



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE CHAMBA
• Name of the Head of the institution	Dr. Shiv Dayal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01899222207
• Mobile no	9418121985
• Registered e-mail	principalgcchamba@gmail.com
• Alternate e-mail	gcchamba-hp@nic.in
• Address	Government College Chamba at Sultanpur Tehsil and District Chamba
• City/Town	Chamba
• State/UT	Himachal pradesh
• Pin Code	176314
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Himachal Pradesh University, Shimla				
• Name of the IQAC Coordinator	Dr. Mohinder Slariya				
• Phone No.	01899222207				
• Alternate phone No.	01899222207				
• Mobile	9418041374				
• IQAC e-mail address	iqacgcchamba2021@gmail.com				
• Alternate Email address	mohinderslariya@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcchamba.edu.in/pdf/AQAR-2019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.80	2022	23/08/2022	22/08/2027
6.Date of Establishment of IQAC			23/10/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>IQAC has made a significant contribution in the following manner: 1. IQAC has initiated the updation of the college website and online admission portal for the students. 2. Launching of an Educational YouTube channel by various departments for guidance counselling, motivation, and online teaching of students 3. Formation of the committee for revival and activation of the college alumni association. Alumni Association has been registered and activated with more donations for the growth and welfare of the college. 4. Enhancing e-management in college administration by uploading teacher-related and students related application forms on the college website 5. IQAC initiated Student Satisfaction Survey. The forms were designed and made available on the college website. 6. IQAC has focussed on strengthening of use ICT in teaching learning process to ensure more participation of faculty members in numerous Workshops, Faculty Development Programs, Refresher Courses and Orientation/Induction Programs to update and upgrade their teaching skills.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Strengthen the use of Information and communication technology (ICT) in teaching learning process	The Faculty Members participated in numerous Workshops, Faculty Development Programs, Refresher Courses and Orientation/ Induction Programs to update and upgrade their teaching skills.
To register and activate the alumni association	Alumni association is registered and Alumni network is strengthened for the college welfare and growth
Development the online feedback and satisfaction survey mechanism	online student satisfaction survey regarding various aspects of the teaching and learning was conducted by using google form and shared with all the students of the institution.
Updating the website and online admission portal of the college	College website updated and online admission portal of the college has been developed
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Advisory Committee	20/08/2020
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	22/02/2020
15. Multidisciplinary / interdisciplinary	
<p>1. Government College (GC) Chamba has 17 departments spanning sciences, Humanities, Social Sciences, and Languages hence is fully prepared and geared up for offering a complete multidisciplinary and Interdisciplinary experience to its students.</p>	

2. GC Chamba being an affiliated college of Himachal Pradesh University completely adheres to and follows the course structure and curriculum as approved by the university. Therefore, the college implements the curriculum and course structure as formulated by the University.

3. The college provides a very active and vibrant NSS and NCC, Rover & Rangers, Red Ribbon, and eco club. The college already has a well-established framework for offering core and elective courses in which student strength varies every year.

16.Academic bank of credits (ABC):

Presently the college is not eligible for the academic bank credit scheme of UGC. As soon as Himachal Pradesh University Shimla, Himachal Pradesh registers for academic bank credits, the college students will have a chance to avail the facility of academic bank credit.

17.Skill development:

1. The college offers its students elective skill enhancement courses as per the curriculum designed by the university. In addition to these course, the college also offers Generic elective courses which also aim to develop discipline-related skills in the students. The college also offers a language skills course and an Environment Science course as part of the ability Enhancement courses.

2.. The Govt. of Himachal Pradesh has sanctioned to start of a B.Voc degree program with two Courses in Tourism & Hospitality Management and Retail Management in all affiliated colleges of Himachal Pradesh University.

3. The institution offers various courses under different programs of study which educate, sensitize and help develop a positive value-based mindset and attitude amongst students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has three Language departments namely (i) Hindi (ii)Sanskrit (iii) English and all these departments offer full programs or courses which deal with India Languages, Culture, and Knowledge Systems amongst other topics. In addition to the departments, the college faculty also have interest and research work in these areas to help students in develop an understanding about our traditional ethos. The college constantly encourages its

faculty to improve their skills in these areas by attending faculty development programs, Refresher courses, seminars, and conferences. In addition, College follows a bilingual mode for classroom teaching and other activities. Various initiatives like Hindi Diwas, Hindidramatics, etc for promoting respect for Indian culture amongst the students. Students are also encouraged to participate and represent the college in events of such nature that enhance the integration of Indian Knowledge systems organized by other colleges and institutions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

GC Chamba has adapted to plan and implement its teaching in line with the spirit of OBE. The learner-centric pedagogies and modes of assessment are designed keeping in mind the intended learning outcomes that are duly communicated to all stakeholders. In addition, students are given an orientation on the course details, the tentative lesson plan, and course content in addition to the courses offered. With numerous choices being available to students in the Choice Based Credit System (CBCS) it becomes vital to lay out the objectives of the course and what the student is going to learn by the end of this course, this enables the student to make informed about career choices by selecting the courses which are aligned to the student's career objectives.

Furthermore, the College has established a robust and credible continuous evaluation and internal assessment system to constantly monitor the progress of all its students including irregularity. Based on these assessments, the faculty members plan their intervention to help the slow learners so that they can also cope up with other students as well as the curriculum.

