



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT COLLEGE CHAMBA
Name of the head of the Institution		Dr. Shiv Dayal
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01899222207
Mobile no.		9418121985
Registered Email		principalgcchamba@gmail.com
Alternate Email		gcchamba-hp@nic.in
Address		Government College Chamba at Sultanpur Tehsil and District Chamba
City/Town		Chamba
State/UT		Himachal pradesh
Pincode		176314

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Manesh Verma</b>
Phone no/Alternate Phone no.	<b>01899222207</b>
Mobile no.	<b>7018380121</b>
Registered Email	<b>maneshverma@yahoo.co.in</b>
Alternate Email	<b>maneshvermaa@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.gcchamba.com/naac-aqar">https://www.gcchamba.com/naac-aqar</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.gcchamba.com/wp-content/uploads/2021/01/AC-2019-20.jpg">https://www.gcchamba.com/wp-content/uploads/2021/01/AC-2019-20.jpg</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>2.62</b>	<b>2016</b>	<b>16-Sep-2016</b>	<b>15-Sep-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>23-Oct-2013</b>
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### **7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Bhartiya Sanskriti Gyan Priksha</b>	<b>27-Nov-2019 1</b>	<b>50</b>

Rojgar Mela	14-Nov-2019 1	900
Workshop on pollution	14-Nov-2019 1	100
BAL MEELA/ Child line awareness	14-Nov-2019 1	137
Mock drill on National Disaster Management	17-Oct-2019 1	500
Election awareness camp	14-Oct-2019 1	250
Teacher day celebration	05-Sep-2020 1	200
Activities on Independence day celebration	14-Aug-2019 1	200
Workshop on women health and Hygiene	08-Jul-2019 1	200
International Day against Drug Abuse and illicit trafficking	25-Jun-2019 1	185
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Mohinder Slariya Department of Sociology	National Conferenece	ICSSR	2019 2	250000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of**

No

the funding agency to support its activities during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Development of an online admission system for the college
- Collection of online feedback from students, teachers, and employees using Google form.
- Launching of Educational YouTube channel by various departments for guidance counseling, motivation and online teaching of students
- Formation of the committee for revival and activation of college alumni.
- Formation of various committees for collection of data for AQAR of session 2019-20 and speeding subsequent NAAC cycle.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Organizing Science day, environmental day etc. activities on respective dates	All activities were organized according to the academic calendar of the session
Basketball Ground	Work of Basketball ground is finished completely.
Completion of College Boundary wall	Boundary wall is completed in this year
Organizing seminar on Drug-De-Addiction	Organized seminar on Drug-De-Addiction with Chef guest Sh. O.P. Sharma, and Dr. Monika Bhutunguru, SP Chamba
Organizing Career Guidance and Counseling session for civil services	Session was organized under the chairmanship of Sh Vivek Bhatia, DC chamba along with five other IAS officers on 02 December, 2019.
Organizing Workshop/Conference	National workshop was organized by the college on First November 2019
Laying foundation stone of PG block building	Foundation stone was laid by Sh. Jai Ram Thakur, Hon'ble Chief Minister of the Himachal Pradesh
Formation of societies of students and teacher at department level to enhance the academic activities	Every department form the society and organized different academic activities throughout the year

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Advisory Committee	20-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> <li>• Himkosh: official website of Treasuries, accounts and lotteries, Himachal Pradesh regulate the payroll of all the teachers and employees</li> <li>• Soul software module: it is used in the college library for cataloging and management of books economically</li> <li>• IT Lab: IT LAB provide the technical support for installing software and hardware in the college apart from their routine teaching work.</li> <li>• Computer and internet facility: Each department along with the administrative office is provided with the computer/laptop/internet facility for management of information</li> <li>• Wifi facility: Along with LAN facility the open access wifi or JIOWIFI is also operating in the college campus.</li> <li>• Online Admission module: Online admission module is attached with official website to manage the admission process and data of the students.</li> <li>• Examination and evaluation system: The college remains connected with the official examination and evaluation system of Himachal Pradesh University Shimla with the help of data operator of the office.</li> </ul>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Govt. College Chamba is affiliated with the Himachal Pradesh University Shimla which has adopted choice based credit system (CBCS) as per latest guidelines of the UGC. There is a board of studies for each subject who also

