

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

Government College Chamba (Himachal Pradesh)

Period: 2024–2029

1. Institutional Profile

Government College Chamba (GC Chamba) is a premier institution of higher education in the district of Chamba, Himachal Pradesh. The college plays a pivotal role in providing inclusive, affordable, and quality higher education to students from rural, tribal, and remote hill areas. Aligned with the objectives of the Department of Higher Education, Government of Himachal Pradesh, and the National Education Policy (NEP) 2020, the college is committed to holistic student development, social responsibility, and regional upliftment.

2. Vision, Mission, Motto and Core Values

Vision

“To transform society through knowledge, capabilities, ethics, truth, inclusiveness, creativity and excellence by providing quality higher education.”

Mission

“To prepare students as sensitive, objective, value-oriented and productive human beings who can lead a better and capable life and contribute to society.”

Motto

“To teach and to touch the brains forever.”

Explanation: The motto signifies igniting curiosity, creativity, and lifelong learning among students, enabling them to create new knowledge and contribute meaningfully to society.

Core Values

- Unbiased service with non-excludability
 - Quest for quality higher education
 - Inculcation of brotherhood for peace, harmony, and social cohesion
-

3. Course of Action to Achieve the Mission

The mission of GC Chamba shall be achieved through: - Strengthening the teaching–learning and research ecosystem - Providing a multidisciplinary and holistic education platform - Ensuring student support services, healthy competition, and progression - Active involvement in extension activities (NSS, NCC, Rovers & Rangers, social outreach) - Promoting social values,

responsibility, nationalism, and ethical conduct - Upgradation of learning resources, ICT, and physical infrastructure - Efficient governance, leadership, and teamwork involving all stakeholders

4. Alignment with National Education Policy (NEP) 2020

The Institutional Development Plan is aligned with NEP 2020 through: - Multidisciplinary and holistic education - Skill-based, vocational, and value-based learning - Outcome-Based Education (OBE) - Integration of Indian Knowledge Systems - Use of ICT and digital platforms - Emphasis on research, innovation, and internships - Student-centric and flexible learning pathways

5. SWOC Analysis

Strengths

- Strategic location as the only major higher education institution in the region
- Dedicated and experienced faculty
- Strong extension activities (NSS, NCC, Rovers & Rangers)
- Inclusive access for rural, tribal, and economically weaker students
- Growing ICT and digital initiatives

Weaknesses

- Limited physical infrastructure due to geographical constraints
- Shortage of faculty and non-teaching staff
- Limited hostel facilities
- High student-teacher ratio

Opportunities

- Implementation of NEP 2020
- Introduction of skill-based and vocational programs
- Collaboration with universities, research institutions, and local industries
- Utilization of digital learning platforms (SWAYAM, NPTEL)

Challenges

- Funding constraints
 - Retention of faculty in remote areas
 - Limited industry exposure in the region
-

6. Strategic Goals and Objectives (2024-2029)

1. Academic Excellence and Curriculum Development
2. Teaching-Learning Enhancement and Faculty Development

3. Research, Innovation and Consultancy
 4. Student Support, Progression and Employability
 5. Infrastructure and Digital Transformation
 6. Governance, Leadership and Quality Assurance
 7. Community Engagement and Extension Activities
 8. Green Campus and Sustainable Development
-

7. Academic and Curriculum Development Plan

- Effective implementation of NEP 2020
 - Introduction of multidisciplinary, skill-based, and vocational courses
 - Adoption of Outcome-Based Education (POs, PSOs, COs)
 - Continuous Internal Evaluation and feedback mechanisms
 - Integration of Indian Knowledge Systems and value education
-

8. Teaching–Learning and Faculty Development

- Faculty Development Programs (FDPs), workshops and training
 - Promotion of ICT-enabled and blended learning
 - Mentoring and tutorial systems
 - Encouragement for innovative pedagogy and experiential learning
-