20.Distance education/online education:

Due to the shift to the online mode as necessitated due to the pandemic situation, the college acquired the necessary ICT infrastructure. College teachers and students actively utilise online education tools like google meet, zoom, google classroom, teach mint app etc. to conduct teaching, and class tests in April 2020 itself (soon after the lockdown was imposed in March 2020). Teachers have been involved in different online programmes like faculty development programmes, workshops, seminars, summer schools etc. and students are also being involved in cultural exchange programmes being implemented by the different departments of the college. Information and communication technology (ICT) enabled learning will be the main focus as per the guidelines of the university.

Extended Profile

1.Programme	
1.1	438
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	4052
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	86
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	960
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	48
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	33
Total number of Classrooms and Seminar halls	
4.2	245.46
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	160
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year in the beginning of the session, IQAC of the college convenes a meeting to verify the syllabus of each subject prescribed by the affiliating Himachal Pradesh University, The planning and implementation of the curriculum in the College are done by the Principal, College advisory committee, and different committees as per the guidelines of IQAC. IQAC and the prospectus committee prepare an academic calendar comprising the schedule of admission, teaching, examination, activities, and vacation. The calendar of activities is published in the prospectus and uploaded on the college website. Furthermore, the teachers are encouraged to implement the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, industrial visits, and computer education apart from traditional teaching methods. The teachers prepare academic plans keeping in view the number of working days available.

Effective course delivery is ensured by providing free hand exposure to students to well-equipped laboratories to perform their practical

work. Students are also motivated to work with various societies and clubs of the college to foster the values of healthy competition, mutual cooperation, and social responsibility. The PTA meetings are convened from time to time to evaluate students' progress and academic achievements.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar for the institute is prepared by IQAC of the college comprising with admission, teaching, examination, evaluation, sports, cultural activities, and vacation schedule prescribed by the affiliated University and the Government of Himachal Pradesh. Along with the Academic calendar, the Activity calendar is also prepared to conduct extra-curricular activities like NSS, NCC, Blood Donation, and Organ Donation Camps, events like sports and cultural events organized by the institution and university as per the schedule of the University. The dates mentioned in the academic calendar are generally followed by the institute. In case there are changes at the university level same is taken care by modifications in the academic calendar of the institute.

Note: Due to the ongoing COVID-19 pandemic, as per notification and instructions received from Govt. of Himachal Pradesh, a complete Lockdown was imposed from March 23, 2020 onwards. Therefore, all the colleges and universities were kept closed to implement strict safety measures and restrictions, leading to the suspension of various extracurricular activities. Hence, no activity calendar was prepared for session 2020-21. However, few activities were observed via virtual mode during the year as well as in physical mode (in the initial months of 2021) once the COVID-19 restrictions were revoked by Govt. of HP.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

31

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

25

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The various co-curricular activities organized in the college and the syllabus of courses having topics on professional ethics, gender equality, human rights and environment give an opportunity to teachers to sensitize the learners on these issues. The details of such courses and co-curricular activities are given below.

1. Gender sensitization, Environment and Sustainability, and Professional ethics

B.A.-III Year with Political science: - (i) Women, Power and Politics, Feminism theory and Politics

B.A.-III Year with English: - (i) Women's Writing and (ii) Contemporary India: Women and Empowerment

B.A./B.Sc./B.Com/BCA/BBA -I:- Compulsory course on Environment science for all undergraduate courses.

Sociology: -Sociology of Environment (SOCL A-204) B. A. Economics: Environmental economics

B. Sc. Botany: Ecology

B. Sc. Zoology: Principles of Ecology

B. A. Geography: (i) Disaster management (ii) Environmental geography (iii) Disaster risk reduction

B.Com : (i) Auditing and Corporate Governance and (ii) Human Resource Management, (iii) Human Resource Management

To ensure the simultaneity of theory and practice, the college has numerous societies that reinstate the values taught in class through hands-on experience. Some of the activities are: Promotion of gender equality and social justice: -Every year, the Women's Development Cell organizes seminars and conferences to deliberate on gender-related issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1245

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

C. Feedback collected and

be classified as follows		analyzed
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
4052		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
1759		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
At the entry-level, admissions are done on the basis of the merits of marks in the XII class. Further judgment in subsequent years is based on academic performance, level of alertness, participation in discussions, and mid-semester evaluations.		

Efforts to identify the students' learning levels:

After teaching one or two chapters in the beginning of the session, every department conducts a class test. After the test, the students below 20% are considered as slow learners, and above 60% are considered as advanced learner. After the classification of students in each class they are divided into two groups i.e., Advance learner and Slow learner and separate techniques are used to acquire the learning outcome

Advanced learners:

Advanced learners are always encouraged to read advanced books and competitive magazines to enrich their knowledge and increase their competence. Brainstorming sessions, career guidance and counseling and Competitive coaching are provided. Teachers help these students to select advance and current topics for the seminars and projects. These students are motivated to take part in various inter-college and Intra College competitions like debate, declamation and quiz, etc. to improve their aptitude and other talents. They are motivated to prepare for competitive examinations and provide coaching facilities in the college. Such students are also nominated to college CSCA to ensure their participation in administrative activities.

Slow learners: Special attention is given to slow learners such as giving them extra time & opportunities, providing study material, difficult topics are repeated, and assignments are given to bridge the gap.

