Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE CHAMBA**
Name of the head of the Institution	**Dr. Shiv Dayal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01899222207**
Mobile no.	**9418121985**
Registered Email	**principalgcchamba@gmail.com**
Alternate Email	**gcchamba-hp@nic.in**
Address	**Government College Chamba at Sultanpur Tehsil and District Chamba**
City/Town	**Chamba**
State/UT	**Himachal pradesh**
Pincode	**176314**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Manesh Verma**
Phone no/Alternate Phone no.	**01899222207**
Mobile no.	**7018380121**
Registered Email	**maneshverma@yahoo.co.in**
Alternate Email	**maneshvermaa@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gcchamba.com/naac-aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gcchamba.com/wp-content/uploads/2021/01/AC-2018-19.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.62**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**23-Oct-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Cyber crime awareness by Police Deptt. Chamba	**21-Jul-2018** **1**	**200**

International Youth Day	05-Sep-2018 2	150
Teachers day	05-Sep-2018 1	200
Nationalism and Nation Building	03-Oct-2018 1	100
National Nutrition Day	08-Oct-2018 1	200
Declamation contest on	21-Dec-2018 1	200
Opportunity of employment by district Employment office and DC office Chamba	05-Mar-2019 1	300
SVEEP Abhiyaan	06-Mar-2019 2	200
International Women	08-Mar-2019 1	250
Martyrs day	23-Mar-2018 1	300
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Extension of reading room capacity in front of college library • Formation of pantry attached to conference hall • Formation of societies in the different departments • Organizing career counseling lectures to students by experts from different fields.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Extension of reading room facility	Seating capacity of library was extended
Formation of societies of students and teacher at department level to enhance the academic activities	Every department form the society and organized different academic activities throughout the year
Organizing career guidance and counseling	Many lectures were organized by the experts from different fields
Basket ball ground	Basket ball ground work was started
Organizing Hindi divas, Science day, environmental day etc activities on respective dates	All activities were organized according to the academic calendar of the session
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Advisory Committee	20-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	27-Feb-2019

17. Does the Institution have Management Information System ?	Yes

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | HIMKOSHIntegrated Financial Management Information System developed by Deptt. of Treasuries, accounts and lotteries, Himachal Pradesh regulate the payroll of all the teachers and employees. Besides, the employees of the college are managed by the personal management information system (PMIS) which has been developed by Department of Personnel, Government of Himachal Pradesh. In this management system, there are modules about the personal information, family details, education and training details, service history and salary details of the employees. Each fulltime employee of the college has been allotted PMIS codes. PMIS is regularly updated. Soul software module: The library is also having SOUL software for cataloguing, management and distribution of books to the students. Soul WEBOPAC on intranet save the time of college reader. The website acts as an archive for all events and news accomplished and announced during the year. Examination and evaluation system: The College manage the examination and evaluation process by exam modules developed by system of Himachal Pradesh University Shimla with the help of data operator of the office. The parents are intimated through SMS service as and when need arises. The Departmental Heads personally calls through the college landline/mobile phones when the need arises to appraise the parents about their wards. Formal letters are always sent to the parents for Parents Teachers Students Meetings. Wide publicity is given the admission process carried out by means of print and electronic media, the rule and regulations are provided to the prospective students through college prospectus and website. The admission process is systematically administered and is transparent. The college also organizes Student Parent Teacher meet to get feedback on college functioning and other aspects. The development work of the college is supervised by the College Development Council. Such work includes civil works, providing additional facilities, introduction of new courses, employing guest faculty, etc. Funds are allocated / grants are |