includes the teachers of our college which looks into the matter of curriculum design and implementation. In the beginning of the academic session college principal convene meeting with the academic calendar committee, college advisory and examination committee for implementation of the curriculum. Based on the number of teaching days available in the academic session a holistic broadways planned is chalked out. • Each department also organizes extra classes to complete the syllabus if required. • Special seminars, assignment, midterm test are also organized course wise for continuous and comprehensive evaluation of the outcome of teaching learning. • Smart class rooms, demonstration labs, quiz competition, mentoring classes, guidance and counseling sessions are also organized in the college to enhance the learning level of students. • New teaching techniques like peer group studies, projects, internship programs, guest lectures are also organized in the college.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History Geography Economics Pol. Sci. Pub. Admin. Sociology Hindi Sanskrit English Music Phy. Edu.	01/07/2019
BSc	Botany Zoology Chemistry Mathematics Physics Geology	01/07/2019
BCom	BCom	01/07/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	17

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Apiculture	01/07/2019	30
Electric circuits Network skills	01/07/2019	42
Physics Workshop Skills	01/07/2019	31

Plant Diversity Human Welfare	01/07/2019	18
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Information and communication technology internship on Web Designing at Think Next Technologies Pvt. Lt. Chandigarh	34
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> <li>• A proper feedback committee has been notified by the college for collection, analysis and presentation of the data before IQAC and College governing body/college advisory committee who took action for overall development of the institution.</li> <li>• The feedback is collected from students, teachers, and employees, parents through staff meeting, PTA meeting, and Central students association. Thoroughly and submitted to IQAC</li> <li>• From the session 2019-20 a online feedback mechanism has been developed by the committee on teaching learning process, curricular aspects, library facilities, examination and evaluation system.</li> <li>• The feedback questionnaire has been developed on five point scale with 0- very low level of satisfaction (Un-satisfaction), 1- Low level of satisfaction, 2- Moderate level of satisfaction, 3-Comparative low level of satisfaction as compared to higher and 4- higher level of satisfaction</li> <li>• The average and percentage of various criterions are calculated. The strength and weakness mentioned by the students are critically analyzed.</li> <li>• Data collected is properly documented by the feedback committee and presented before the IQAC and principal for implementation.</li> <li>• All the collected information is shared with teachers, parents and students in staff meeting and PTA meetings and steps are taken to mitigate the problems raised in feedback.</li> </ul>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BCOM	500	309	240

BSc	Botany, Zoology, Chemistry, Mathematics, Physics, Geology	1500	1012	771
BA	History, Geography, Economics, Pol. Sci., Pub. Admin., Sociology, Hindi, Sanskrit, English, Music, Phy. Edu., Education	3000	2536	2486
BVoc	Retail Management, Tourism Hospitality	270	224	224
BCA	BCA	120	121	111
BBA	BBA	120	72	72
PGDCA	PGDCA	40	17	17
MA	Hindi, History, Hindi Economics, Political Science	200	153	153
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3721	153	36	10	10

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	36	140	6	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)



2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• College IQAC has directed each department to form educational societies for the mentoring purpose. All the teachers of the department are included in it for mentoring their students. • Student mentoring is conducted for encouraging and motivating students to perform well not only in academics but in social, moral and emotional aspects as well. • Separate mentoring classes are also arranged for different streams and courses time to time. • At the beginning of the academic session, the mentors inform mentees about institutional goals and mission, different courses available in the college, the facilities available and the regulations of the affiliating university. • Both formal and informal mentoring is done in the different areas such as Career, Ethics, Moral values, Leadership, Social and Stress Disorder, Inner Peace and Tolerance. • All the teachers also takes keen interest in mentoring the students on a one to one basis.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3874	36	1:108

