dream line company has conducted personality development course for about 200 students. |
| Laboratory Updating | Purchases lab equipments of 15 lakh |
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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|----------------------------|--------------|
| College Advisory Committee | 28-Feb-2018 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

28-Feb-2018

17. Does the Institution have Management Information System ?

Yes

| | |
|---|---|
| <p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p> | <ul style="list-style-type: none"> • Himkosh: official website of Treasuries, accounts and lotteries, Himachal Pradesh regulate the payroll of all the teachers and employees • Soul software module: it is used in the college library for cataloging and management of books economically • IT Lab: IT LAB provide the technical support for installing software and hardware in the college apart from their routine teaching work. • Computer and internet facility: Each department along with the administrative office is provided with the computer/laptop/internet facility for management of information • Wifi facility: Along with LAN facility the open access wifi or JIOWIFI is also operating in the college campus. • Online Admission module: Online admission module is attached with official website to manage the admission process and data of the students. • Examination and evaluation system: The college remains connected with the official examination and evaluation system of Himachal Pradesh University Shimla with the help of data operator of the office. |
|---|---|

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• Govt. College Chamba is affiliated with the Himachal Pradesh University Shimla which has adopted choice based credit system (CBCS) as per latest guidelines of the UGC. There is a board of studies for each subject who also includes the teachers of our college which looks into the matter of curriculum design and implementation. In the beginning of the academic session college principal convene meeting with the academic calendar committee, college advisory and examination committee for implementation of the curriculum. Based on the number of teaching days available in the academic session a holistic broadways planned is chalked out.

• Each department also organizes extra classes to complete the syllabus if required.

• Special seminars, assignment, midterm test are also organized course wise for continuous and comprehensive evaluation of the outcome of teaching learning.

• Smart class rooms, demonstration labs, quiz competition, mentoring classes, guidance and counseling sessions are also organized in the college to enhance the learning level of students.

• New teaching techniques like peer group studies, projects, internship programs, guest lectures are also organized in the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of | Duration | Focus on employ | Skill |
|-------------|-----------------|----------|----------|-----------------|-------|
|-------------|-----------------|----------|----------|-----------------|-------|

| | | | | | |
|-----|-----|--------------|---|--------------------------|-------------|
| | | Introduction | | ability/entrepreneurship | Development |
| NIL | NIL | Nil | 0 | NIL | 0 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|---|-----------------------|
| BA | Education | 01/07/2018 |
| BVoc | Retail Management, Tourism and Hospitality | 01/07/2017 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BA | History Geography Economics Pol. Sci. Pub. Admin. Sociology Hindi Sanskrit English Music Phy. Edu. | 01/07/2017 |
| BSc | Botany Zoology Chemistry Mathematics Physics Geology | 01/07/2017 |
| BCom | BCom | 01/07/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | 32 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Apiculture | 01/07/2017 | 30 |
| Physics Workshop Skills | 01/07/2017 | 42 |
| Biofertilizers | 01/07/2017 | 30 |
| B. Voc. | 01/07/2017 | 62 |
| View File | | |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BA | Geography | 45 |
| BA | Sociology | 50 |
| BSc | Zoology | 35 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|---|
| <p>Feedback Obtained</p> <ul style="list-style-type: none"> • A proper feedback committee has been notified by the college for collection, analysis and presentation of the data before IQAC and College governing body/college advisory committee who took action for overall development of the institution. • The feedback is collected from students, teachers, and employees, parents through staff meeting, PTA meeting, and Central students association. Thoroughly and submitted to IQAC • From the session 2019-20 an online feedback mechanism has been developed by the committee on teaching learning process, curricular aspects, library facilities, examination and evaluation system. • The feedback questionnaire has been developed on five point scale with 0- very low level of satisfaction (Un-satisfaction), 1- Low level of satisfaction, 2- Moderate level of satisfaction, 3-Comparative low level of satisfaction as compared to higher and 4- higher level of satisfaction • The average and percentage of various criteria are calculated. The strength and weakness mentioned by the students are critically analyzed. • Data collected is properly documented by the feedback committee and presented before the IQAC and principal for implementation. • All the collected information is shared with teachers, parents and students in staff meeting and PTA meetings and steps are taken to mitigate the problems raised in feedback. |
|---|