applied for as per RUSA guidelines building/development projects of the college. Income/expenditures are closely monitored by the Bursar and Accountant and overseen by the Principal. Judicious expenditure of funds involving proper procedure for purchases by the Purchase Committee with regular audit (Internal and external) of the budget indicates transparency in financial affairs. These activities are being made known to faculty members during staff meetings and parents teachers meetings.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Govt. College Chamba is affiliated with the Himachal Pradesh University Shimla which has adopted choice based credit system (CBCS) as per latest guidelines of the UGC. There is a board of studies for each subject who also includes the teachers of our college which looks into the matter of curriculum design and implementation. In the beginning of the academic session college principal convene meeting with the academic calendar committee, college advisory and examination committee for implementation of the curriculum. Based on the number of teaching days available in the academic session a holistic broadways planned is chalked out. • Each department also organizes extra classes to complete the syllabus if required. • Special seminars, assignment, midterm test are also organized course wise for continuous and comprehensive evaluation of the outcome of teaching learning. • Smart class rooms, demonstration labs, quiz competition, mentoring classes, guidance and counseling sessions are also organized in the college to enhance the learning level of students. • New teaching techniques like peer group studies, projects, internship programs, guest lectures are also organized in the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
NIL	NIL	Nil	0	NIL	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	History Geography Economics Pol. Sci. Pub. Admin. Sociology Hindi Sanskrit English Music Phy. Edu.	01/07/2018
BSc	Botany Zoology Chemistry Mathematics Physics Geology	01/07/2018
BCom	BCOM	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	13

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Apiculture	01/07/2018	28
Physics Workshop Skills	01/07/2018	32
Biofertilizers	01/07/2018	28
Medical Diagnostics	01/07/2018	28
Renewable Energy sources	01/07/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	ICT Internship	32
BBA	ICT Internship	4
PGDCA	ICT Internship	2
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• A proper feedback committee has been notifies by the college for collection, analysis and presentation of the data before IQAC and College governing body/college advisory committee who took action for overall development of the institution. • The feedback is collected from students, teachers, and

employees, parents through staff meeting, PTA meeting, and Central students association. Thoroughly and submitted to IQAC • From the session 2019-20 a online feedback mechanism has been developed by the committee on teaching learning process, curricular aspects, library facilities, examination and evaluation system. • The feedback questionnaire has been developed on five point scale with 0- very low level of satisfaction (Un-satisfaction), 1- Low level of satisfaction, 2- Moderate level of satisfaction, 3-Comparative low level of satisfaction as compared to higher and 4- higher level of satisfaction • The average and percentage of various criterions are calculated. The strength and weakness mentioned by the students are critically analyzed. • Data collected is properly documented by the feedback committee and presented before the IQAC and principal for implementation. • All the collected information is shared with teachers, parents and students in staff meeting and PTA meetings and steps are taken to mitigate the problems raised in feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History Geography Economics Pol. Sci. Pub. Admin. Sociology Hindi Sanskrit English Music Phy. Edu. Education	3000	2420	2327
BSc	Botany Zoology Chemistry Mathematics Physics Geology	1500	990	952
BCom	BCOM	500	292	281
BVoc	Retail Management Tourism Hospitality	180	139	139
BCA	BCA	120	117	110
BBA	BBA	120	78	68
PGDCA	PGDCA	40	13	13
MA	Hindi, History, Hindi Economics Political Science	200	160	160
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3699	160	37	11	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
37	37	137	6	2	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• College IQAC has directed each department to form educational societies for the mentoring purpose. All the teachers of the department are included in it for mentoring their students. • Student mentoring is conducted for encouraging and motivating students to perform well not only in academics but in social, moral and emotional aspects as well. • Separate mentoring classes are also arranged for different streams and courses time to time. • At the beginning of the academic session, the mentors inform mentees about institutional goals and mission, different courses available in the college, the facilities available and the regulations of the affiliating university. • Both formal and informal mentoring is done in the different areas such as Career, Ethics, Moral values, Leadership, Social and Stress Disorder, Inner Peace and Tolerance. • All the teachers also takes keen interest in mentoring the students on a one to one basis.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2859	37	1:77