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	36	11	3	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM	5th Semester	30/11/2019	12/06/2020
BCom	BCOM	2nd Year	30/04/2019	11/09/2019
BA	BA	1st Year	30/04/2019	11/09/2019
BA	BA	2nd Year	30/04/2019	11/09/2019
BA	BA	5th Semester	30/11/2019	12/06/2020
BSc	BSC	1st Semester	30/04/2019	11/09/2019
BSc	BSC	2nd Year	30/04/2019	11/09/2019
BSc	BSC	5th Semester	30/11/2019	12/06/2020
BCom	BCOM	1st Year	30/04/2019	11/09/2019
BCA	BCA	1st Semester	15/11/2019	20/07/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is the integral part of the overall personality developments of the students as per the norms set by Himachal Pradesh University Shimla. 30 of the credit score of overall performance of the students is based on the internal assessment. The internal evaluation system comprises of the three components I Assignment/seminar/presentation 10 marks ii. Mid Term test 15 marks iii. Attendance 5 marks Internal evaluation of the students is done on the basis of above criterion. Minimum 45 marks of internal assessment are essential for students to appear in the term end examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A tentative activity calendar is prepared in the beginning of the academic session and displayed in the prospectus for general consideration of the students and teachers. The academic calendar is prepared in accordance with the direction of the Director of Higher education, govt. of Himachal Pradesh and Himachal Pradesh University Shimla. In this academic calendar tentative dates of the admission, starting of teaching work, month wise detail of different activities to be organize by the college, sports and culture event calendar, midterm exam schedule, vacation schedule and annual prize distribution function are indicated clearly. College generally follows the academic calendar as main guiding document.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gcchamba.com/wp-content/uploads/2020/11/LEARNING-OUTCOME-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	495	311	63.01
BSC	BSc	BSC	231	136	58.87
BCOM	BCom	BCom	67	38	57.23
BCA	BCA	BCA	111	77	69.00
BBA	BBA	BBA	72	47	65.00
MA	MA	MA	153	93	60.62

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gcchamba.com/wp-content/uploads/2021/02/FINAL-SSS-2019-2020.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Nill	0	NIL	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	1
International	Mathematics	1	1
International	Physics	1	1
National	Hindi	3	1
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Public Administration	1
Hindi	1
Journalism and Mass Communication	1
Physics	1
Economics	7
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Gajal Ki paramparag at duniya se sa jag prasthan	Parshant Raman Ravi	Layak	2020	1	GC Chamba	1
Paltu sahib	Parshant Raman Ravi	Indraprasth Bharti	2019	1	GC Chamba	Nil
Aadmi ki Nigah me aurat	Parshant Raman Ravi	Indraprasth Bharti	2019	1	GC Chamba	Nil
Influence of MHD with radiation chemical reactions and solet effect on free convective heat and mass transfer flow through a highly porous medium	Tej Singh Hemant Pal	International Journal of maths Sci Engg. Appls.	2019	1	GC Chamba	2
Nano scale zinc oxide based hetero-junction as visible light active photo-catalyst for hydrogen energy and environmental remediation	Suneel Kumar	Catalyst Review	2019	1	GC Chamba	5