File Description	Documents
Paste link for additional information	https://gcchamba.edu.in/studentzone/elearning
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4052	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The courses offered in the curriculum focus on a student-centric approach and have a variety of core discipline and skill enhancement papers. The framework has been designed to keep the student's choices at the center to express and study the papers of their choices. The teachers make classes as interactive as possible and encourage innovative ideas.

The teachers use Powerpoint presentations, AudioVisual methodology, Google Classroom, projects, industrial visits, fieldwork-based analysis, and surveying, to enhance the learning experience. Teachers also provide assignments and hold group interactions in a manner to encourage participative learning.

Experiential learning (learning through hands-on experiments)

Student-centric learning is provided in the practical sessions. Lab Experiments to practically test the concepts which are theoretically learned in the classroom. Students write the experiment/program in their observation book and record the result, which is documented in the Record Book. Internships/ Vocational training usually for one-month Internship/field visit/project work is an integral part of many courses. In addition, sharing of download videos, virtual learning platforms, and e-learning software is also used.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://gcchamba.edu.in/studentzone/elearning

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

GC Chamba faculty uses the latest ICT tools to enhance the conventional teaching-learning process and to make learning more interesting and student-friendly.

The college has 104 desktops, 04 laptops, 02 digital podiums, one LED touch screen, and all the classrooms have access to fixed or portable projectors. All the laboratories have access to the internet either through a LAN network or 03 WiFi routers of 32 Mbps. 02 Photostat machine, 20 printer, 01 photocopier, 01 digital camera and a Fax machine are also an integral part of the ICT tools of the college. The government degree college Chamba have two separate libraries in its two campuses along with a district library which is also instituted in our college campus. The college has more than 30 thousand books apart from newspapers and monthly magazines. The college library has access to 6000 ejournals and 1,64,300 e-books accessible on <https://nlist.inflibnet.ac.in>. The library also has SOUL software for online access of the books.

Teachers made a swift transition from offline classroom teaching to online teaching during the lockdown due to the COVID-19 pandemic. Platforms such as Olympus great learning, Zoom, and Google Classroom, were used to create virtual classrooms. Students are encouraged to prepare presentations, assignments, and project and field reports using MS Word, MS Powerpoint, MS Excel, and other ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
31	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
20	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
429	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of the college is so transparent that every student can see his/her awards and well aware of the internal evaluation process. The college follows the regulations laid down by the parent university i.e., Himachal Pradesh University in all respect. The Total 30 marks of CCE are mainly divided into three components.

(i) Mid-termtest = 15 Marks

The midterm examination of 15 marks is conducted by the House examination committee. After the completion of the examination, the answer scripts are collected and deposited to the Controller of House Examination. These answer scripts are issued to the concerned subject teachers and the proper record is maintained in the collection and distribution register.

(ii) Assignment/seminar/oral presentation =10 Marks

Internal assessment is totally dealt by the concerned teachers based on performance related to the preparation of assignments, class tests, quizzes etc.

(iii) Attendance =05 Marks

Five marks are allotted in this category. The criterion for marks on the basis of classroom attendance (0-5) under the CCA/Internal Assessment be defined as follows:

Attendance 75-80% =3 marks

Attendance 81-90% =4 marks

Attendance 91%& above=5 marks

The candidate securing less than 75 % attendance after consideration will not be entitled to get any mark.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A two-tier examination system is followed by the college. First internal examination which is conducted by the House examination committee of the college and the second external examination is conducted by the affiliating University. Grievances related with the internal examination are redressed by the concerned teacher. The marks awarded for the midterm exams which are the part of internal assessment component are displayed on the notice boards of different departments. The issue related to the evaluation process is received by the teachers and resolved immediately.

After the declaration of the final result by the university various grievances related to students are obtained from the students. Among them, non-entry of internal assessment and term-end marks are the major grievances. The student's approach to the principal and request to redress exam or result-related grievances which are forwarded by the principal to this committee. In case of non-entry of the internal assessment, the principal asks the committee to enter the internal assessment on the portal. The matter is verified from the concerned teacher to the university clerk. Sometimes it may happen due to the wrong subject codes. This type of grievance is rectified by the data operator appointed by the principal and concerned subject teacher.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The outcomes of an academic program are multifaceted. The course teacher while preparing for lectures recollects and makes himself aware of the intellectual, cognitive, and motor skills to be imbibed in students for gaining the capability to apply it in real-world situations. The teachers clearly state the learning outcomes of the program and course in the introductory lecture as well while delivering the chapter-wise lectures. The following mechanism is followed by the institution to achieve learning outcomes during the academic session:

Hard Copies of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. Soft Copies of the Curriculum and Learning Outcomes of Programs and Courses are also uploaded on the website of the institution. The importance of the learning outcomes is communicated to the teachers in every IQAC Meeting and staff Meeting and reviewed periodically. The students do make themselves aware of these learning outcomes through interactive sessions. The institute understands that the integrity and idealism of teachers and the way he/she conducts with their learners imbibe them with moral, ethical, and societal values.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hpuniv.ac.in/syllabus.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The learning outcomes of various courses and programs are monitored and evaluated at the institutional level through the following steps.