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	37	9	1	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year-end examination
BA	BA	1st Semester	19/11/2018	01/06/2019
BA	BA	3rd Semester	01/12/2018	01/06/2019
BA	BA	5th Semester	01/12/2018	01/03/2019
BSc	BSc	1st Semester	17/11/2018	01/06/2019
BSc	BSc	3rd Semester	01/12/2018	01/06/2019
BSc	BSc	5th Semester	29/11/2018	01/03/2019
BCom	BCom	1st Semester	19/11/2018	01/06/2019
BCom	BCom	3rd Semester	01/12/2018	01/06/2019
BCom	BCom	5th Semester	29/11/2018	01/03/2019
BCA	BCA	1st Semester	14/11/2018	11/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is the integral part of the overall personality developments of the students as per the norms set by Himachal Pradesh University Shimla. 30 of the credit score of overall performance of the students is based on the internal assessment. The internal evaluation system comprises of the three components I Assignment/seminar/presentation 10 marks ii. Mid Term test 15 marks iii. Attendance 5 marks Internal evaluation of the students is done on the basis of above criterion. Minimum 45 marks of internal assessment are essential for students to appear in the term end examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A tentative activity calendar is prepared in the beginning of the academic session and displayed in the prospectus for general consideration of the students and teachers. The academic calendar is prepared in accordance with the direction of the Director of Higher education, govt. of Himachal Pradesh and Himachal Pradesh University Shimla. In this academic calendar tentative dates of the admission, starting of teaching work, month wise detail of different activities to be organize by the college, sports and culture event calendar, midterm exam schedule, vacation schedule and annual prize distribution function are indicated clearly. College generally follows the academic calendar as main guiding document.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gcchamba.com/wp-content/uploads/2020/11/LEARNING-OUTCOME-1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	452	280	62.25
BSC	BSc	BSC	218	109	49.94

BCOM	BCom	BCOM	63	44	69.45
BCA	BCA	BCA	110	76	69.00
BBA	BBA	BBA	68	49	72.00
PGDCA	PGDCA	PGDCA	12	11	91.00
MA	MA	MA	160	113	70.62
BVOC	BVoc	BVoc	62	Nill	0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gcchamba.com/wp-content/uploads/2021/02/SSSY-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	1
International	Computer Science	1	1
National	Sociology	3	1
National	Botany	1	1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
Mathematics	1
Public Administration	1
Hindi	1
Economics	3
Physics	4
Sociology	17
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Some noteworthy corticoid fungi form district Chamba	Poonam Sabrwal	Global Journal of Bio-Science and BioTechnology (GJBB)	2018	0	Government Post Graduate College,Chamba	Nill
Skill India -2022 Status and Challenges ahead	Mohinder Kumar Slariya	Journal of Humanity science and English Language	2019	0	Govt. College Chamba	Nill
Hydro-electric Power Development:- An invitation to Disaster?	Mohinder Kumar Slariya	Journal of interdisciplinery Studies	2018	0	Govt. College Chamba	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication		Institutional affiliation	
The role of Hydroelectric Power projects in the climate change:- A case study of Ravi Basin in Himachal Pradesh	Mohinder Kumar Slariya	Journal of interdisciplinery Studies	2019	0	Govt. College Chamba	Nill
Heikin-Ashi Transformation and Vix index data for Stock market index Prediction and its effects	Nischal Sharma Chaman Singh	International journal of scientific research in computer science Engineering and IT	2019	0	Govt. College Chamba	Nill
Influence of MHD with radiations, chemical reactions and soret effect on free convection heat transfer flow through a highly porous medium	Hemant Pal	IJMSEA	2019	0	Govt. College Chamba	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Some noteworthy corticoid fungi form district Chamba	Poonam Sabrwal	Global Journal of Bio- Science and BioTechnology (GJBB)	2018	Nill	2	Government Post Graduate College,Chamba

Skill India -2022 Status and Challenges ahead	Mohinder Kumar Slariya	Journal of Humanity science and English Language	2019	Nill	Nill	Govt. College Chamba
Hydro- electric Power Development:- An invitation to Disaster?	Mohinder Kumar Slariya	Journal of interdisciplinery Studies	2018	Nill	1	Govt. College Chamba
The role of Hydroelectric Power projects in the climate change:- A case study of Ravi Basin in Himachal Pradesh	Mohinder Kumar Slariya	Journal of interdisciplinery Studies	2019	Nill	Nill	Govt. College Chamba
Heikin-Ashi Transformation and Vix index data for Stock market index Prediction and its effects	Nischal Sharma Chaman Singh	International journal of scientific research in computer science Engineering and IT	2019	Nill	1	Govt. College Chamba
Influence of MHD with radiations, chemical reactions and soret effect on free convection heat transfer flow through a highly porous	Hemant Pal	IJMSEA	2019	Nill	1	Govt. College Chamba