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nano scale zinc oxide based hetero-junction as visible light active photo-catalyst for hydrogen energy and environmental remediation	Suneel Kumar	Catalyst Review	2019	1	5	GC Chamba
Influence of MHD with radiation chemical reactions and soot effect on free convective heat and mass transfer flow through a highly porous medium	Tej Singh Hemant Pal	International Journal of maths Sci Engg. Appls.	2019	1	Nil	GC Chamba
Gajal Ki paramparagat duniya se sa jag prasthan	Parshant Raman Ravi	Layak	2020	Nil	Nil	GC Chamba
Paltu sahib	Parshant Raman Ravi	Indraprasth Bharti	2019	Nil	Nil	GC Chamba
Aadmi ki Nigah me aurat	Parshant Raman Ravi	Indraprasth Bharti	2019	Nil	Nil	GC Chamba
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	Nil	9	Nil	Nil
Presented papers	Nil	14	Nil	Nil
Resource persons	Nil	Nil	1	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyaan Rally	NSS	4	100
Drug-de-addiction Awareness Nukud Natak	NSS	2	25
Lecture on Gender Sensitization on Teachers day	NSS	8	100
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NCC	NCC	Drug abuse and prevention	1	54
NCC	NCC	Integrity-a way of life	1	54
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	22.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL Software	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22169	1393756	Nil	Nil	22169	1393756
Reference Books	2478	299479	22	10000	2500	309479
Library Automation	1	30000	Nil	Nil	1	30000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	103	5	2	1	2	2	23	10	0
Added	0	0	0	0	0	0	0	0	0
Total	103	5	2	1	2	2	23	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.75	2.75	0	26.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has three campuses i.e. Main campus (New building for BA/B.Sc./B.Com), Old campus (BCA, BBA, PGDCA, B.Voc and MA) and Hostel. The college has different committees for maintaining and utilizing physical, academic and support facilities in the college campus. Advisory committee: - Consisting of senior most members of the college takes overall decision under the guidance of principal. Electrical maintenance committee: - Committee see electrical repair work/updation if any. A separate transformer for college and a solar system backup for hostel are there for quality electricity in the college. Water supply maintenance committee: - The committee looks after the need for the drinking water of the students. Water purifiers along with coolers were installed on every floor of the college. Committee also sees cleaning and disinfecting water tanks on regular basis. College Security: - The security of the college is maintained with the help of more than 50 CCTV cameras and security guards. Identity cards of the students are properly checked at the</p>
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gate of the college to void outsiders in the campus. Laboratory:- The Laboratory of each department is equipped with all required instruments and lab assistant staff. The lab staff has the responsibility of the cleanliness of the lab and minor repair of the equipment. The Purchase committee procures new instruments required in the lab on the basis of the demand raised by the concerned department from time to time. Library:- A well-established library with a number of textbooks, reference books, newspapers, magazines, and SOUL software to maintain it. Every year a prize is also given to the best reader boy and a girl to inculcate the reading habit in the students. Apart from the main library, there is a separate library for BCA, BBA, PGDCA, and MA students in the old college campus. This library is also open to all the old students who are preparing for competitive exams. Apart from these all library facilities many departments have their own departmental libraries facilities in their departments. Computer lab:- College also has a well-furnished computer lab in the college with nearly fifty computers available for the students for accessing all types of online facilities. Each department including the administrative office has an adequate number of computers and laptops. The BCA, BBA, and PGDCA departments have their separate well-furnished computer labs in the old college campus. Apart from these physics departments, the commerce department, remedial coaching center, and English department (Language lab) also have their own computer facilities for the students. Internet and WIFI: - The whole campus has internet facilities through wifi, LAN, broadbands. Apart from these, a JIOFI facility is also available on the campus. Smart classrooms: - The college has two smart classrooms with the digital podium and touch screens along with all department also have portable digital projectors. Sports facilities: - in form of basketball ground, gymnasium, and physical education as a major subject under the CBCS system of education. College avail the facility of nearby police ground for sports activity.

<https://www.gcchamba.com/wp-content/uploads/2020/10/INFRA-UT-MAIN.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt Scholarships	59	677201
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personnel counseling	08/08/2019	4	Counseling and guidance cell
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2019	Competitive Coaching classes	80	80	Nil	Nil
2019	Physics classes	70	70	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
JIO	100	5	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc.	Physics	Central University of H.P.	M.Sc.
2019	2	B.Sc.	Physics	Himachal Pradesh University Shimla	M.Sc.
2019	1	B.Sc.	Chemistry	NIT PUNE	M.Sc.
2019	1	B.Sc.	Mathematics	BHU Baransi UP	M.Sc.
2019	2	B.Sc.	Mathematics	Himachal Pradesh University Shimla	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth festival Group-II music at Rohru Shimla	Intercollege	13
Gazal Gayan	Intracollege	2
Musical performance in National Sociology conference	Intracollege	4
Open youth festival organized by Sports Department of Himachal Pradesh Government	District level Chamba	6
Open youth festival organized by Sports Department of Himachal Pradesh Government	State level Sirmour	6
Open youth festival organized by Youth Programme and sports ministry GOI	National Level	2
Annual Athletic Meet	Intracollege	250
Annual Function	Intracollege	300
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Central students association is a permanent feature of the college although its members are elected on the basis of merit in accordance of the rules framed by the Himachal Pradesh University Shimla. Firstly the three toppers of each class B.A. (I,II,III), B.Sc.( I,II,III), B.Com (I,II,III), BCA (I,II,III), BBA (I,II,III), PGDCA (I,II,III) and MA all subjects (I,II,III). Out of all these a president, vice president, secretary and joint secretary are elected. All the members of the CSA raise issued related with the teaching learning process and physical facilities of the college. Meeting was also organized by the principal to take feed back and take the help of students in the development of the college. In the session 2019-20 Mr. Magandeeep (B.Com. Vth sem), Sonia Kumari (B.Sc.-Vth sem), Lekh Raj (B.A. 1st semester) and Neha Thakur (B.Com.-1st sem) were elected as president, vice president, general secretary and joint