(i) Classroom discussions, recapitulations, and interaction of students with subject teachers reflect the attainment of the program outcome. (ii) Continuous and comprehensive evaluation of students based on Midterm tests, assignments, projects & end term exams reflect the achievement of learning goals. (iii) Practical examination, field survey, and viva voce also show the achievement of learning outcomes. (iv) Participation of students in sports, cultural, NSS, NCC, Rovers & Rangers, and extra co-curricular activities like debate, declamation, and quizzes etc. also reflects the attainment of teaching-learning goals. (v) Toppers of the term-end exam, sports, and cultural activities are also acknowledged properly by awarding prizes in the annual prize distribution function. (vi) The students participate in these activities actively apart from their academic performances and the performances of the students are recognized by giving prizes, medals, and certificates. (vii) Many students opted for higher studies in the concerned subject and many opted for competitive exams shows the achievement of learning outcome

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

948

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcchamba.edu.in/pdf/FINAL-SSS-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.12

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

GC Chamba always supports research-related initiatives. This is justified by a number of seminars conducted in the college on

various topics including entrepreneurship and quality aspects of education.

(i) Teachers have also written books and published papers in their respective fields. Whenever a teacher comes with a proposal for attending or conducting a conference/webinar, the college administration and organization work in a team to make it successful. Students are also involved in field-based studies.

(ii) College teachers are motivated to pursue research work, write research projects, and organize seminars/conferences.

(iii) Subject societies are framed in each department to enhance innovation and creativity in the concerned subject.

(iv) College is using QR codes, plagiarism check software, e-resources, Google forms, and different computing techniques

(v) The college has MOU with national and international academic institutions to promote the creation and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college provides exposure to students to the social and economic problems of society through its extension activities in the neighboring communities. Every year our college celebrates different activities and observes several days. These activities inculcate the spirit of cooperation and quality of leadership among students and lead to their holistic development.

College organize sensitization programs from time to time on concurrent social issues like demonetization, GST, alternate energy resources, clean water, waste management etc

Many social organizations and hospitals have helped students to organize medical camps, Blood Donation Camps, vaccination drives and Health Awareness Guest lecturers etc.

Physicians are invited to deliver their talk on health, nutrition, and girls' related issues. These activities among students make positive impact on health awareness and personal hygiene.

Yoga session for all is also held by our history teacher, who is well-trained in Yoga.

Students participate in the tree plantation and preservation drive organized with the collaboration of forest department at different neighboring places as well as within the campus.

The anti-tobacco and anti-drug committees of the college with the help of students organize campaigns in the societal surrounding.

AIDSDay is celebrated every year by organizing several competitions such as poster making, debate competition, declamation, rangoli making, collage making etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

803

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

50

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Government Degree College Chamba has two academic campuses and one hostel campus. The first academic campus is in historical Akhad Chandi Palace and The second academic campus located at Sultanpur about 4 kms from first campus, and comprises of main academic cum administrative block, canteen and under-construction PG block. All the departments of the college are being supported with sufficient infrastructural facilities. The details of the available infrastructural resources in all the campuses are as follows:

- **Classrooms:** The College have thirty-four (34) well-aerated classrooms, nineteen (19) in first campus and fifteen (15) in the second campus with proper sitting capacity, electrification, and green boards. •

Smart classrooms: Out of thirty-four (34) classrooms, twenty-six (26) are smart classrooms •

Laboratories: There are eight (08) well-equipped Laboratories in the college for life sciences, physical sciences, and vocational courses.

Computer and language Labs: There are four (4) computer labs (BBA, BCA-PGDCA combined, Computer Science-Language lab combined and BCom). Four (4) computer labs are equipped with one hundred two (102) computers and eight LED screens with Wi-Fi facility.

Multipurpose Halls: The College has one (1) multipurpose hall in 2nd campus. •

Library facility: The College has a library in each campus. The district library too is operating in first campus. The College library in the main campus at Sultanpur is equipped with SOUL-2.0 software. There are two reading rooms in the library and a e-resource center for readers.

Facilities for students: One canteen, one common room for girls and two washrooms in each floor is provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for sports and games

The College has sports facilities for outdoor games like Cricket, Basketball, Volleyball, Kho-Kho, Kabaddi, and Handball and indoor games like Table-Tennis, Carom Board, Chess, and Weight lifting. The College has a well-established department of Physical Education and there is a sports committee to organize various sports activities for the students. The college has one Basket-Ball court, Volleyball court and Kabaddi matt. Well-equipped gymnasium facility is available for students.

Synthetic mattress: -Special rubber sports mattresses, like weight-lifting rubber mat, wrestling mat, high jump mats and kabaddi mats are available for students.

Facilities for Cultural Activities

For encouraging students towards cultural activities, the institute organizes many competitions like dance, song (group and solo), essay writing, debate, rangoli, poster making, and painting. The college organizes talent hunt programs, such as SCA function, and departmental functions. The winners are felicitated in the annual function of the college.

Open-air theatre:- College has an open-air theater to promote the daily based cultural activities of the students. The students of different student organizations use it for different cultural and educational activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**20**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****218.45**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

GC Chamba Library is fully equipped to meet the academic and intellectual needs of its students.