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	Nill	Nill
Presented papers	Nill	12	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Lecture of female Foeticide	NSS	10	150
Sawachta Rally	NSS	7	150
Poster making, Salogan Writing, essay writing, collage making on AIDS Day	Red Ribbon Club	6	50
Spot painting, Rangoli, Debate	Rober ranger, Red ribbon club	10	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Drug Eradication Campaign	Govt. College Chamba	Awareness lecture	24	800
Rashtriya Poshan Mah	Red ribbon club in association with women welfare and	Awareness Lecture	15	290

| Swachh Bharat Summer Internship 2018 | Ministry of Drinking Water and Sanitation | Summer Internship | 1 | 2 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35	31.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL Software	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22169	1393756	Nill	Nill	22169	1393756
Reference Books	2478	299479	Nill	Nill	2478	299479
Library Automation	1	30000	Nill	Nill	1	30000
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	88	5	2	1	2	2	21	10	0
Added	15	48	1	0	0	0	2	10	0
Total	103	53	3	1	2	2	23	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.5	2.5	50	24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has three campuses i.e. Main campus (New building for BA/B.Sc./B.Com), Old campus (BCA, BBA, PGDCA, B.Voc and MA) and Hostel at nearby different locations. The college has different committees for maintaining and utilizing physical, academic and support facilities in the college campus. Advisory committee: - Advisory committee consisting of senior most members of the college takes overall decision under the guidance of principal. Electrical maintance committee: - Electrical repair work and updating of electrical supply system in the college is done by the electrical repair committee with the help of hired electrician and electrical department of the govt. of Himachal Pradesh. A separate transformer of the college and a solar system back is installed in the hostel of the college to meet the demands of the electricity. Water supply maintance committee:- College has a water supply maintaining committee who looks after the need of drinking water of the students. Water purifiers along with cooler have been installed in every floor of the college. A plumber is also there to look after the repair work related to water supply. Water storage tanks and purifiers are cleaned time to time. College Security:- The security of the college is maintained with the help of CCTV cameras and security guards. Identity cards of the students are properly checked at the gate of the college to void outsider in the campus and Whole campus remains under the surveillance of more than 50 CCTV cameras installed in every nook and corner of the college. Laboratory:- The Laboratory of each department is equipped with all required instruments and lab assistant staff. The lab staff has the responsibility of the cleanliness of the lab and minor repair of the equipments. Purchase committee procures new instruments required in the lab on the basis of the demand raised by the concern department time to time. Library:- College has well established library with number of text books, reference books, news papers, magazines and SOUL software to maintain it. College always tries to add books and facilities for the readers. Every year a prize is also given to best reader boy and a girl to inculcate the reading habit in the students. Apart from main library there is a separate library for BCA, BBA, PGDCA and MA students in the old college campus. This library is also open for all the old students who are preparing for competitive exams. District library also function in the same college campus which also enhance the reading space and availability of the books for students. Apart from these all library facilities many departments has their own departmental libraries facilities in their departments. Computer lab:- College also have a well furnished computer lab in the college with nearly fifty computers available for the students for accessing all type of online facilities. Each department including administrative office has adequate number of computers and laptops. The BCA, BBA and PGDCA departments have their separate well furnished computer labs in the old college campus. Apart from these physics

https://www.gcchamba.com/wp-content/uploads/2020/10/INFRA-UT-MAIN.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt Scholarships	101	791174
Financial Support from Other Sources			

a) National	0	Nill	0
b)International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Beautician	26/12/2018	30	Renowned Master trainer
Tailoring	26/12/2018	30	Renowned Master trainer
Cutting	26/12/2018	30	Renowned Master trainer
Embroidary	26/12/2018	30	Renowned Master trainer
Chamba Rumal Designing	09/08/2018	44	Renowned Master trainer
Embroidery	09/08/2018	44	Renowned Master trainer

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Coaching classes	60	50	Nill	Nill
2019	Physics Coaching classes	50	50	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