secretary of the CSA. The auth ceremony and a general house meeting were organized on the 5th September 2019. CSA continuously involved in all the activities organized by the college time to time and render their services for welfare of the students.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the starting of each academic session college principal notifies different committees for decentralization and participative management in the prospectus. College advisory committee keeps words eye view on all the functioning of the college and assist the principal in the management of the college. IQAC plans and review the action taken report of the decision taken by it for the overall development of the institution. Admission committees looks after the process of admission in coordination with the administrative office and guidance and counselling cell that provides the guidance of different subject choices offered by the college under the CBCS system. Different orientation sessions are conducted by all the faculties i.e. Arts, Science, Commerce, B. Voc, and professional self-finance course before the admission of the students. There is flexibility to change subjects or faculties within one month after admission. The time table committee frames the timetable for all the streams well before the start of teaching. The problems related to the time table are considered properly by the committee. The overall teaching work and co-curricular activities are organized under the leadership of the head of concern departments. Part-time guest faculties if possible due to govt. permission or department arranges the shortage of teachers with the help of senior or ex-students as pear group instructions so that studies of students may not suffer. Teachers organized seminars, assignments, project work at the class level for the continuous and comprehensive evaluation of the students. Examination committee conduct the midterm examination of the students at par with the term-end examinations conducted by the university. The whole record of the midterm examination along with seminar/assignment and attendance form the basis of internal assessment as 30 of the final grades in the examination. Sports and cultural events are notified in the prospectus of the college and organized as per the activity calendar of the college. Firstly, the competition is organized at the college level then the selected teams are allowed to participate at the state university level and national level as per their achievement. College tries to provide free and fair chances to every student to draw out their hidden talent. NCC, NSS, Red ribbon club, robber and ranger are integral parts of the college. Students take the membership of these according to their

interests. Teachers in charge of these activities are remaining in contact with students for organizing different types of activities. College also has women grievances cell, equity initiative cell, anti-raging squad to address the issues of the students arise from time to time. All such cases come in the knowledge of the cells directly or indirectly are taken seriously and resolved properly with due consideration of the college principal. At the end of each academic session annual prize distribution function is the main event to acknowledge the achievements of the students and the contribution of the teachers. The prize distribution committee arranges the prizes and was distributed to the students through the eminent personality of the state so that students feel motivated.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum of college is decided by affiliating Himachal Pradesh University, Shimla under the guidance of CBCS system. The curriculum is decided by the Board of studies notified for each subject in whom many teachers of our college are also included. University also organize meeting of board of studies to update the curriculum time to time and convey the change to college for implementation. In the beginning of every academic session principal convene meeting with the staff and issue instructions regarding the timely and effectively completion of the curriculum. University also organizes orientation programs and refresher courses through its Human resource development centers to update the faculty with change made in the curriculum.
Teaching and Learning	The teaching learning process of the students are under the continuous supervision of the principal and advisory committee. The heads of the departments are responsible for effective teaching learning process. The examination committee of the college issues directions for the teacher to organize seminars/quiz/debate/ declamation/assignment/project work in order to make the teaching learning process more effective. The teachers are motivated to use IT/Smart class rooms and provide reference material to the students.