- The library has two reading rooms and one office for the Librarian.
- The library has 24,679 books on different subjects to cater to the need of its users.
- To nurture the interest among students in current affairs and general knowledge the library has subscribed to 02 English and

06 Hindi newspapers, 20 magazines and 02 journals.

- The library also offers online access to e-journals and e-books through INFLIBNET under N-LIST program in which access to 164300 +eBooks and 6000+ejournals is provided. For easy accessibility, library has web links for N- LIST as well as for open-access resources.
- The library has SOUL (ILMS) software for easy management of its resources. Books are cataloged in this software and these can be searched by author, title and subject keyword. Efforts are being taken to fully computerize the library in due course
- • Name of ILMS software SOUL, • Nature of automation (fully or partially) Partially, • Version 2.0, Year of Automation 2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.76

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

44

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-developed system for providing IT facilities to the users and updates it frequently. The facilities developed over time are as under:

- There are four computer labs (BCA-PGDCA combined, BBA, Computer Science-Language lab combined & BCom.) in the college to facilitate students of various streams.
- BCA-PGDCA combined lab has 40 computers and the BBA computer lab has 07 computers with broadband lane access of 10 Mbps.
- Computer Science-language combined lab has 30+15=50 computers and eight LED with WIFI facility.
- Commerce lab has 05 computers, Physics lab has 08 computers, Principal & College office has 07 computers. There are 05 computers for remedial classes, Geography lab has 02 computers, Library and BVoc. Lab has 03 computers each.
- Chemistry, Geology, Zoology, Botany, MA Economics, PGDCA, Staff room, NSS room, NCC room, Sports room and music room, room no. 104 and 105 has 01 computer each.
- BCA/BBA/PGDCA and B.VOC which run under self-finance courses together have fifty computers and four LCD projectors. Most departments have computers with the software installed in

them. The computers and printers of the administrative block and computer lab are connected via LAN.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.01

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to utilize the college facilities properly and rotation-wise, the timetable committee ensures that time table is made in such a manner that classrooms and smart classrooms are utilized fully.

- The duty of use of ICT fixtures in smart classrooms rests with the in charge on whose name it is issued. There is a set procedure as per rules for the use of library resources. The Librarian maintains all the records. The laboratories are used on the basis of practical timetable group-wise.
- The other facilities such as computers in the college office, departments, NCC room, NSS room, sports room, and staff room are used efficiently by the in-charge as well as college staff as per need with mutual cooperation. The use of the conference hall, multipurpose hall, and grounds is decided in the staff meeting before the event is organized.
- Being a government institution, GC Chamba has to follow the rules and regulations of the Himachal Pradesh Government. There are separate accounts of funds for the library, sports, science, and building. Each department can take sanction of the requirement for maintenance from the principal. The college bursar keeps a check on the overall process of purchase for maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
82	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
46	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://gcchamba.edu.in/misc/photogallery
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

515

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

515

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

284

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

GC Chamba facilitates students' representation and engagement in various administrative/co-curricular/extracurricular activities in order to nurture leadership qualities, promote teamwork spirit, a

sense of responsibility, and help them prepare for big roles in the future.

In this regard, due representation is provided to students in administrative and co-curricular as well as extracurricular activities of the college. The office bearers of the College Student Central Association are nominated every year as per the merit of the students in the previous year giving due representation to all the classes. The student representatives encourage and motivate other students to participate in various activities such as Blood donation camps, plantation camps, Republic Day celebrations, Independence Day celebrations, Voters Day, science day, Yoga Day, Environment Day, etc. The students' representative assists teachers in making any such event successful.

Students participate in a number of activities in college as well as in extension activities carried out in communities. Students are also given proper representation in the subject societies in departments. The student representative and NCC wing ensure that discipline is maintained in the college by encouraging students to follow the rules and regulations laid down by the college. They also insist other students to maintain a green, plastic-free campus. Cadets of NSS and NCC together help in the beautification of the college campus. With the help of the student's representative, sports and cultural events, various competitions, and tree plantations in the college are organized

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Government College Chamba Alumni Association (GCCAA) is a registered association with HP Societies Registration Act-2006 with its head office at New Campus, Sultanpur-176314, Himachal Pradesh, officially registered on 22.3.2021, though it has been in existence for last 20 years. Presently, the association has its own bank account, PAN, and other required documents as well as online registration and communication system. The association aims to provide a common platform to the old students of the college. This college was established before the statehood of Himachal Pradesh in May 1958 and since then, it has produced many teachers, engineers, advocates, political leaders, clerks, and officers in different cadres.

Since its registration, the association has 126 old students who registered as members in two categories; mentor and normal member. Out of these, 16 are doing their own business, 9 are retired from different departments in different capacities and the remaining are still in service. The registration process is still in progress. GCCAA has successfully executed projects, like the beautification of the campus, the creation of a botanical garden. The botanical garden has been created in the campus with the approximate cost of rupees 50,000 and the beautification of the campus was done for rupees 10,000.

File Description	Documents
Paste link for additional information	https://gcchamba.edu.in/misc/osa
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The policies on different aspects of higher education provided by multiple institutions (GOI, GoHp, UGC, NAAC, HPU) along with inputs from stakeholders and the staff at the local level form the overall vision and mission of the College. The main focus is on the quality of higher education that not only adds knowledge, capabilities, and creativity but also takes care of ethics, inclusivity, and excellence to transform society. The policies of the college on different criteria of quality of education are formed in the number of staff meetings under the chairmanship of the principal. The decisions arrived with consensus are implemented through committees with the clear-cut distribution of duties and accountability. Some of the policy initiatives to generate capabilities and ethical values are given below: .

The decision to start add-on courses was taken to provide job-oriented skills to students and today we find that number of add-on courses is adding to academic flexibility in the college.