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| MA | Hindi, History, Hindi Economics Political Science | 200 | 165 | 165 |
| PGDCA | PGDCA | 40 | 34 | 32 |
| BBA | BBA | 120 | 70 | 70 |
| BCA | BCA | 120 | 127 | 110 |
| BVoc | Retail Management Tourism Hospitality | 90 | 62 | 62 |
| BCom | Bcom | 500 | 314 | 244 |
| BSc | Botany Zoology Chemistry Mathematics | 1500 | 876 | 820 |

| | | | | |
|---------------------------|---|------|-----|------|
| | Physics Geology | | | |
| BA | History Geography Economics Pol. Sci. Pub. Admin. Sociology Hindi Sanskrit English Music Phy. Edu. Education | 3000 | 186 | 1747 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 2873 | 165 | 33 | 10 | 10 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 33 | 33 | 3 | 6 | 3 | 1 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- College IQAC has directed each department to form educational societies for the mentoring purpose. All the teachers of the department are included in it for mentoring their students.
- Student mentoring is conducted for encouraging and motivating students to perform well not only in academics but in social, moral and emotional aspects as well.
- Separate mentoring classes are also arranged for different streams and courses time to time.
- At the beginning of the academic session, the mentors inform mentees about institutional goals and mission, different courses available in the college, the facilities available and the regulations of the affiliating university.
- Both formal and informal mentoring is done in the different areas such as Career, Ethics, Moral values, Leadership, Social and Stress Disorder, Inner Peace and Tolerance.
- All the teachers also takes keen interest in mentoring the students on a one to one basis.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3038 | 33 | 1:92 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| | | | | |

| | | | | |
|----|----|----|---|----|
| 46 | 34 | 12 | 1 | 10 |
|----|----|----|---|----|

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil | NIL | Nil | NIL |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BCom | BCOM | 1st Semester | 25/11/2017 | 01/06/2018 |
| BSc | BSC | 5th Semester | 27/11/2017 | 01/06/2018 |
| BSc | BSC | 3rd Semester | 12/12/2017 | 01/06/2018 |
| BSc | BSC | 1st Semester | 21/11/2017 | 01/06/2018 |
| BA | BA | 1st Semester | 25/11/2017 | 01/06/2018 |
| BA | BA | 3rd Semester | 04/12/2017 | 01/06/2018 |
| BA | BA | 5th Semester | 24/11/2017 | 01/03/2018 |
| BCom | BCOM | 3rd Semester | 04/12/2017 | 01/06/2018 |
| BCom | BCOM | 5th Semester | 27/11/2017 | 01/03/2018 |
| BCA | BCA | 1st Semester | 07/11/2017 | 01/08/2018 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is the integral part of the overall personality developments of the students as per the norms set by Himachal Pradesh University Shimla. 30 of the credit score of overall performance of the students is based on the internal assessment. The internal evaluation system comprises of the three components I Assignment/seminar/presentation 10 marks ii. Mid Term test 15 marks iii. Attendance 5 marks Internal evaluation of the students is done on the basis of above criterion. Minimum 45 marks of internal assessment are essential for students to appear in the term end examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A tentative activity calendar is prepared in the beginning of the academic session and displayed in the prospectus for general consideration of the students and teachers. The academic calendar is prepared in accordance with the direction of the Director of Higher education, govt. of Himachal Pradesh and Himachal Pradesh University Shimla. In this academic calendar tentative dates of the admission, starting of teaching work, month wise detail of different activities to be organize by the college, sports and culture event calendar, midterm exam schedule, vacation schedule and annual prize distribution function are indicated clearly. College generally follows the academic calendar as main

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gcchamba.com/wp-content/uploads/2020/11/LEARNING-OUTCOME-1.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| BA | BA | BA | 419 | 286 | 68.25 |
| BSC | BSc | BSC | 202 | 109 | 53.94 |
| BCOM | BCom | BCom | 72 | 45 | 62 |
| BCA | BCA | BCA | 110 | 77 | 70 |
| BBA | BBA | BBA | 70 | 52 | 74 |
| PGDCA | PGDCA | PGDCA | 32 | 22 | 68.75 |
| MA | MA | MA | 165 | 117 | 70.90 |
| BVOC | BVoc | BVoc | 60 | Nil | 0 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gcchamba.com/wp-content/uploads/2021/02/SSS-2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | NIL | 0 | 0 |