NIL	Nill	Nill	NIL	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc.	Chemistry	NIT Pune	M.Sc.
2018	1	B.Sc.	Math.	Himachal Pradesh University Shimla	M.Sc.
2018	4	B.A.	Geography	Himachal Pradesh University Shimla	M.Sc.
2018	4	B.A.	Pub. Admin.	Himachal Pradesh University Shimla	M.A.
2018	8	B.A.	Pol. Sci.	Himachal Pradesh University Shimla	M.A.
2018	13	B.A.	History	Himachal Pradesh University Shimla	M.A.
2018	1	B.A.	Hindi	CUHP	M.A.
2018	12	B.A.	Hindi	Himachal Pradesh University Shimla	M.A.
2018	3	B.A.	English	Himachal Pradesh University Shimla	M.A.
2018	8	B.A.	Economics	Himachal Pradesh University Shimla	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Open Youth Festival Organized by Sports department of H.P.	District Level	1
Open Youth Festival Organized by Sports department of H.P.	State Level	1
Annual function	Intra college	600
Annual Athletic Meet	Intra college	350
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Central students association is a permanent feature of the college although its members are elected on the basis of merit in accordance of the rules framed by the Himachal Pradesh University Shimla. Firstly the three toppers of each class B.A. (I,IIIII), B.Sc.((I,IIIII), B.Com (I,IIIII), BCA (I,IIIII), BBA (I,IIIII), PGDCA (I,IIIII) and MA all subjects (I,IIIII). Out of all these a president, vice president, secretary and joint secretary are elected. All the members of the CSA raise issued related with the teaching learning process and physical facilities of the college. Meeting was also organized by the principal to take feed back and take the help of students in the development of the college. In the session 2019-20 Mr. Magandeep (B.Com. Vth sem), Sonia Kumari (B.Sc.-Vth sem), Lekh Raj (B.A. 1st semester) and Neha Thakur (B.Com.-1st sem) were elected as president, vice president, general secretary and joint secretary of the CSA. The auth ceremony and a general house meeting were organized on the 5th September 2019. CSA continuously involved in all the activities organized by the college time to time and render their services for welfare of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College principal notify different committees for decentralization and participative management in the starting of each academic session in the prospectus of the college. College advisory committee keep words eye view on functioning of the college and assist principal in the management of the college. IQAC is also the integral part of the college management who plans and review the action taken report of the decision taken by it for the overall development of the institution. Admission committee looks after the process of admission in coordination with administrative office and guidance and counseling cell provide the guidance of different subject choice offered by the college to students under CBCS system. Different orientation session are conducted by the all the faculties i.e. Arts, Science, Commerce, B.Voc and professional self finance course before the admission of the students. Even there is also flexibility to change subjects or faculties within the one month after the admission. Time-table committee has responsibility of framing the time table for all the streams for every new academic session well before the start of teaching. The overall teaching work and co-curricular activities organized under the leadership of the head of concern departments. The shortage of teachers are arranged by part time guest faculties if possible due to govt. permission or department may take the help of senior or ex students as pear group instructions so that studies of students may not suffer. Teachers organized seminars, assignments, project work at class level for continuous and comprehensive evaluation of the students. Examination committee conduct the midterm examination of the students at par with the term end examinations conducted by the university. The whole record of the midterm examination along with seminar/assignment and attendance of the students is the internal assessment as 30 of the final grades in the examination. Sports and cultural committee for different events have the responsibility of organizing different sports and cultural events as per the activity calendar of the college. Various competitions organized at the college level then the selected teams allowed participating at the state university level and national level as per their achievement. College tries to provide free and fare chance to every student to draw out their hidden talent. NCC, NSS, Red ribbon club, rover and ranger are integral part of the college. Students take the membership of these according to their interest. Teachers in charge of these activities are remaining in contact with students for organizing different type of activities. College also has women grievances cell, equity initiative cell, anti-raging squad to address the issues of the students arises time to time. All such cases come in the knowledge of the cells directly or indirectly are taken seriously and resolved properly with due consideration of the college principal. In the end of each academic session annual prize distribution function is main event to acknowledge the achievements of the students and contribution of the teachers. Mementoes and certificates distributed to the students through the eminent personality of the state so that students feel motivated.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum of college is decided by affiliating Himachal Pradesh University, Shimla under the guidance of CBCS system. The curriculum is decided by the Board of studies notified for each subject in whom many teachers of our college are also included. University also organize meeting of board of studies to update the curriculum time to time and convey the change to college for implementation. In the beginning of every academic session principal convene meeting with the staff and issue instructions regarding the timely and effectively completion of the curriculum. University also organizes orientation programs and refresher courses through its Human resource development centers to update the faculty with change made in the curriculum.
Teaching and Learning	The curriculum of college is decided by affiliating Himachal Pradesh University, Shimla under the guidance of CBCS system. The curriculum is decided by the Board of studies notified for each subject in whom many teachers of our college are also included. University also organize meeting of board of studies to update the curriculum time to time and convey the change to college for implementation. In the beginning of every academic session principal convene meeting with the staff and issue instructions regarding the timely and effectively completion of the curriculum. University also organizes orientation programs and refresher courses through its Human resource development centers to update the faculty with change made in the curriculum.
Examination and Evaluation	The examination and evaluation process of the college runs under the guidance of examination committee. Examination and evaluation system of the college is based on the continous and comprehensive evaluation system in tune with the instructions of the university. An assignment/seminar/presentation/project work of 10 marks is given to the students. Midterm test of 15 marks is