<p>Examination and Evaluation</p>	<p>The examination and evaluation process of the college runs under the guidance of examination committee. Examination and evaluation system of the college is based on the continuous and comprehensive evaluation system in tune with the instructions of the university. An assignment/seminar/presentation/project work of 10 marks is given to the students. Midterm test of 15 marks is conducted by examination committee after completion of more than half of the syllabus. Five marks are awarded to the students on the basis of their attendance in the class which fix their regularity and punctuality in the class. In this manner the internal assessment of the students consisting of 30 marks is awarded to all the students. The 20 marks per subject are assigned for practical's of the science and other practical subjects. The end term examination of 50/70 marks is conducted by the Himachal Pradesh university at the end of academic session. Marks of the internal assessment are only counted for deciding the final grade of the student only if he or she secures 40 marks in the internal assessment and term end examination separately.</p>
<p>Research and Development</p>	<p>As such no research work is conducted in the college as we runs mostly undergraduate classes but teachers are motivated to carry research work at their individual level to persuade their Ph.D. , Post doc, Major and Minor research project. Department provide study leave to the teachers for higher studies and infrastructural facilities to for research and development. Many teachers of the college have completed their research work and published research papers in the journals of repute under these schemes.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>College has library facility to the students at multilevel. A common library in the main campus has number of text books, reference books, magazine and newspaper for all the general readers. There is also a separate library for BCA/BBA/PGDCA/B.Voc and MA classes in the old college campus it is also open for all our old students who are preparing for competitive examinations.</p>

	<p>Apart for these two libraries there is also a district library in the old college campus. Students also avail the facilities provided by the district library. Many of the departments also have managed small libraries in their departments catering the need of their students. There is a well furnished computer lab with internet facility in the computer department of the college. The BCA/BBA/PGDCA departments have their own ICT Lab for their students. Almost all the science and commerce department have separate computer facilities with internet access to the students in their respective departments.</p>
<p>Human Resource Management</p>	<p>Human resources are used for the benefit of students as per the interest and acquired skills of the teachers through a decentralized management system through different committees. The presence and active participation of all the teaching and non teaching staff is properly ensured in the college.</p>
<p>Industry Interaction / Collaboration</p>	<p>As the college is located in the rural area of Himachal Pradesh which is deprived of big industries. We focus on collaboration with small local industries with traditional skills like Chamba embroidery, Tourism and hotel management, computer literacy. The students of the B. Voc course opted for retail management and tourism and hospitality are trained with the collaboration of business houses and hotels of national and international repute. The students of BCA, BBA and PGDCA also participate in interaction or collaboration with industries time to time.</p>
<p>Admission of Students</p>	<p>Admission in the college is done on the basis of merit of the qualifying examination. College adheres completely to the admission process notified by the Himachal Pradesh university Shimla. Seats are reserved for the SC/ST/sports/cultural category students as per the rule and regulations of the govt. of Himachal Pradesh. Online admission portal has been linked with the official website of the college which regulates whole admission process in transparent and impartial manner.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	Principal, Govt. College Chamba at Sultanpur (H.P.)
Finance and Accounts	Canra Bank, Co-operative Bank and Central Bank, at Chamba, Distt. Chamba (H.P.)
Student Admission and Support	Admission through online portal on college website
Examination	Online filling of examination form through examination portal on the official website of Himachal Pradesh University, Shimla

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in E-Learning and E-governance	1	19/08/2019	30/08/2019	12
ID Refresher course in Environmental Studies	3	21/10/2019	04/11/2019	15
Orientation Programme GOC	1	13/11/2019	03/12/2019	21



108				
RC in Environmental Science	2	10/12/2019	23/12/2020	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	3	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The teaching staff comes under the direct control of Govt. of Himachal Pradesh which avail all the welfare schemes like old pension scheme/new pension scheme/ gratuity/group insurance/ casual leave/ earn leave/ medical leave etc as per government norms.	All the non teaching staff comes under the direct control of Govt. of Himachal Pradesh which avail all the welfare schemes like old pension scheme/ gratuity/group insurance/ casual leave/ earn leave/ medical leave etc as per government norms.	Students are benefitted with Scholarship and students funds