Similarly, competitive examination coaching has become an important feature of the college.

One of the important mechanisms of fulfilling our vision enumerated above is through teaching and learning. Therefore, the decision to develop ICT infrastructure in classrooms was taken and today we have 15 smart classrooms

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is visible in the coordination and integration of all the stakeholders in the functioning of the Institution. Due to the Covid-19 pandemic and online teaching in colleges, the planning and organization were primarily conducted in online mode. The Staff Advisors, in close coordination with the Principal, planned and visualized the theme, structure, and tentative dates of the activity. The online meetings were held with the Students' Union, Convenors of various Societies/Clubs/Committees. The support of the Lab Technicians and the ICT Committee was crucial for the smooth functioning of the event. Every student member of each society worked in coordination with the teacher-convenor to conduct their event.

In addition, the teamwork between young and experienced staff within and beyond notified committees and the cooperation of students is quite visible in different activities being organized in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In this regard, The college Principal holds regular meetings of the staff council to discuss matters related to academics, co-curricular activities and problems of students. For the creation and enhancement of infrastructure, the principal holds meetings with the staff and the college committees (College Development Building, Library and Purchase, etc.). Based on the availability of finance, the requirements of various departments are taken into consideration

on a priority basis. Grants from the Govt. of HP (Directorate) and RUSA are used to develop infrastructure and to promote a good teaching-learning environment. The PTA body meetings are organized to apprise the parents about the action plan of the college and to get their feedback. The following achievements are examples of the above exercise.

- Connected classrooms with the internet and made 15 smart classrooms.
- Made the whole campus under CCTV surveillance.
- Construction of PG block in the vicinity of the main building in second campus.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As head of the institution, director of self-financing programs, and chairman of important committees, the principal governs and leads the institution as per rules, regulations, and policies of authorities above him e.g., GoHp, Secretary of Education, Director of higher education, Himachal Pradesh University, UGC and NAAC. He has drawn and disbursed financial powers.

The teaching staff, College advisory committee, IQAC Committee, head of non-teaching staff, Society of Self-financing programs, PTA, Alumni Association, and CSCA are decision-making and planning partners to the principal. The role of staff/committees under them is briefly given below:

Teaching Staff

The faculty is in charge of curriculum-teaching-learning- research activities and along with students runs the subject societies.

The admissions, examination, and evaluation are taken care of by teaching staff with the help of nonteaching staff.

The coordinators/ Nodal Officers of AISHE, Scholarship, RUSA, NCC, NSS and Rovers & Rangers looks after the management of respective activities.

College Advisory

Its convener and the committee members are the main sources of advice in crucial matters.

IQAC

The convener and committee of IQAC take steps for improving the quality of education as per criteria provided by NAAC

Society for self- financing programs

The coordinators of BCA, BBA, and PGDCA look after the financial and administrative work of their departments.

PTA-Alumni association -CSCA

Parents, teachers, Alumni, and student representatives play an important role in decision-making as well as in the implementation of plans.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gcchamba.edu.in/images/files/6.2.2%20FUNCTIONAL%20TREE%20OF%20COLLEGE.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the Government of Himachal Pradesh, the following welfare facilities are available to all permanent teaching and non-teaching staff members of the college.

- There is full medical reimbursement of medical expenses including indoor medical treatment as approved by Govt. of Himachal Pradesh.
- Medical leave is given to employees as per the norms and there is also a provision of maternity/paternity leave as per the government norms.
- GPF, gratuity, and leave encashment are availed by retiring faculty as per Himachal Pradesh government norms.
- The Department of Education also provides opportunities to improve qualifications by providing study leave as per the guidelines of the Govt. of Himachal Pradesh.
- GPF loans are sanctioned as per the rules of Govt. of Himachal Pradesh.
- LTC is availed as per the rules of Govt. of Himachal Pradesh.
- House Rent Allowance is given to all teaching and non-teaching staff.
- Duty leaves for 14 days per year is given to the faculty members for attending seminars/ conferences /OP/RC. All the employees are covered under GIS (General Insurance Scheme) and the premiums are deducted from their salary. TA/DA is given to the employees whenever they go out for some official duty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of teachers of the college is on the basis of API-based PBAS of UGC Regulations 2009 as adopted by the Department of Higher Education, Govt. of Himachal Pradesh. Various indicators like teaching, evaluation, results, co-curricular activities, extension, professional development, research and academic contribution etc. are taken into consideration.

- Principals as well as teachers maintain records of teaching, examination, college work, research, and project to calculate API scores as each indicator has specific scores.
- The Principal also obtains feedback either directly or indirectly from the students and stakeholders. The principal discusses this at the meeting with staff and motivates the faculty members to improve.
- The services of teaching faculty in the Higher Education Institute Society (HEIS) possessing UGC qualifications are renewed on the basis of the evaluation of their work and conduct by the committee headed by the Principal cum Director HEIS and a similar process is followed for the renewal of services of non-teaching staff.
- The APIs/ACRs are submitted to the higher authorities with the comments of the principal. On the basis of the evaluation of

APIs/ ACRs by the Departmental Promotional Committee (DPC), higher scales and promotions are awarded to the faculty members under Career Advancement Scheme.