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | Nil | NIL |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| International | Botany | 1 | 1 |
| International | Physics | 1 | 1 |
| International | Sociology | 1 | 1 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Mathematics | 1 |
| Physics | 2 |
| Computer | 1 |
| Economics | 4 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|------------------|---|---------------------|----------------|---|---|
| Internationalization of Higher Education:-Status, Challenges and Remedies | Mohinder Slariya | Splint International journal of Professionals | 2017 | 0 | Govt. College Chamba | 10 |
| Corticoid fungi new | Poonam Sabharwal | Kavaka | 2017 | 0 | Govt. College Chamba | 2 |

| | | | | | | |
|---|-------------------------------|---|------|---|----------------------------|---|
| to district chamba (Himachal Pradesh) | | | | | | |
| Exploring Students u nderstandi ng of Quantum mechanics through QMCS | Hemant Pal Chaman Singh | Internat ional journal of advanced i nformation science and technology | 2017 | 0 | Govt. College Chamba | 5 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|-------------------------------|---|---------------------|---------|---|---|
| Corticoid fungi new to district chamba (Himachal Pradesh) | Poonam Sabharwal | Kavaka | 2017 | Nil | 2 | Govt. College Chamba |
| Exploring Students u nderstandi ng of Quantum mechanics through QMCS | Hemant Pal Chaman Singh | Internat ional journal of advanced i nformation science and technology | 2017 | Nil | 5 | Govt. College Chamba |
| Internat ionalizati on of Higher Edu cation:-St atus, Challenges and Remedies | Mohinder Slariya | Splint I nternation al journal of Profess ionals | 2017 | Nil | 10 | Govt. College Chamba |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---------------------------|---------------|----------|-------|-------|
| Presented papers | Nil | 4 | Nil | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------------------|---|--|--|
| Mock Drill | NDRF-7 Battalion | 32 | 1200 |
| Rally on Beti Bachao Beti Padhao | NSS | 5 | 90 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| NIL | NIL | NIL | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---------------------------|--|----------------------|---|---|
| NSS | NSS | Cleanliness drive | 2 | 60 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL | 0 | NIL | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|-------------------------|---|---------------|-------------|-------------|
| NIL | NIL | NIL | Nil | Nil | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL | Nil | NIL | Nil |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1100000 | 1099107 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Newly Added |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Soul Software | Partially | 2.0 | 2012 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|-------|-------|---------|
| Text Books | 22169 | 1393756 | Nil | Nil | 22169 | 1393756 |
| Reference Books | 2442 | 299479 | 36 | 20000 | 2478 | 319479 |
| Library Automation | 1 | 30000 | Nil | Nil | 1 | 30000 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nil |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 81 | 4 | 2 | 1 | 2 | 2 | 23 | 10 | 0 |
| Added | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | | | | |
|-------|----|---|---|---|---|---|----|----|---|
| Total | 88 | 5 | 2 | 1 | 2 | 2 | 23 | 10 | 0 |
|-------|----|---|---|---|---|---|----|----|---|

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | NIL |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 2.9 | 2.9 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has three campuses i.e. Main campus (New building for BA/B.Sc./B.Com), Old campus (BCA, BBA, PGDCA, B.Voc and MA) and Hostel at nearby different locations. The college has different committees for maintaining and utilizing physical, academic and support facilities in the college campus. Advisory committee: - Advisory committee consisting of senior most members of the college takes overall decision under the guidance of principal. Electrical maintenance committee: - Electrical repair work and updating of electrical supply system in the college is done by the electrical repair committee with the help of hired electrician and electrical department of the govt. of Himachal Pradesh. A separate transformer of the college and a solar system back is installed in the hostel of the college to meet the demands of the electricity. Water supply maintenance committee:- College has a water supply maintaining committee who looks after the need of drinking water of the students. Water purifiers along with cooler have been installed in every floor of the college. A plumber is also there to look after the repair work related to water supply. Water storage tanks and purifiers are cleaned time to time. College Security:- The security of the college is maintained with the help of CCTV cameras and security guards. Identity cards of the students are properly checked at the gate of the college to void outsider in the campus and Whole campus remains under the surveillance of more than 50 CCTV cameras installed in every nook and corner of the college. Laboratory:- The Laboratory of each department is equipped with all required instruments and lab assistant. staff. The lab staff has the responsibility of the cleanliness of the lab and minor repair of the equipments. Purchase committee procures new instruments required in the lab on the basis of the demand raised by the concern department time to time. Library:- College has well established library with number of text books, reference books, news papers, magazines and SOUL software to maintain it. College always tries to add books and facilities for the readers. Every year a prize is also given to best reader boy and a girl to inculcate the reading habit in the students. Apart from main library there is a separate library for BCA, BBA, PGDCA and MA students in the old college campus. This library is also open for all the old students who are preparing for competitive exams. District library also function in the same college campus which also enhance the reading space and availability of the books for students. Apart from these all library facilities many departments has their own departmental libraries facilities in

their departments. Computer lab:- College also have a well furnished computer lab in the college with nearly fifty computers available for the students for accessing all type of online facilities. Each department including administrative office has adequate number of computers and laptops. The BCA, BBA and PGDCA departments have their separate well furnished computer labs in the old college campus. Apart from these physics