	conducted by examination committee after completion of more than half of the syllabus. Five marks are awarded to the students on the basis of their attendance in the class which fix their regularity and punctuality in the class. In this manner the internal assessment of the students consisting of 30 marks is awarded to all the students. The 20 marks per subject are assigned for practical's of the science and other practical subjects. The end term examination of 50/70 marks is conducted by the Himachal Pradesh university at the end of academic session. Marks of the internal assessment are only counted for deciding the final grade of the student only if he or she secures 40 marks in the internal assessment and term end examination separately.
Research and Development	As such no research work is conducted in the college as we runs mostly undergraduate classes but teachers are motivated to carry research work at their individual level to persuade their Ph.D. , Post doc, Major and Minor research project. Department provide study leave to the teachers for higher studies and infrastructural facilities to for research and development. Many teachers of the college have completed their research work and published research papers in the journals of repute under these schemes.
Library, ICT and Physical Infrastructure / Instrumentation	College has library facility to the students at multilevel. A common library in the main campus has number of text books, reference books, magazine and newspaper for all the general readers. There is also a separate library for BCA/BBA/PGDCA/B.Voc and MA classes in the old college campus it is also open for all our old students who are preparing for competitive examinations. Apart for these two libraries there is also a district library in the old college campus. Students also avail the facilities provided by the district library. Many of the departments also have managed small libraries in their departments catering the need of their students. There is a well furnished computer lab with internet facility in the computer department of the college. The BCA/BBA/PGDCA departments have

	their own ICT Lab for their students. Almost all the science and commerce department have separate computer facilities with internet access to the students in their respective departments.
Human Resource Management	Human resources are used for the benefit of students as per the interest and acquired skills of the teachers through a decentralized management system through different committees. The presence and active participation of all the teaching and non teaching staff is properly ensured in the college.
Industry Interaction / Collaboration	As the college is located in the rural area of Himachal Pradesh which is deprived of big industries. We focus on collaboration with small local industries with traditional skills like Chamba embroidery, Tourism and hotel management, computer literacy. The students of the B. Voc course opted for retail management and tourism and hospitality are trained with the collaboration of business houses and hotels of national and international repute. The students of BCA, BBA and PGDCA also participate in interaction or collaboration with industries time to time.
Admission of Students	Admission in the college is based on merit of the qualifying examination. College adheres completely to the admission process notified by the Himachal Pradesh university Shimla. Seats are reserved for the SC/ST/sports/cultural category students as per the rule and regulations of the govt. of Himachal Pradesh. Online admission portal linked with the official website of the college, which regulates whole admission process in transparent and impartial manner.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Principal, Govt. College Chamba at Sultanpur (H.P.)
Finance and Accounts	Canra Bank, Co-operative Bank and Central Bank, at Chamba, Distt. Chamba (H.P.)
Student Admission and Support	Admission through online portal on college website
Examination	Online filling of examination form