File Description	Documents
Paste link for additional information	https://gcchamba.edu.in/images/files/UGC%20Regulation,%202012.pdf27_16_2012_05_03_28.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college collects two types of funds, one is Amalgamated Fund (AF) and the other is Government Funds from all the enrolled students in the college. These funds are collected twice a year for the semester system and once a year for the annual system. The external audit is conducted by a Government body. The audit of A.F. is done by the Accountant General of Himachal Pradesh from the audit department of the State Government and the audit of Government funds is done by auditors from the Auditor General of India. The internal audit of PTA funds is done by the committee constituted by the head of the institution/ patron of PTA. The committee consists of chairperson and minimum two other senior faculty members. The audits of the funds in self-finance department are done annually by the chartered accountant at institutional level

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a government institution, the college is fully funded by the Department of Higher Education, Govt. of Himachal Pradesh. Additional resources for engaging teachers and ministerial staff on a need basis and for carrying out minor development activities are generated through the Parent-Teacher Association Fund. Money from these funds is used for various activities in the course of the academic year (e.g., sending teams for youth festivals, organizing college functions). The sanction for the money to be granted for expenditure is sought from the Principal and the Bursar. The Government fund, RUSA fund, and UGC fund are looked after by the principal in collaboration with the RUSA coordinator, UGC coordinator, Purchase committee, and Development committee. The allocated funds are utilized to purchase equipment, chemicals, organize seminars, workshops, and conferences. A purchase committee is constituted by the principal for the particular purchase. The Purchase Committee follows all the formalities for the utilization of the fund. Quotations are sought and then following the required formalities, for utilization of funds, steps are taken. Recently the Department of Higher Education instructed the college to make the purchase through GEM. Beneficiaries are added to the software and the payments are made online through the Public Finance Management System (PFMS).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is consistently been engaged in planning and providing direction in the various aspects of development. The participation of the students in enhancing quality is ensured by including student representatives in academic and administrative bodies and in cultural and extension activities.

Advance Action Plan

To chalk out the action plan for any activity, all HODs, conveners/program coordinators of all units are invited to the meeting of IQAC. The action plan decided in this meeting is implemented by the head of the departments. The academic calendar which is prepared before the commencement of the academic session is the result of the action plan.

Students Satisfaction on Overall Institutional Performance

IQAC of the College conducts a manual student feedback system on overall institutional performance regarding the teaching-learning process, evaluation process, library services etc. Students' responses are analyzed by the IQAC Committee and feedback is discussed in the meeting of IQAC with the Head of the Departments. The feedback report is submitted to the Head of the institution for taking initiatives in quality sustenance. It helps the teachers to improve their teaching-learning methods, creates healthy communication between the students and the teachers, and develops the skill of evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching-learning process and learning outcomes through HODs who convey the departmental meeting and takes informal classroom feedback from the students. The student feedback on the teaching-learning and evaluation process is collected and analyzed on a regular basis by IQAC. The feedback report is discussed with the Head of the Department and also discussed in the IQAC meeting which helps to take the required steps. The sessional

examinations on a regular basis help in assessing the learning outcomes

After the first cycle of the NAAC accreditation process in 2016, the following shortcomings have been overcome with the efforts of the principal and IQAC

1. College Internal Academic audit: The college conducts the stock verification and academic audit annually to improve the quality of the teaching-learning process.

2. College External Academic audit: College has conducted an external academic audit by an authorized external agency (SGECT).

3. Incremental improvement in various aspects

Boundary wall around the college campus .

Installation of CCT cameras on the campus .

Additional blocks for P.G. Courses,

self-finance courses, and IGNOU center .

Execution of water supply scheme .

Rain Shelter for students

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109305/6.5.2_1645168134_7068.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GC Chambahas initiated various gender equity measures. These are as follows :

1. **Equal participation:** Boys and girls both are encouraged to participate equally in sports and other extracurricular activities
2. The college also has NCC (Girls) and NCC (Boys) wings too. Equal participation of boys and girls in the NSS programis observed.
3. Gender equity cell is constituted in the college. Seminars/lectures are organized on the eve of International Women's Day.
4. The college organized a seminar/essay competition on "The Role of Education in Women Empowerment", "Domestic Violence against Women is a threat to Social Security", and "Legal Rights of Women" in collaboration with departments of the District Legal Authority. Workshop/programs/training is organized on "Women Self Defense" by NCC, NSS and the sports department.
5. Girl's Common Room -The College has a separate Girl'sCommon room in the first floor of the building

File Description	Documents
Annual gender sensitization action plan	https://gcchamba.edu.in/images/files/7.1.1%20Gender%20Equity%20proof.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcchamba.edu.in/images/files/7.1.1%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The measures taken by the college to manage different kind of waste to keep the environment clean are explained below.

Solid Waste Management- To keep the campus neat and clean and for the convenience of users a small dustbin is placed in each class room and big dustbin on each floor of the college building. Sometimes, the NSS volunteers clean the college campus as part of their activity. Wide range of waste arises in chemical laboratories of science departments, particularly the chemistry department, solid materials such as broken glass, packing, paper, samples, and equipment are disposed of in a tank separately made for this purpose.

Liquid Waste Management- The liquid waste disposal is well managed by the college. The chemicals discharged from the chemistry laboratory are disposed of in a separate tank, outside the lab so that the waste does not ooze up in the nearby soil where there is

vegetation.