<https://www.gcchamba.com/facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Government Scholarships | 620 | 3588724 |
| Financial Support from Other Sources | | | |
| a) National | NIL | Nil | 0 |
| b) International | NIL | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--|
| Career Guidance and Skill enhancement and overall development | 01/03/2017 | 200 | Dream light Career consultant services |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|------------------------------|--|--|--|---------------------------|
| 2018 | Competitive Coaching classes | 60 | 60 | Nil | Nil |
| 2018 | Physics Coaching classes | 80 | 80 | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| | | |

| | | |
|------|------|------|
| Nill | Nill | Nill |
|------|------|------|

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | Nill | Nill | NIL | Nill | Nill |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|------------------------------------|-------------------------------|
| 2017 | 1 | B.Sc. | Botany | B.H.U. Varanasi | M.Sc. Botany |
| 2017 | 2 | B.Sc. | Physics | Himachal Pradesh University Shimla | M.Sc. Physics |
| 2018 | 1 | B.Sc. | Physics | Central University of H.P. | M.Sc. Physics |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| Nill | Nill |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|---------------|------------------------|
| Annual function | Intracollege | 600 |
| Annual athletic meet | Intracollege | 300 |
| Youth festival Group-II music at Dharamshala | Inter College | 16 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nill | NIL | Nill | Nill | Nill | NIL | NIL |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Central students association is a permanent feature of the college although its members are elected on the basis of merit in accordance of the rules framed by the Himachal Pradesh University Shimla. Firstly the three toppers of each class B.A. (I,II,III), B.Sc.(I,II,III), B.Com (I,II,III), BCA (I,II,III), BBA (I,II,III), PGDCA (I,II,III) and MA all subjects (I,II,III). Out of all these a president, vice president, secretary and joint secretary are elected. All the members of the CSA raise issued related with the teaching learning process and physical facilities of the college. Meeting was also organized by the principal to take feed back and take the help of students in the development of the college. In the session 2019-20 Mr. Magandeeep (B.Com. Vth sem), Sonia Kumari (B.Sc.-Vth sem), Lekh Raj (B.A. 1st semester) and Neha Thakur (B.Com.-1st sem) were elected as president, vice president, general secretary and joint secretary of the CSA. The auth ceremony and a general house meeting were organized on the 5th September 2019. CSA continuously involved in all the activities organized by the college time to time and render their services for welfare of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Central students association is a permanent feature of the college although its members are elected on the basis of merit in accordance of the rules framed by the Himachal Pradesh University Shimla. Firstly the three toppers of each class B.A. (I,II,III), B.Sc.(I,II,III), B.Com (I,II,III), BCA (I,II,III), BBA (I,II,III), PGDCA (I,II,III) and MA all subjects (I,II,III). Out of all these a president, vice president, secretary and joint secretary are elected. All the members of the CSA raise issued related with the teaching learning process and physical facilities of the college. Meeting was also organized by the principal to take feed back and take the help of students in the development of the college. In the session 2019-20 Mr. Magandeeep (B.Com. Vth sem), Sonia Kumari (B.Sc.-Vth sem), Lekh Raj (B.A. 1st semester) and Neha Thakur (B.Com.-1st sem) were elected as president, vice president, general secretary and joint secretary of the CSA. The auth ceremony and a general house meeting were organized on the 5th September 2019. CSA continuously involved in all the activities organized by the college time to time and render their services for welfare of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|--|
| Curriculum Development | The curriculum of college is decided by affiliating Himachal Pradesh University, Shimla under the guidance of CBCS system. The curriculum is decided by the Board of studies notified for each subject in whom many teachers of our college are also included. University also organize meeting of board of studies to update the curriculum time to time and convey the change to college for implementation. In the beginning of every academic session principal convene meeting with the staff and issue instructions regarding the timely and effectively completion of the curriculum. University also organizes orientation programs and refresher courses through its Human resource development centers to update the faculty with change made in the curriculum. |
| Teaching and Learning | The teaching learning process of the students are under the continuous supervision of the principal and advisory committee. The heads of the departments are responsible for effective teaching learning process. The examination committee of the college issues directions for the teacher to organize seminars/quiz/debate/ declamation/assignment/project work in order to make the teaching learning process more effective. The teachers are motivated to use IT/Smart class rooms and provide reference material to the students. |
| Examination and Evaluation | The examination and evaluation process of the college runs under the guidance of examination committee. Examination and evaluation system of the college is based on the continuous and comprehensive evaluation system in tune with the instructions of the university. An assignment/seminar/presentation/project work of 10 marks is given to the students. Midterm test of 15 marks is |