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC-Sponsored Refresher Course in english	1	29/10/2018	18/11/2018	21
UGC-Sponsered, HPU Shimla, Orientation Programme	2	25/02/2019	23/03/2019	28
Northern Regional NCSC Orientation Workshop	1	29/08/2018	31/08/2018	3
UGC-Sponsored Refresher Course in Botany	1	01/12/2018	21/12/2019	21
UGC-Sponsored Orientation Programme	1	11/12/2018	07/01/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	2	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pension, Commuted pension facility, gratuity, earned leave encashment, insurance benefits under GIS, Medical reimbursement facility, maternity and paternity leave, Personal accidental insurance, NPS facility to employees appointed after 2003	Pension, Commuted pension facility, gratuity, earned leave encashment, insurance benefits under GIS, Medical reimbursement facility, maternity and paternity leave, Personal accidental insurance, NPS facility to employees appointed after 2003	Various scholarship schemes, Student Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The govt. College Chamba is has an administrative office with proper ministerial staff and under the supervision of Suprindentant grade -II. A Bursar is also appointed in the college to keep watch on all the financial management and resource mobilization processes. The college is mainly financed by the govt. of Himachal Pradesh and admission fees of the students. There are also some self financed professional courses like BCA/BBA/PGDCA which operates completely on the funds collected from the students. College has also received grants for RUSA and UGC time to time. The funds of elf financed courses are regularly audited internally on yearly basis by the charter accountant. The RUSA grant and UGC grants are also audited by Charter accountant with the submission of utilization certificate to the concern authorities. A finance committee is also notified in the college for financial management. The salary component of employees and funds collected from the students under various heads like amalgamated fund, sports fund, science fund, building fund etc are directly under the supervision of accountant general and the local audit department of the govt. of Himachal Pradesh respectively and audited time to time accordingly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Higher Education Shimla	Yes	IQAC
Administrative	Yes	Directorate of Higher Education Shimla	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Support from PTA in the management of academic and co-curricular activities of college • Financial help for recruitment of temporary teachers • Collaboration and help in different activities organized in the college • Inviting suggestion for betterment of the college. • Generation of PTA fund.

6.5.3 – Development programmes for support staff (at least three)

- Developmental programmes for the support staff related to their promotion, • Skill enhancement training • Salary is executed as per the RP rules and policy of Govt. of Himachal Pradesh.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Starting of Education subject in undergraduate classes • B. Voc. with Retail management and Hospitality and tourism as a separate faculty undergraduate programme in collaboration with skill India programme. • Formation of subject societies in each department to ensure the active participation of students in different activities. • Activate career counseling and guidance cell to make the students career oriented. • Different skill development courses of local level for skill development.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Womens Day	03/08/2018	03/08/2018	03/08/2018	300
2018	National Mathematics Day	22/12/2018	22/12/2018	22/12/2018	250

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Women's day Celebration	08/03/2018	08/03/2018	150	50
Awareness about health and hygiene of women's	22/11/2018	22/11/2018	100	80
Gender Sensitization	20/09/2018	20/09/2018	150	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
8

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	2	28/02/2018	01	Cleanliness drive	Cleanliness drive	200
2018	2	1	08/03/2018	01	Gender sensitization	Gender sensitization	150
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus:- College hand book	01/03/2018	A college hand book/prospectus is published in the start of every academic session and distributed to all the students, teachers and committee for the brief knowledge of the history and achievements of the college. The academic calendar, facilities available in the college, different course and subject offered under CBCS are described in detail. The

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	14/08/2018	14/08/2018	100
Children Day	14/11/2018	14/11/2018	100
World Aids Day	01/12/2018	01/12/2018	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Use of CFL and LED lights • Double side printing of pages/paper duplicator for examination for all type of papers • Re-use of papers for office purpose • Solar light system for hostel • LCD monitor computers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Subject societies of students and teachers 2. Peer group teaching.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gcchamba.com/wp-content/uploads/2020/10/INSTITUTE-BEST-PRACTICE.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Oldest college in the district having diverse courses such as BA, BSc., B.Com, B.Voc., BBA, BCA, PGDCA and MA in English, Hindi, History, Political Science, Economics. • More than 4200 students in the college with more than 80 rural students and more than 50 students are girls. • Subjective societies in every department for promotion of academic and co curricular activities • Whole campus is under the surveillance of CCTV cameras • Career guidance and counseling cell to provide guidance to students for various career options and coaching • Well established library and computer library.

Provide the weblink of the institution

https://www.gcchamba.com/wp-content/uploads/2020/10/INSTITUTION-DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

1. To conduct academic and administrative audit in the college 2. To registered and activate the alumni association 3. Development and strengthen the online feedback and satisfaction survey mechanism 4. Updating of the website and online admission portal of the college 5. Set up an online lecture recording studio 6. Strengthen the use of ICT in teaching learning process.