9. Research, Innovation and Extension

- Promotion of minor research projects and primary data-based research
 - Establishment of a Research and Innovation Cell
 - Encouragement for publications, seminars, and conferences
 - Strengthening NSS, NCC, Rovers & Rangers and outreach programs
-

10. Student Support and Progression

- Scholarships, freeships and financial aid facilitation
 - Career Guidance and Placement Cell strengthening
 - Skill development and employability training
 - Counseling, mentoring and grievance redressal
-

11. Infrastructure and Digital Development

Physical Infrastructure

- Construction and renovation of classrooms and laboratories
- Library upgradation

- Hostel facility enhancement
- **Girls' Hostel under PM-USHA:** A modern girls' hostel is under construction under the PM-USHA scheme and is targeted for completion during the academic year **2027–28**. This facility will significantly enhance access, safety, and retention of girl students from rural and remote areas.

Digital Infrastructure

- Smart classrooms
- Campus-wide Wi-Fi
- Learning Management Systems (LMS)
- Digital library resources
- **Establishment of a New Digital Library:** A state-of-the-art digital library with e-resources, e-journals, INFLIBNET/N-LIST access, and reading spaces will be established to support blended learning, research, and self-learning.
- **ICT Infrastructure Development:** Strengthening ICT infrastructure through smart boards, interactive panels, upgraded computer systems, servers, networking equipment, and cybersecurity measures to support teaching, administration, and e-governance.

12. Governance, Leadership and Quality Assurance

- Strengthening IQAC
- Participatory and transparent governance
- Data-driven decision-making
- Alignment with NAAC and DHE guidelines

13. Green Campus and Sustainability

- Promotion of renewable energy
- Waste management and water conservation
- Green initiatives and plantation drives

14. Year-wise Action Plan (2024–2029)

Year	Major Activities	Expected Outcomes
2024-25	<ul style="list-style-type: none"> • Planning and DPR preparation for Digital Library and ICT upgradation 	
	<ul style="list-style-type: none"> • Faculty training for ICT-enabled teaching • Strengthening IQAC and monitoring mechanisms • Improved digital readiness • Enhanced quality assurance 2025–26 • Installation of smart classrooms, networking and LMS • Expansion of skill-based and multidisciplinary courses • ICT-enabled teaching–learning 	<ul style="list-style-type: none"> • Approved DPRs • Establishment of Digital Library • Functional digital library

- Improved student engagement || **2026–27** | • **Completion of Girls’ Hostel under PM-USHA**
- Library and laboratory upgradation
- Strengthening student support services | • Increased access and retention of girl students
- Improved academic facilities || **2027–28** | • Research and innovation initiatives
- Expansion of outreach and extension activities
- Review of academic outcomes | • Improved research culture
- Stronger community engagement || **2028–29** | • Consolidation of best practices
- NAAC / DHE preparedness
- Impact assessment and next IDP planning | • Institutional excellence
- Sustainable growth roadmap |

15. Infrastructure Development and Resource Mobilization Plan

Component	Funding Source	Timeline
Girls’ Hostel	PM-USHA	2027–2028
Digital Library	State Govt / RUSA / PM-USHA	2025–2026
ICT Infrastructure (Smart Classrooms, LMS, Networking)	State Govt / RUSA	2025–2027
Library and Laboratory Upgradation	State Govt / UGC / RUSA	2026–2029
Green Campus Initiatives	State Govt / Other Schemes	2024–2029

16. Monitoring, Evaluation and Implementation

- Identification of Key Performance Indicators (KPIs)
 - Annual review and reporting by IQAC
 - Periodic stakeholder feedback (students, alumni, parents)
 - Mid-course correction and continuous improvement
-

15. Conclusion

The Institutional Development Plan (2024–2029) of Government College Chamba provides a structured and realistic roadmap for academic excellence, inclusiveness, sustainability, and social responsibility. Through collective efforts of all stakeholders, the college aims to emerge as a center of quality higher education aligned with NEP 2020 and regional aspirations.