conducted by examination committee after completion of more than half of the syllabus. Five marks are awarded to the students on the basis of their attendance in the class which fix their regularity and punctuality in the class. In this manner the internal assessment of the students consisting of 30 marks is awarded to all the students. The 20 marks per subject are assigned for practical's of the science and other practical subjects. The end term examination of 50/70 marks is conducted by the Himachal Pradesh university at the end of academic session. Marks of the internal assessment are only counted for deciding the final grade of the student only if he or she secures 40 marks in the internal assessment and term end examination separately.

Research and Development

As such no research work is conducted in the college as we runs mostly undergraduate classes but teachers are motivated to carry research work at their individual level to persuade their Ph.D. , Post doc, Major and Minor research project. Department provide study leave to the teachers for higher studies and infrastructural facilities to for research and development. Many teachers of the college have completed their research work and published research papers in the journals of repute under these schemes.

Library, ICT and Physical Infrastructure / Instrumentation

College has library facility to the students at multilevel. A common library in the main campus has number of text books, reference books, magazine and newspaper for all the general readers. There is also a separate library for BCA/BBA/PGDCA/B.Voc and MA classes in the old college campus it is also open for all our old students who are preparing for competitive examinations. Apart for these two libraries there is also a district library in the old college campus. Students also avail the facilities provided by the district library. Many of the departments also have managed small libraries in their departments catering the need of their students. There is a well furnished computer lab with internet facility in the computer department of the college. The BCA/BBA/PGDCA departments have

| | |
|--------------------------------------|---|
| | <p>their own ICT Lab for their students. Almost all the science and commerce department have separate computer facilities with internet access to the students in their respective departments.</p> |
| Human Resource Management | <p>Human resources are used for the benefit of students as per the interest and acquired skills of the teachers through a decentralized management system through different committees. The presence and active participation of all the teaching and non teaching staff is properly ensured in the college.</p> |
| Industry Interaction / Collaboration | <p>As the college is located in the rural area of Himachal Pradesh which is deprived of big industries. We focus on collaboration with small local industries with traditional skills like Chamba embroidery, Tourism and hotel management, computer literacy. The students of the B. Voc course opted for retail management and tourism and hospitality are trained with the collaboration of business houses and hotels of national and international repute. The students of BCA, BBA and PGDCA also participate in interaction or collaboration with industries time to time.</p> |
| Admission of Students | <p>Admission in the college is based on merit of the qualifying examination. College adheres completely to the admission process notified by the Himachal Pradesh university Shimla. Seats are reserved for the SC/ST/sports/cultural category students as per the rule and regulations of the govt. of Himachal Pradesh. Online admission portal linked with the official website of the college, which regulates whole admission process in transparent and impartial manner.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | State level |
| Administration | Principal, Govt. College Chamba at Sultanpur (H.P.) |
| Finance and Accounts | Canra Bank, Co-operative Bank and Central Bank, at Chamba, Distt. Chamba (H.P.) |
| Student Admission and Support | Admission through online portal on college website |

| | |
|--------------------|--|
| Examination | Online filling of examination form through examination portal on the official website of Himachal Pradesh University, Shimla |
|--------------------|--|

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nill | NIL | NIL | NIL | Nill |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| Nill | NIL | NIL | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Orientation Programme | 1 | 31/07/2017 | 26/08/2017 | 27 |
| FDP on AGDM-2017 | 1 | 13/11/2017 | 25/11/2017 | 14 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nill | 2 | Nill | 1 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|---|
| Pension, Commuted pension facility, gratuity, earned leave encashment, insurance benefits under GIS, Medical reimbursement | Pension, Commuted pension facility, gratuity, earned leave encashment, insurance benefits under GIS, Medical reimbursement | Various scholarship schemes, Student Aid Fund |

facility, maternity and paternity leave, Personal accidental insurance, NPS facility to employees appointed after 2003

facility, maternity and paternity leave, Personal accidental insurance, NPS facility to employees appointed after 2003