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The govt. College Chamba has an administrative office with proper ministerial staff and under the supervision of Suprintendant grade -II. A Bursar is also appointed in the college to keep watch on all the financial management and resource mobilization processes. The college is mainly financed by the govt. of Himachal Pradesh and admission fees of the students. There are also some self-financed professional courses like BCA/BBA/PGDCA which operates completely on the funds collected from the students. The college has also received grants for RUSA and UGC from time to time. The funds of elf financed courses are regularly audited internally on yearly basis by the charter accountant. The RUSA grant and UGC grants are also audited by a Chartered accountant with the submission of utilization certificate to the concerned authorities. A finance committee is also notified in the college for financial management. The salary component of employees and funds collected from the students under various heads like an amalgamated fund, sports fund, science fund, building fund, etc are directly under the supervision of the accountant general and the local audit department of the govt. of Himachal Pradesh respectively and audited time to time accordingly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Higher Education Shimla	Yes	IQAC
Administrative	Yes	Directorate of Higher Education Shimla	Yes	IQAC

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Feedback from the PTA for the overall development of the college
- Financial help for recruitment of temporary teachers and employees under unavoidable circumstances
- Collaboration and help in different activities organized in the college
- Inviting suggestion for the betterment of the college

### 6.5.3 – Development programmes for support staff (at least three)

- 6.5.4 Post Accreditation initiative(s) (mention at least three)
- Starting of Education subject in undergraduate classes
  - B. Voc. with Retail management and Hospitality Develop

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Starting of Education subject in undergraduate classes
- B. Voc. with Retail management and Hospitality Developmental programmes for the support staff related to their promotion, skill enhancement, salary are executed as per the RP rules and policy of Govt. of Himachal Pradesh. and tourism as a separate faculty undergraduate programme in collaboration with skill India programme.
- Formation of subject societies in each department to ensure the active participation of students in different activities.
- Activate career counseling and guidance cell to make the students career oriented.
- Different skill development courses of local level for skill development

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National conference	01/11/2019	01/11/2019	02/11/2019	116
2019	General guidance and counseling for IAS	02/12/2019	02/12/2019	02/12/2020	350

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Day Celebration	08/03/2019	08/03/2019	200	100
Awareness about health and hygiene of women's	15/11/2019	15/11/2019	150	Nil
Gender Sensitization	15/09/2019	15/09/2019	120	95

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	2	02/10/2019	01	Swachhata Abhiyan in chamba	Cleanliness of Town	300
2019	1	1	31/05/2019	01	World no tobacco day	Awareness of Society	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	01/03/2019	A college hand book/prospectus is published in the start of

every academic session and distributed to all the students, teachers and committee for the brief knowledge of the history and achievements of the college. The academic calendar, facilities available in the college, different course and subject offered under CBCS are described in detail. The fee structure, scholarship schemes, bus pass facilities and anti ragging committee and squad information is also provided for all the stake holders.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International day against drug abuse	25/06/2019	25/06/2019	25
Children Day	14/08/2019	14/08/2019	137
World Aids Day	14/08/2020	14/08/2020	150
Bhartiya Gyan Pariksha	27/11/2019	27/11/2020	50
World Aids Day	28/11/2019	28/11/2019	125
Special derive against drug abuse and alcoholism	05/12/2019	05/12/2019	145

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Use of CFL and LED lights
- Double side printing of pages/paper duplicator for examination for all type of papers
- Re-use of papers for office purpose
- Solar light system for hostel
- LCD monitor computers

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Subject societies of students and teachers 2. Peer group teaching.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gcchamba.com/wp-content/uploads/2020/10/BEST-PRAC.pdf>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Oldest college in the district having diverse courses such as BA, BSc., B.Com, B.Voc., BBA, BCA, PGDCA and MA in English, Hindi, History, Political

Science, Economics. • More than 4200 students in the college with more than 80 rural students and more than 50 students are girls. • Subjective societies in every department for promotion of academic and co curricular activities • Whole campus is under the surveillance of CCTV cameras • Career guidance and counseling cell to provide guidance to students for various career options and coaching • Well established library and computer library • Online admission process

Provide the weblink of the institution

<https://www.gcchamba.com/wp-content/uploads/2020/10/INSTITUTION-DISTINCTIVENESS.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. To conduct an academic and administrative audit in the college 2. To registered and activate the alumni association 3. Development and strengthen the online feedback and satisfaction survey mechanism 4. Updating the website and online admission portal of the college 5. Set up an online lecture recording studio 6. Strengthen the use of ICT in teaching learning process.