E-waste management- The E-waste cannot be disposed of without the permission of the Government. However, the college keeps such waste in a planned way. The waste like broken furniture is brought in for reuse after assembling the useable parts. Other E-waste materials like totally damaged furniture, out-of-function computers, non-functioning digital apparatus like Mother Board, Hard Drive, and other office Ewastes are stored in a separate room

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities are as follows:

Government Degree College Chamba maintains harmony and tries to create a sense of goodwill toward other students. The students in the college are from Chamba town, Tissa (Hard area), the Tribal area of Pangri, and Bhormour. The admission process is carried out as per the government norms with specified reservations to socially and economically marginalized sections of society. Enough care is taken to earmark seats of each category.

Students along with faculty members are fully involved in national developmental activities, national festivals, awareness rallies, and government campaigns. The flex board of environmental awareness, social harmony, unity, and moral values is displayed on the college campus.

The institute plays a catalyst role in the area to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, and harmony towards cultural diversities. These activities have a very positive impact on society's cultural and communal thoughts. The college celebrates Independence Day, Republic Day, Gandhi Jayanti, RashtriyaEkta Divas, and Hindi Divas every year with great honor and respect

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes teachers, non-teaching and students in the institution to the constitutional obligations in various manner.

1. The college organizes various constitutional days like Independence day, Republic day etc. Flag hoisting is done on 15th August every year in our college where teaching, non-teaching and students are part of the same. The college organises Constitution Day on 26th November. The Political Science department organizes this event every year.

2. Various events like awareness about blood donation, awareness programs for Corona, cleanliness drives etc. are regularly organized by NSS and NCC of our college.

3. International Yoga Day is observed for the promotion of global health, harmony, and peace on June 21st the faculty, learners, and non-teaching staff of the institute by performing meditation, yoga, and pranayama.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcchamba.edu.in/images/files/7.1.9%20Sensitization%20of%20students%20and%20employees.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is

B. Any 3 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution organizes National and International, commemorative days, events, and festivals every year. The events which are celebrated are:

25th January: -National Voters Day- In order to encourage the students to take part in the political process.

26th January: - Republic Day is celebrated every year to commemorate the adoption of the Constitution.

28th February: - National Science Day is celebrated to memorialize the discovery of the "Raman effect"

8th March: - International Women's' Day is observed in the college every year to help students to eliminate discrimination against women.

15th August: - Independence Day, a grand event is celebrated every year by the college with the unfurling of the flag by the principal of the college.

5th September: - Dr. S. Radhakrishnan's birth anniversary is celebrated as Teachers' Day by the students to show their regards to the teachers.

8th September: - International Literacy Day

2nd October: - Mahatma Gandhi birth anniversary is celebrated through seminars, quiz competition

31st October: - World No Tobacco Day

26th November: - Constitution Day is celebrated to Commemorate the adoption of the constitution of India.

1st December: - World Aids Day is observed to raise awareness of the pandemic caused by the spread of HIV infection.

7th December: - Indian Armed Flag Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1 Subject societies of students and teachers

Context: - The enrichment of the curriculum by including desired values like ethics, awareness on environmental and gender issues, and learning through experience and participation and solving problems is considered important for improving quality of higher education for global competitiveness and for the development of a nation

Practice: - Each department constitutes a subject society with members from students and teachers. Society organizes different activities in the department as per the decisions of the society. It organizes quiz competitions, expert lectures, remedial classes, interaction sessions, guidance and counseling sessions.

Best Practice - Pear group instructions

To involve and give exposure to students in experiential and participative learning, beyond traditional classroom learning

Context: - It is universally accepted that students learn more by practice and teaching. It is needed to encourage students to participate in the teaching-learning process on the one hand and to acquire the assistance of students in practical, departmental activities to overcome the shortage of teachers on the other hand.

Practice: -The students of higher classes are given the opportunity to teach or assist the students of lower classes in class or lab.

Evidence of success: - The increased participation of the students in the teaching-learning process and the higher number of students pursuing the same subject in higher studies reflects the success of the practice

File Description	Documents
Best practices in the Institutional website	https://gcchamba.edu.in/about/practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Following are the key points that highlight the distinctiveness to its priority and thrust.

Undergraduate Programs: -GC Chamba offers B.A., B.Sc., and B.Com. as undergraduate degree. About 3000 students are enrolled in these undergraduate courses. Most of the students are from rural and tribal areas and more than 60% are girls.

Post-Graduate Programs: GC Chamba offers 20 seats each in post-graduation programs in five (5) major subjects of the humanities i.e., English, Hindi, Economics, History and Political Science.

Self-finance Programs: - GC Chamba offers 40 seats each in BCA and BBA and 30 seats in PGDCA under self-finance programs. Students can get undergraduate education in computer application and business administration and a postgraduate diploma in computer application at their doorstep at a nominal fee structure prescribed by the Himachal

Pradesh University Shimla.

In addition, GC Chamba aims to provide more infrastructure and assistive technology to differently-abled students.

Continuously working to establish strong placement linkages.

Conducting a large number of extension activities to impart health/hygiene/ education to less privileged in society.

Conducting a large number of plantation drives.

Promoting research and innovation programs for students and teachers.

Safeguard our youth from the ills of tobacco smoke and drugabuse.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To introduce more add-on courses that are beneficial to the students.
2. To update the college website with faculty profiles, department profiles, course structure, etc. to make it more accessible to students
3. To strengthen the use of ICT in the teaching-learning process
4. To develop and strengthen the online feedback and satisfaction survey mechanism