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The govt. College Chamba is has an administrative office with proper ministerial staff and under the supervision of Suprintendant grade -II. A Bursar is also appointed in the college to keep watch on all the financial management and resource mobilization processes. The college is mainly financed by the govt. of Himachal Pradesh and admission fees of the students. There are also some self financed professional courses like BCA/BBA/PGDCA which operates completely on the funds collected from the students. College has also received grants for RUSA and UGC time to time. The funds of elf financed courses are regularly audited internally on yearly basis by the charter accountant. The RUSA grant and UGC grants are also audited by Charter accountant with the submission of utilization certificate to the concern authorities. A finance committee is also notified in the college for financial management. The salary component of employees and funds collected from the students under various heads like amalgamated fund, sports fund, science fund, building fund etc are directly under the supervision of accountant general and the local audit department of the govt. of Himachal Pradesh respectively and audited time to time accordingly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Nill | Nill | Nill | Nill |
| Administrative | Nill | Nill | Nill | Nill |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Support from PTA in the management of academic and co-curricular activities of college
- Financial help for recruitment of temporary teachers
- Collaboration and help in different activities organized in the college
- Inviting suggestion for betterment of the college.
- Generation of PTA fund.

6.5.3 – Development programmes for support staff (at least three)

- Developmental programmes for the support staff related to their promotion,
- Skill enhancement training
- Salary is executed as per the RP rules and policy of Govt. of Himachal Pradesh.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Starting of Education subject in undergraduate classes
- B. Voc. with Retail management and Hospitality and tourism as a separate faculty undergraduate programme in collaboration with skill India programme.
- Formation of subject societies in each department to ensure the active participation of students in different activities.
- Activate career counseling and guidance cell to make the students career oriented.
- Different skill development courses of local level for skill development

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | Womens Day | 08/03/2018 | 08/03/2018 | 08/03/2018 | 300 |
| 2018 | National Mathematics Day | 22/12/2018 | 22/12/2018 | 22/12/2018 | 250 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Women's Day Celebration | 08/03/2018 | 08/03/2018 | 150 | 50 |
| Awareness about health and hygiene of women's | 22/11/2018 | 22/11/2018 | 100 | 80 |
| Gender Sensitization | 20/09/2018 | 20/09/2018 | 150 | 100 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| 8 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | 1 |
| Ramp/Rails | Yes | 2 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|----------------------|----------------------|--|
| 2018 | 3 | 2 | 28/02/2018 | 01 | Cleanliness drive | Cleanliness | 200 |
| 2018 | 2 | 1 | 08/03/2018 | 01 | Gender sensitization | Gender sensitization | 150 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------------------|---------------------|--|
| College hand book | 01/03/2018 | A college hand book/prospectus is published in the start of every academic session and distributed to all the students, teachers and committee for the brief knowledge of the history and achievements of the college. The academic calendar, facilities available in the college, different course and subject offered under CBCS are described in detail. The fee structure, scholarship schemes, bus pass facilities and anti ragging committee and squad information is also provided for all the stake holders. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------------------|---------------|-------------|------------------------|
| Independence Day Celebration | 14/08/2018 | 14/08/2018 | 100 |
| Children Day | 14/11/2018 | 14/11/2018 | 125 |
| World Aids Day | 01/12/2018 | 01/12/2018 | 150 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Use of CFL and LED lights
- Double side printing of pages/paper duplicator

for examination for all type of papers • Re-use of papers for office purpose •
Solar light system for hostel • LCD monitor computers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Subject Societies of Students and Teachers 2. Peer Group Teaching

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gcchamba.com/wp-content/uploads/2020/10/BEST-PRAC.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Oldest college in the district having diverse courses such as BA, BSc., B.Com, B.Voc., BBA, BCA, PGDCA and MA in English, Hindi, History, Political Science, Economics. • More than 4200 students in the college with more than 80 rural students and more than 50 students are girls. • Subjective societies in every department for promotion of academic and co curricular activities • Whole campus is under the surveillance of CCTV cameras • Career guidance and counseling cell to provide guidance to students for various career options and coaching • Well established library and computer library.

Provide the weblink of the institution

<https://www.gcchamba.com/wp-content/uploads/2020/10/INSTITUTION-DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

To conduct academic and administrative audit in the college 2. To registered and activate the alumni association 3. Development and strengthen the online feedback and satisfaction survey mechanism 4. Updating of the website and online admission portal of the college 5. Set up an online lecture recording studio 6. Strengthen the use of ICT in teaching learning process.